



*Now that you mention it...*

*Reflects 1988*

**T**he school year began with activities already in progress. Throughout the year, it seemed as though there was always something to look forward to. One activity was planned after another.

Griffith High School is known to many because of its small size but more so because of its undying quality that never allows them to give up. Many of the clubs and teams accomplished what they set out to do.

The absence of a large enrollment enhanced each individual student's opportunity in many aspects, especially in personal faculty attention.

Along with a satisfactory outcome to the majority of our athletic teams, the feeling that lingers amongst the school, faculty, and students is one of the utmost fulfillment. Now that you mention it the school year in general was one of utmost fulfillment.

*Now That You Mention It*





What's that? Oh, Mom, I studied  
for my algebra test. Almost guys,  
hey, jack!

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Junior Michelle Graham and senior Tammy Childers decorate a locker for their athletic locker buddy. Lockers of athletes are decorated by members of Booster club to show them they're being supported.



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With Griffith being a small school, it seems as though everyone is like a family. When needed, someone was always there to lend a helping hand.

There are various places that people look to for help. Some students depend on teachers to be friends as well as instructors. Junior Julie Palmer said, "Mr. Dalton helps me understand the questions on his test. He explains them to me and he's a very big help."

Another source of close friendships are athletic teams. Players learn to depend on each other and respect one another for their playing ability. Even when one messes up the team still stands behind him or her. Branko Stepanovich, junior had this happen to him. He said, "At the O'Rama, I caused a touchdown to be called back. Everyone sort of let it slide."

Players also depend on their coaches for support and mental instruction. "All the coaches in our basketball program are more than just coaches. They're teachers-not just teachers of their respective subjects. Above all they're nice people and fun to be around," said senior Craig Gall.

Throughout the year, friends talked, laughed, and cried together while at the same time growing closer to each other and building friendships that will last a lifetime.

Jenny Stokes, sophomore, smiles proudly while marching in the annual Homecoming parade with her fellow Pantherettes. Sophomore Deena Wesolowski grins as if saying, "Hi," to someone in the cheering crowd.





Junior Denise Hochstetler holds her position in the pyramid carefully so as not to fall while junior Leanne Nichols tries to climb higher up without causing anyone to collapse and lose the competition.



"Where is it?" Senior Tim Yoko searches desperately for the cassette of his favorite group. Andy Hartman, senior, checks out the songs on a tape that he likes and is considering on buying it.

Junior Desha Stepanovich hugs her twin brother, Branko Stepanovich, for the excellent play he just completed during Activities Night. They both sit back on the side lines and watch with a sense of accomplishment.

Now that you mention it, we are a small school. However, that doesn't mean we can't accomplish big ideas. This year, we worked together to build a mountain of spirit, knowledge, and strength while having fun.

Our Spell Bowl team won the competition against local schools of the same size. Then the team went on to state competition where they received third place.

On February 11th at 10:00 p.m. about 300 students filed into the school's silver-trimmed doors to spend the night. The reason for the lock-in was to show students there are other ways to have fun besides drinking and getting into trouble. However, the main attraction seemed to be ADDAX, the band that is made up of about five of our very own seniors.

For the first time ever, Griffith had a winter spirit week which was sponsored by the Booster club. It was created to give the basketball team a boost and to break those mid-winter blahs. Although the team didn't have a terrific winning season, the fans were still there to faithfully cheer on their team.

Along with hanging around together at school friends hang around together on the weekends just basically having fun and enjoying life.

The cheerleaders and the lifters are showing their stuff by performing one of their many lifts at this year's basketball homecoming pep rally. The lifters are a new addition to boosting the crowd's spirits.





Joe Powers, junior, gets his drivers license out before he leaves his house to go out. Having identification is very important when planning on driving around with friends on a boring Friday night.

Junior Scott Szafasz carefully holds his donkey reins while aiming to make a basket for his team. The game wasn't as easy as it might look. It took a lot of skill and coordination.



Student's lives are undergoing changes everyday. They're becoming more involved in all kinds of areas. A student's time is limited. They're becoming involved with sports, band, play practices, jobs, academics, and social events. At times it may seem as if one is in a whirlwind. "There have been times when I've come to school at 7:15 a.m. and not left until 10 p.m. that night, so that doesn't leave much room for a social life," said junior Lyzette Leal. The reason is because the student is dedicated to their position. However, one always seems to find a way to work around their busy schedule. When one gets that busy the question seems to be, "Can We Talk"?

## Can We Talk?





Ring! You've got 5 minutes to fight your way through masses of people, pick up some books, and get to class. Junior Bill Harding might just make it!



Junior Jim Lamprecht works desperately trying to start his car and thinks the problem is almost fixed.

**L** leading the junior guys to a victory against the sophomore guys in the Tug of War competition was junior Phil Kertona.

**J**unior Adrienne Companik and sophomore Amy O'Donnell worked hard to complete their assignment in Mrs. Beahm's biology class.



**E**ven though everyone was excited about the upcoming week, their anxiousness would have to wait until after their work was done.



**D**uring some free time in English class senior Leigh Daugherty steadily puts the final touches on senior Denise Schaffer's hair.





# ALIVE

## *Panther Spirit Comes*

**W**e've got the spirit yes we do, we've got spirit how about you? This little saying may sound familiar. It is a cheer often chanted at the football and basketball games. One week out of each school year students are given the chance to show just how much Panther spirit they really have by participating in Spirit Week. This week is the ever popular tradition for students to get just a little crazy and just a little wild, and show their true Panther spirit. Participating in Spirit Week is all in preparation for Homecoming!

Monday kicked off the week with college sweatshirt, hat, and sunglasses day. Dark and crazy colored glasses were worn. Sunvisors all the way up to winter caps gave student's the chance to wear hats in school; which is normally not allowed. Sweatshirts with favorite college names and logos could be seen on many students also.

Have you ever had one of those mornings where you woke up late or got dressed in the dark? Then, when you arrived at school you discovered your clothes were inside out or even backwards! Well, your not alone. At least on Tuesday you wouldn't have been, because Tuesday was inside out or backwards day. Creative student's wore jean jackets and jeans inside out and dresses or shirts backwards.

Better come to school in your best apparel on Wednesday because Wednesday was dress up day. Students attended a convocation first hour to see the Homecoming candidates. "The convocation really kicked! The Homecoming candidates looked really good! I liked the gowns. The queen candidates looked really pretty. The king candidates looked especially good," said junior Tonya Parsons.

Punk rockers, boxers, babies, males dressed as females,

and vice versa, and even Trojanbusters. If you could name it you probably saw it on Thursday's costume day.

Thursday night was the host for Activities Night. Students were able to participate in a variety of events. Such activities included the water toss, human pyramid, body pass, relay races, and the contest that everyone participates in, the class yelling contest.

As always the king and queen candidates were subjected to doing a variety of crazy events. Lying on the ground with their hands behind their backs was what had to be done before the candidates could enjoy eating a nice creamy pie! Eating licorice without the use of hands, running an obstacle course, king candidates wrapping queen candidates in toilet paper, were just some of the silly things that the candidates were forced to do. The night's activities ended with the tug of war between the classes. "I think activities night was a lot of fun and it was a blast; especially watching the Homecoming candidates do all those crazy things," said senior Julie Lamprecht.

Friday was black and gold day. Not only did students wear black and gold clothes, but some even got into the panther spirit and painted their faces or hair black and gold. Some even drew Panther paws on their faces and hands.

Earning the most spirit points for the week was the sophomore class, who became the winners of Spirit Week. In past years, the senior class had always won Spirit Week and to many seniors, not winning was a disappointment. Senior Christina Carter said, "I wasn't disappointed that we didn't win. I was really mad, because I had participated in every event, and I wish the whole senior class would have also."

"I participated in Spirit Week because it is a great way to show your school spirit," said senior Dawn Smith.



**W**e are #1. We are #1, enthusiastically sang out the junior class during the class yelling contest held on Activities Night.

# NIGHT

## *Light Up The*

**B**lack and gold balloons and streamers lined the main entrance of the senior high. "Beat those Trojans", "We're #1", "Go for the Gold", was what the posters read. Black and gold articles of clothing, painted faces and streaked hair, panther paws drawn on faces and hands could be seen on the many students who were roaming through the halls of the high school. Students were sitting on the ledge discussing the night's upcoming events. Who was going with whom? What were the plans for the night? All week long students had been preparing for this day by participating in Spirit Week activities, decorating class floats and cars, attending Activities Night. Finally, the day had arrived Oct. 9, 1987 Homecoming!

Over the past several years students only attended school for half day on Homecoming day. This year students were told they would have to attend a full day of school. "Well, I really didn't think we should leave the school, because we need a lot of school spirit to win games," said junior Corey Miller.

During sixth hour the annual pep session was held in the varsity gym. The excitement and tension in the air could be felt as one looked for a seat among friends and got caught up in the music the pep band was playing. Once everyone was seated, Booster Club President, senior Kim Companik started things off by saying "Are you ready for a big win tonight?" and then introduced coach Les Thornton. Mr. Thornton first started things off by introducing the football team. He gave an encouraging pep talk to the team and the students and then asked everyone to come on out and back the Panthers for a victory. It was now time for the Cheerleaders, Pantherettes, and Sweatergirls to show the football players what they do while the players are out on the field or in the lockerroom. First up were the cheerleaders. They gave an incentive cheer to boost the morale of the team and to get everyone into the winning spirit. Up next, were the Pantherettes. They performed one of their favorite halftime routines that brought the audience cheering. For the first time in years the Sweatergirls were allowed to perform. They did an amusing skit about the coach and football

team. The session was ending with the school song, and after this the students were dismissed for the day.

At 5:00 decorated cars and class floats lined the streets. Homecoming Queen candidates in their gowns sat upon sports cars. Cheerleaders, Pantherettes, Sweatergirls, the Pep Band, and students carrying class signs were ready in position. This was the signal that everyone was ready for the annual Homecoming parade to start. The parade started from the Franklin Elementary school parking lot and ended at the Griffith Junior High parking lot.

Finally, the awaited game against our arch rivals the Highland Trojans was ready to begin. Excitement was in the air, not only about the football game, but about who would be crowned Homecoming King and Queen! At halftime, the Pep Band and Pantherettes performed for the crowd and then paved the way for the Homecoming candidates to be escorted on to the field. This year's candidates were seniors, Jamie Budack, Craig Gall, Tammy Childers, Ken Herd, Mary Jane Grubach, Ray Jawowka, Tina Felski, Chris Karp, Tiffany Griffee, and Brian Kretz. Booster Club President senior Kim Companik placed the winning crown on this year's Homecoming King Chris Karp. The best part about Homecoming said Chris Karp was, "My friends, family, and the excitement of winning." Now, it was time for senior class president Dave Lee to crown royalty. This year's Homecoming Queen was Tiffany Griffee. "Having everyone coming up to me, hugging and congratulating me and winning with a great king," Tiffany Griffee said, was to her, the best part of Homecoming.

To everyone's dismay, the Panthers were unfortunately defeated by the Trojans. "It was really disappointing that the Panthers lost the game, because everybody was all psyched up for a victory against the Highland Trojans," said junior Stacey Mahns.

For those who were ready for some fun, many went on up to the dance. Rock tunes and slow songs were played until 11:00 p.m. "The dance compensated for the loss of the game. I had a blast," said senior Ruth Rodriguez.

**H**omecoming Court of 87: Jamie Budack, Craig Gall (Not pictured), Mary Jane Grubach, Ray Jawowka, Tiffany Griffee, Brian Kretz, Tina Felski, Chris Karp, Tammy Childers, and Ken Herd.



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**S**ophomore Jenny Hamilton carefully examines each dress, trying to find that one perfect dress for Turnabout.



**W**hile looking at one dress junior Bonita Hennigar notices another dress hanging on the wall she likes better.

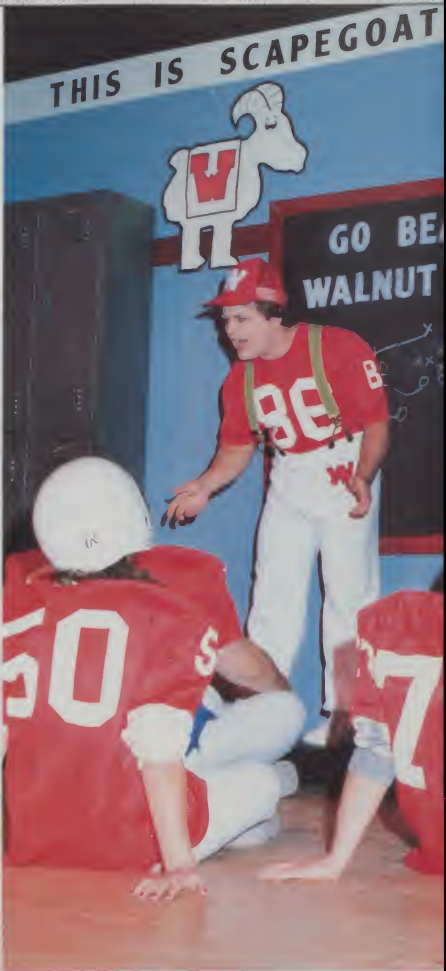
**S**ophomore Jenny Hamilton and junior Bonita Hennigar get some advice in applying and in purchasing make up.



**S**ophomore Lori Russell made a school desk come to life in the fall play when she played the part of a school desk that was on strike.



**"O**k, team here's the play; listen up!" Senior Joe Mageria played the Football coach with the twenty-one year losing streak of Westview High.



**"G**ive it up. Les I won't go to the Homecoming dance with you!" Seniors Shelley Marshall and Jeff Herr portrayed Suzi Peterson and Les Moore.



# FUNKY

## Lets Get A Little

**W**hat school has a goat for a school mascot? A football coach with a twenty-year losing streak? A bus driver who has won the Outstanding Bus Driver of the Year Award (for leaving the most kids out standing in the rain, cold, sleet, and snow)? An air guitar band for the Homecoming dance? The Homecoming game scheduled as an away game? Two talking leaves and a talking desk? Well, this certainly doesn't sound like Griffith High School, but it does describe Westview High School. Westview High School was the setting for this year's play "Funky Winkerbean's Homecoming".

Funky Winkerbean's Homecoming told the funny story about how the students of Westview High School are preparing for the big Homecoming game. At first things seem to be going well, head majorette, Holly Budd, has been chosen for this year's Homecoming Queen. Out on the field, the band and cheerleaders are practicing a routine to knock the audience off their feet at halftime. Inside the lockerroom, the coach is giving the team a pep talk and planning new strategies for them to use against their arch rival they are playing for the Homecoming game. The gym is alive with activity. Some students are putting up streamers, others are working on the floats, and the man in charge of the whole event is auditioning bands for the dance. The first band to audition is "The Great Pretenders", and pretenders they are, for they use no musical instruments! "I got to act crazy and dress wild. It was so much fun to get up in front of everybody and dance weird," said senior Jennifer Cobb.

Then the bad news is announced to the students. Appar-

ently, by some computer error, the Homecoming game has been scheduled as an away game. Well, this news, of course, comes as quite a shock and everyone is quite upset, especially, the mean old bus drivin' man who has to drive a bus load of peppy cheerleaders and a noisy band across town for the game. Just when there seem to be no solution, along comes unpopular Les Moore. Les meets up with the school's computer whiz, The Eliminator. With the use of the Eliminator's computer, Les breaks into the school code and conveniently punches up the football schedule and changes the game back to home. This signaled the finale of the play. "The finale was the most fun because everyone in the play was part of it," said senior Jennifer Schroeder.

This year's play took place on November 21st and 22nd. The production proved to be a big hit. On the first night alone, the show opened to an audience of about four hundred people. On Friday, November 20th, students from the school were given a sneak preview of the play. Senior Rhonda Reed said this after seeing the play, "I thought the play was very good. One could tell that everyone involved worked hard." New student, senior Mike Smolek, said the best part of being in the play was, "The end of the performance for the high school. When I heard the cheers, I felt like I had made a few friends!"

"Getting to know and meet new people and make more friends," is just a few of the benefits of working on the play said senior Sue Krug. Many would agree working on or being in the play is a great way to meet people and get involved.



**L**es, you better not write me up for having a hall pass," threatens Football player junior Mike Miller to senior Jeff Herr

**R**eady, set. Hit it. We are. We are the Scapegoats, sang out the Cheerleaders enthusiastically during a practice session in the gym

**J**uniors Brett Zabek, Bill Harding, and Ryan Carroll grab a midnight snack of pizza, tacos, cookies and pop.

**S**trategically moving the ball down the court and through the opposition junior Kurt Anderson tries to score a basket.



**W**ow. Look at that!" Students were in awe at the film they saw of victims from drunk driving related accidents.





# LIQUOR

## *Student's Speak Out Against*

**E**ach year thousands of people become victims of drunk driving related accidents. Over the years, organizations have been developed to inform and provide assistance to the public about the danger of drunk driving. Griffith High School has even taken a stand. The organization SADD (Students Against Driving Drunk) was started in our school in 1986.

This year SADD took a major stand against drinking and driving by sponsoring a Lock-In on Thursday February 11, 1988. Plain and simple, the Lock-In is when students are locked in the school over night. The purpose is just as simple to provide a night of alcohol free fun. Many felt the Lock-In was a good idea. "It shows we can have fun without alcohol," said sophomore Kristina James.

Those students who wanted to attend were required to preregister for the event; since the school could only accommodate 300 people. Aside from a parent signed permission slip, students had to pay a two dollar fee and bring a non-perishable food item the night of the Lock-In. The food was donated to the needy.

Admittance to the school began at 10:00 pm. Upon signing in, students were to put their belongings in their lockers and proceed to the auditorium for some entertainment.

As 10:30 approached, the lights in the auditorium slowly went down and the only light was that of the spotlight, shining on the middle of the stage. The curtain was beginning to draw back and only a glimpse of what was behind it could be seen. Then, they appeared! ADDAX! Immediately, the auditorium was filled with excitement. Many girls rushed up to the stage to catch a closer look at the band.

Other students danced and "thrashed" in the aisles to the music. It was hard not to get caught up in the tunes and sing along. "It was like a regular concert, loud and great! It got everyone hyper," said Cheryl Mitchell, senior.

Two women from the organization C.A.R.E. were the nights guest speakers. They presented an effective message on the dangers of drinking and driving. Along with the lecture was a film presentation that showed in graphic detail injuries to children, teenagers, and adults due to drunk driving accidents. Sophomore Mike Steele had this to say about the presentation, "It was pretty interesting even though I already knew most of the things they had talked about but, I did learn some new things."

A gourmet midnight snack of pizza, tacos, cookies, and pop was served. A variety of activities were open for the students to participate in. Basketball and volleyball were being played in the gymnasium. Swimming facilities were open to those who would dare to brave the cold water. There was even a dance in the upstairs gym, with a D.J. spinning records for those who wanted to dance the night away. If one was in the mood for a good laugh the hit comedy "SpaceBalls" was being shown in the auditorium. Although many came to watch the movie, several felt enticed by the cool dark atmosphere and ended up taking a small unintentional nap. Junior Bill Harding said, "The activities needed to be more organized but it was still fun. 'Space Balls' was the best movie I ever slept through!"

"I thought the Lock-In was pretty fun. It was more fun than last year's. I think it served its purpose of providing a night of alcohol free fun," said Jennifer Cobb, senior.

**7**alk Dirty To Me," sings out lead singer Pete Panos. Songs from such groups as AC/DC and White Lion were performed.



# LAST

## *Making Memories*

**F**or months, many girls had been keeping their eye on one special guy. Waiting for that perfect opportunity to go up and ask him. After asking, one would have to wait for that dreaded moment when he would give his answer—YES or NO! "Before, I asked someone I had to be sure he would say yes," said sophomore Allison Textor.

Even those girls who had boyfriends were nervous about asking. "I was scared to ask. I didn't think he would go because he doesn't really get into those things," said junior Kelly Wilkey.

Once that special guy had said yes, it was time to search every available store to find the dress that would knock him off his feet. Flowers had to be picked out and ordered. Tickets had to be bought and dinner reservations had to be made. Decisions as to who was driving, plans for after dinner, doubling or not; all this had to be decided.

By now, you must be wondering what it is we are talking about. It's Turnabout! Turnabout was held on Saturday, February 6, 1988, at the Sherwood Club; in Schererville.

"It reflected the feeling we all had about each other," said senior Mike Smolek about the theme song "We Got Tonight," which is sung by Bob Seger. Burgundy and Rose made up the evening's colors. Sophomore Allison Textor commented "The colors were sort of blah."

Quite a change was presented at this year's Turnabout. In past years, a band had always played at the dance. This year the sophomore class hired a D.J. Many people enjoyed this new change. Junior Kelly Wilkey said, "It was alot better because this way you could hear almost any song you

wanted and it sounded good. Lots of times bands can't play certain kinds of music. I doubt our school would have enough money to hire a decent band."

This year's royal court consisted of sophomores—Joe Sainato, Pam Muha, Mike Jovanovich, Michelle Jones, Christine Roye, Steven Trivunovich, Kristin Birk, Ryan Davis, Jayme Davis, and Mark Osmulski.

Juniors Denise Hochstetler and Keith Galocy, (who were last year's Princess and Prince) crowned this year's winners. The 1988 Turnabout Prince and Princess was Mark Osmulski and Jayme Davis.

"The best part of being on court and winning is knowing that my classmates think of me that way and standing up there and Jen Bednar called my name. I felt great," said sophomore Jayme Davis.

Sophomore Mark Osmulski was surprised that he had won. "I was surprised. I did not think I would win. I did not think I had that good of a chance."

Not wanting to let the night end, many couples went to near-by restaurants or up to Chicago to put the perfect finishing touches on an enjoyable evening. Several couples even went out the next day.

"Preparation for Turnabout and dinner was more enjoyable than the dance but, I did have a good time at the dance. It was kind of sad because it was my senior year. One thing I won't forget though, was the delicious green punch and tasty cake," jokingly said senior Jennifer Cook.

"It was good because almost everyone was there and there was never a dull moment. It was great," said Mark Osmulski, sophomore.

**T**he 1988 Turnabout Court: Joe Sainato, Pam Muha, Mike Jovanovich, Michelle Jones, Christine Roye, Steve Trivunovich, Kristin Birk, Ryan Davis, Jayme Davis, and Mark Osmulski.





**S**ophomores Brandi Rentschler and Terry Rudzinski look at their Turnabout program while they take a break from dancing.



**P**ulling each other closer Lisa Mullinix, sophomore, and her date sway slowly to the romantic tune being played.

**T**ickets please! Junior Eric Heindricks and his date enter the Sherwood Club; the site of this year's Turnabout.



**N**ewly crowned Turnabout Prince Mark Osmulski and Princess Jayme Davis, give one another a congratulatory hug.

# REIGN

## *First Duke And Dutchess*

**I**t was Friday, February 19th. A normal Friday with a home basketball game to be played against Clark High School that night. Spirit posters hung on the wall and students dressed in black and gold. Sounds like an ordinary Friday doesn't it? Well, it wasn't! It wasn't just any Friday, nor had it been a normal week. All week long had been Spirit Week and Friday was Homecoming. But, not Football Homecoming. It was a Homecoming for Basketball. Officially, it was called Spirit Week and is hoped to become a new tradition in our school.

Spirit Week began on Tuesday. Different looking clothing, spiked hair, and unusual makeup. These traits are often associated with punk rockers and with several students on Tuesday's Punk Day.

Grab your flowered shirt and grass skirt and go Hawaiian in the Wintertime with Wednesday's Hawaiian day.

Don't feel like getting dressed for school? Wanna stay nice and warm in your pj's and bunny slippers? Well, go ahead it's Thursday's Pajama Day. Sophomore Katrina Gasper said, "I thought PJ Day was cool because all you had to do was roll out of bed and you were dressed."

Finally, Friday had arrived. This day was to be the busiest of the week. Not only was it Black and Gold Day but, there was a pep rally, game, and a dance to look forward to.

The pep session was held during sixth hour. Booster Club President Senior Kim Companik was in charge. First she introduced Coach Jerry Gurrado. Mr. Gurrado gave a short little speech and then introduced the basketball team. Loud whistles and clapping from the students filled the air. Pantherettes, Cheerleaders, Sweetergirls, Lifters, and the Pep Band, provided the entertainment for the rest of the hour. "I thought it was a great way to get out of class. I thought it was exciting," said sophomore Dave Meyers.

After an exciting and intensifying first half the Panther

team returned to the lockerroom for half time, as the crowd anxiously awaited for the crowning of Duke and Dutchess to begin. The royal court was made up of one couple from each class. Representing the Senior Class was Ray Jajowka and Tina Felski. Brother and sister Branko and Desa Stepanovich were the junior couples. Ryan Davis, Barbie Gal, Steve Trivunovich, and Donna Slakinin were the sophomore choices. Nervously, the candidates and the fidgeting audience awaited to hear the results. Booster Club President Senior Kim Companik and Vice President Senior Rhonda Reed had the honor of crowning the first Spirit Week Duke and Dutchess. The Spirit Week Duke and Dutchess were, Branko and Desa Stepanovich.

"When everyone came and congratulated me," said junior Branko Stepanovich about being crowned was the best part about being crowned.

"It was really exciting being crowned. I was really happy my brother was with me because I get even more excited when he wins something," said Desa Stepanovich, junior.

Unfortunately, the Panthers were defeated. Many people's spirits were dampened by the loss; especially the seniors. Because for them it would be their first and last Basketball Homecoming.

Spirit Week did not turn out as successful as most had hoped. Senior Jennifer Schroeder said, "It was disappointing because for the Football Homecoming everyone was into it and it didn't seem like many people were enthusiastic about the Basketball Homecoming."

"I think they should have a Spirit Week next year. But, if they do, it should be planned ahead of time so people know what's going on. A contest between the classes for spirit points should be held to make more people dress up," said Susan Krug, senior.

**T**he Pantherettes perform a favorite routine for the basketball team and the students at the pep session held during sixth hour.







**P**utting the finishing touches on the Softball Spirit Wagon were juniors Carmen Lopez, Stacey Baker, and Tricia Turner.

**A**ny one wanna play basketball with me, inquires the Panther mascot who followed the basketball team through the hoop at the game.



**B**rother and sister Branko and Desa Stepanovich were crowned as Duke and Dutchess for Griffith High School's first Spirit Week.

# LAST

## Making The Night

**F**or months guys had been setting aside portions of their paychecks to pay for the costly event. While other guys waited nervously for the girl of their dreams to agree to be his date for the evening.

For weeks girls had been searching frantically through every available store from the Indiana to the Illinois border looking for that one dress that would put all the other girl's dresses to shame.

Finally, the day had arrived when all this money saving and shopping sprees would pay off. This long awaited for day was none other than Prom.

Couples chattering amongst themselves steadily streamed into the Greek Orthodox Cathedral in Merrillville between the hours of 5:30 and 6:30 pm on the day of May 14, 1988. Upon entering the dimly lit, air conditioned room, the scene was as one might expect. Girls were clustered in little groups admiring one another's dresses. Guys were sitting at tables discussing their plans for the next day. Every where there was the clicking and flashing of cameras.

The Banana Band provided the evenings entertainment from 8-12 pm. The group played a variety of music from the 1980's way back to the 1960's. Music ranged from fun jumping tunes such as: "Twist and Shout" to the slow melodic rhythm of the Miami Sound Machine's "Words Get in the Way". "The band was great. They were a lot better than their name sounded. They should try to get them for next year, even though I won't be here," said senior Chris Kleimola. "The band was pretty good overall they played music for everyone. The only people they left out are the

thrashers. Oh well, maybe next year, guys," said junior Stacy Mahns.

This year's court consisted of juniors-Adrienne Companik, Denise Hochstetler, Mary Hoffman, Denise Mukulski, Deanne Tanis, Keith Galocy, Phil Katona, John Mowery, Branko Stepanovich, and Ray Jajowka had the honor of crowning Branko Stepanovich and Deanne Tanis as the 1988 Prom King and Queen. "I was surprised to be nominated to Prom court. It was totally unexpected," said junior Adrienne Companik.

The next day couples set out bright and early for some fun at Great America or up to Chicago. "I went to Chicago for the whole day. It was a blast because everyone got along great! We walked to the Water Tower and all the way to the Sears Tower! Its pretty wild that we made it the whole day on only about two hours of sleep. We were so tired, but it was worth it," said senior Debbie Parr.

All in all most teachers and students thought that things went quite well at Prom. "It seemed like everyone there had a good time. As usual, the students were well behaved. The chaperones were impressed by the overall great attitudes of the students," said Mrs. Carstenson.

For many, this year's Prom was very special. Whether it was one's first or last Prom or the special person one went with, each person had their own reason. "I was very excited because when my date left my house Prom night, he gave me his class ring," said senior Chris Kleimola. All in all everyone seemed pleased by the outcome of the evening.



**P**rom Court of 1988: Denise Mukulski, John Mowery, Denise Hochstetler, Keith Galocy, Deanne Tanis, Branko Stepanovich, Adrienne Companik, Bryan Textor, Mary Hoffman, and Phil Katona



**G**etting it on straight. Junior Julie Hedges adjusts date junior Mike Anderson's tie for their picture.

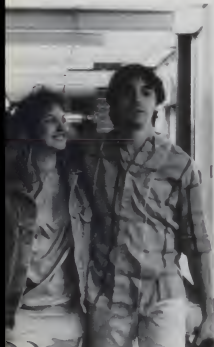


**B**ogie on down and conga to the beat with junior Chris Galambos, senior Kim Cornpanik, junior Becky Baker, and senior Greg Spohn.

**A**fter announcing Prom 88's King and Queen, couples sway slowly to the theme "Why Can't This Night Go On Forever".



"Where are we going for lunch," asks junior Joel Kraft to his girl friend Jennifer Carpenter while walking her to her locker.



Seniors Charlott Krooswyk and Jamie Petree spend some time alone discussing the days gossip as they walk to the lunchroom.





# DATING

## *Girls-Boys*

**D**ating. It is the ever complicated process of liking someone, going out with them, breaking up, and starting over again. This sometime happy, sometime heartbreaking cycle usually begins by the time one enters the junior or senior high.

No one can for sure say which is the best age to start dating because each person is different. Some say dating at the age of twelve or thirteen is good because it gives one good experience for when one is ready for a serious relationship. Others would say to wait until one is fifteen or sixteen. By this time a person is more mature to handle situations such as breaking up. "Age fifteen or sixteen is best. I think at that age they're supposed to learn responsibility. This age is when people start to grow up, become responsible, and are capable of making decisions," said senior Julie Lamprecht.

Aside from the question of which age one should start dating, there is also the questions of: Should I date someone from another school? Should I date someone in the military? Or should I date someone from the same school?

Long phone conversations, seeing each other only after school or on weekends is what can be expected when someone dates someone from another school. Students are mixed in their feelings on if dating a person from another school is good or not. "I never got to see her and I never got to do anything with her. It's not really worth the trouble running around," said junior JJ Boylan. Senior Kris Redar thinks dating someone from another school is an advantage.

"Your friends don't already have an opinion about him and you don't have to rely on what other people think."

Long distance romance is what they call it when your boyfriend/girlfriend is in college or in the military. You can not see the one you like everyday. They can't always make it home for special occasions such as Prom or Birthdays. To call is usually long distance and to write-it takes too long to receive an answer. An anonymous senior said, "The biggest disadvantage of having someone in the army is not having that person there all the time. You miss out on the "closeness" you're supposed to share. You never know when the person is going to call or come home."

When dating someone from the same school the advantages and disadvantages are about equal among most students. Advantage-you can see a lot of the person. Disadvantage-breaking up. Junior Tammy Whitfield said, "One advantage is because you can see him more often. One disadvantage is when your fighting you have to see him when you don't want to." Senior Jenny Cobb said, "You get to hold hands, see him and his smiling face all day. If you break up then there is a major disadvantage-you still have to see him. It's hard to get over someone when you have to see him after every class in the halls."

Each person has his own idea of what kind of dating is right for them. Whether your loved one is close to home or far away most would agree the happiness and love outweighs all of the inconvenience, loneliness, heartbreak and disadvantages that dating can bring.

**S**howing his girlfriend just how special she is junior Tony Casillas takes his girlfriend out for a night on the town.



**J**unior Earl Shreiber and his girlfriend senior Tammy Childers mull over plans for the evening during some free time in class.

# AN END

## Hard Work Finally Comes To

**F**or twelve long years the monotonous routine of going to school had seemed to become an almost life time job. Most had waited for that grand moment when they would walk out on the Football field for the last time and receive that piece of paper that would open the door to a world of opportunities and reward them for their long years of hard work.

Baccalaureate-Commencement exercises were held on Sunday June 5, 1988 on the Football field. The Football field was an array of black and gold capped and gowned boys and girls. Colorful beach balls sailed through the air knocking unaware student's caps off of their heads. While other students unexpectedly became the helpless victims of mischievous pranksters with squirt guns. Tiny bubbles could be seen floating about in the air and suddenly bursting; also flying in the air was orange silly string. Some adventurous senior boy also decided to have a little fun and sent his pants sailing through the air. "It was really great to see so many seniors getting so enthusiastic and making what is supposed to be a sad day into something that was fun and memorable," said senior Jennifer Cobb.

Steve Allison was this year's Valedictorian and Theresa Kung was the Salutatorian. The senior class song was "Here I Go Again". "Friends are friends Forever," was the class motto. A pink rose was the class flower and pink and black were the colors. Many of the girls thought the roses were pretty, but "they were kind of cheap looking," was the comment made by several of the senior girls.

**B**rian, what are you doing to night after the graduation ceremonies, inquires Jeanne Vuich to Senior Brian Wall.

The most immediate plans that the new graduates look forward to is all the graduation parties. But, after all the hoopla and celebrating is over and done with it's time to get serious and make future plans if they haven't been made already about colleges, work, or going into the military. "I plan to go to college in the fall. I'm kind of scared, but for the most part I'm really excited. I think it will be great to meet and make new friends. I hope college is as much fun as everyone says it is," said senior Jennifer Schroeder.

For the most part everyone was really glad to finally be out of school, but some felt a little sad about saying goodbye. One anonymous said, "I'm really glad to finally be out of school. I certainly won't miss all the homework, tests, or teachers, but I'll miss all my friends. It was really sad on graduation because there were a few people I wanted to say good-bye to because their not staying in Griffith and I didn't get a chance to with all the excitement and confusion after we received our diplomas.

Seniors weren't the only one's who were saddened by the day, those students who were being left behind were also saddened. "I was really sad to see the seniors go. I had made so many new friends in the senior class and just as I had started to become close with some of them we had to say good-bye," said sophomore Kristina James.

"I'm really going to miss the senior's too! But, I can't wait till next year when I'm a senior! It will be great! I can't wait for my grad. party-I'm already planning it," teasingly said junior Stacy Mahns.





**V**aledictorian Steve Allison gave a speech on the duties of the teachers and the students throughout their academic careers.



**H**ey Brian, look there's my mom and dad exclaims senior Ken Herd to senior Brian Hers as they walk off the field to gether.

**H**ey mom and dad look I made it, joyously exclaims senior Jeff Mitchell as he waves his signed diploma in the air for his parents.

# RIVALS

## Brother-Sister

**M**any family squabbles occur between parents and children when one sibling is compared to the other in looks, brains, or abilities. "Since I have both an older brother and sister which are total opposites, many people are confused about what to think of me. I like it better this way. The only person who really compares us is my mom. She wants me to be more like my brother and less like my sister (just kidding Kim)," said junior Adrienne Companik.

These constant comparisons are not only done by parents but, by teachers and students at school.

In English class the teacher inquires, "Susie, why can't you make good grades like your SISTER? She always worked hard and received A's; why aren't you like her?"

On the football field the coach ask's a player, "Bill, why can't you play football as well as your BROTHER? He was our best player. Why aren't you like him?"

This kind of a situation may have never happened to you but to those who have a brother or a sister this is a common occurrence.

Senior Debbie Parr had a situation of this kind happen to her. "I took a test and I thought I did good but when I got it back the teacher said how can you be in the Parr Family if you can't get straight A's like your brother! I felt like it wasn't worth trying if the teachers were going to compare me to Kevin (my brother)."

Quite often sisters who look alike or brothers who look

alike have their names confused unintentionally by teachers and students. "I have a younger sister that looks like me and the teacher always gets us mixed up! I don't know how my teachers know her but they do. She says her teachers that had me call her Stacy," said junior Stacy Mahns.

If it isn't teachers or parents comparing brothers and sisters; its the students who take over the job. Sophomore Jackie Cobb and senior Jennifer Cobb have the problem of guys always comparing them in looks. Sophomore Jackie Cobb, said, "I get sick of guys coming up to me and comparing me with Jen. "Oh, you look just like Jenny" or "Oh, your Jenny's sister aren't you? I hate that!"

Younger brothers and sisters may wish they were the oldest so the "others" would be compared to them. But, is being the oldest really all that great? "No. The oldest child has all the responsibilities. The younger brother and sisters get away with the things the older one gets in trouble for," said senior Dawn Smith.

It seems as though those students who are only children are the lucky ones. Is not having a brother or a sister all that great? "I don't think we're the lucky ones because when you have brothers and sisters you have a special kind of closeness with each other but I wouldn't like being compared to them," said senior Jennifer Schroeder.

So many times people go unnoticed because they're someone's brother or sister. Maybe it's time to take a look at the individual and not at their brothers or sisters.

**N**ow Michelle, don't you think you should clean up your locker," asks junior Bill Berens to his sister senior Michelle Berens.







**"#** hey, little brother, do you have any spare change I can borrow for lunch," asks Jenny Dela Vega to junior Mark Dela Vega.

**J**unior Jim Lamprecht offers his sister senior Julie Lamprecht a little help in using the telephone.



**"J**ulie, can you hurry up and get off the phone," asks sophomore Lori Russell to her sister senior Julie Russell.



**"W**hat did dad say I have to do after school? Sophomore Aaron Schurke and his big brother junior Jim Schurke discuss family business.

# Mini-Mag

Massachusetts Governor Michael Dukakis prepares to make a speech to his fellow supporters at a fund-raiser for his 1988 presidential campaign.

## The Heat is ON!

Every four years, two groups of several mature adults gather together as an elite group to knock and criticize each other and try to acquire the one thing that has been on their minds for the last four years — the Office of the President of the United States of America.

This year is one of those years. The major players are: Democrats: Governor of Massachusetts Michael Dukakis; Tennessee Senator Albert Gore, Reverend Jesse Jackson; Representative from Missouri Richard Gephardt, and Senator of Illinois Paul Simon. Republicans: Vice-President George Bush; Kansas Senator Robert Dole, and Pat Robertson, head of the Christian Broadcasting network.

What started out as a bad start for George Bush in the early Republican primaries had turned around and put him back in the lead by a far margin over Robert Dole and Pat Robertson (who eventually dropped out) and

eventually went on to win the Republican nomination for President of the United States.

Over on the Democratic side, was a heated race between three front-running candidates, none of which won enough delegates to be the party's nomination for President. The Democrats will hold a convention to nominate and pick a candidate to represent the Democrats. At the convention the democrats will try to nominate a candidate who would have the best chance of beating the republican candidate for his bid for being elected president.

When the Democratic and Republican nominees begin to face-off against each other before the final election for President on November 8, they will debate such key issues as the national debt, SDI (Star Wars Defence Initiative), aid to the Contra rebels, rights to abortion, Defense spending and many other important issues.



## Washington Dies

In 1981, Harold Washington became the mayor of Chicago. He did this by defeating former mayor Jayne Byrne and Richard Daley. He made history by becoming Chicago's first black mayor ever. In 1987 by beating Jayne Byrne once again and Ed Vrdolyak, he began his second term.

When Chicagoans got up to go to work one late November day, they didn't know what news they'd discover as the day progressed. At approximately 10:30 a.m. Mayor of Chicago, Harold Washington "collapsed from a massive coronary while going over the days appointments with his press secretary," according to Time magazine. Later on that same day, he was pronounced dead due to irreversible brain damage.

Washington was 65 years old, a heavy smoker, and overweight all of which were probable causes in his

death.

Time magazine said that, "Washington pushed through a tough ethics law for city officials and expanded city contracts for women and minorities." They also stated that during his term there were "... few improvements in Chicago's notoriously inadequate public schools or the cities crime ridden public housing projects."

Immediately following the death of the mayor, the campaigning began. Members of the city council started to push for votes for their favorite candidate. The two front runners in the race were Alderman Tim Evans and Eugene Sawyer. The election was only held within the council. The fifty members cast their ballots. They chose Eugene Sawyer who will be the acting mayor until a formal election is held in 1989.



Senior Sophia Perez does research in the school library on the late Chicago Mayor, Harold Washington.

# Jessica

On Wednesday, October 14, 1987, the hearts of men, women and children alike were touched by an 18-month-old baby. The baby, Jessica McClure, had fallen into an abandoned well shaft behind her aunt's home.

At first, experts thought it would only take a short time to rescue the child, but the effort turned into a 58 and a half hour traumatizing wait. While relatives, concerned friends, and volunteer bystanders sat praying, crying and hoping, rescuers worked around the clock to save the child. Often times workers collapsed from fatigue and were forced to rest. No one on the scene wanted to give up hope.

The workers continuously ran into problems. Just when they thought they were about to reach her, they would have to go back down and drill some more. Unfortunately for Jessica, the well was surrounded by solid rock which took hours to crumble.

As the hours rolled on, workers would hear her crying whimpers. However, the cries often worked against them. "We'd have to stop because all the men, including myself, were getting so upset at hearing that baby cry. It really slowed us down because all the men, the chippers and drillers, would start bawling," said David Rilly as quoted in People magazine.

In the end, baby Jessica had to slowly and carefully be pulled through a hole for fear of sheer dehydration. When she, covered with bandages, finally reached the surface, people cheered, church bells rang, and Americans sighed with a feeling of relief because the worst was over for baby Jessica McClure.



Junior Jamie Faris reads an article about baby Jessica McClure in People magazine.

Some of the crew of the Rocky Horror Picture Show (L.R): Little Nell, Magenta, Dr. Frank-n-furter, Riff Raff.



## Just a Jump to the Left!

In 1974 RKO Radio Picture Productions released the Rocky Horror Picture Show. A very different, demented, and comedic musical, it is still just as popular as ever and is now proclaimed a Cult Classic. What makes this musical so appealing? It has to be what the audience makes of it. Most people who go to the show are regulars at the show. They return week after week and therefore have memorized the entire movie which enables them to yell clever little lines to the screen while the actors then respond. The star of the show is a transvestite, Dr. Frank-n-Furter (a scientist) played by Tim Curry. An

army of Transylvanians including Little Nell (a groupie), Magenta (a domestic), Riff Raff (a handyman), and a cameo appearance by Meatloaf. Brad Majors and his fiancée Janet Weiss have a flat tire and merely want to use a phone at "Frank's" castle. Of course, castles don't have phones so they are invited to stay the night to witness the birth of Dr. Frank-n-furter's creation he names Rocky.

One of the musical's songs is called "The Time Warp." Here the audience runs up to the front of the theatre to sing, dance and listen to the narrator's ("Chuckies") instruc-

tions; "It's just a jump to the left!"

Horror show fans appropriately pick their necessities for the movie which include newspaper, a squirt-gun, a lighter, lots of rice, toast, toilet paper which they use to throw at different times throughout the show. This adds to the show and makes it even more of a party. But a fair warning to the Rocky Horror novice: don't wear any clothes which you value with your life. If you want to know why, go see the show when it comes to a theatre near you.

## CD'S OK!

In 1877, Thomas Edison brought forth a whole new revolution in the recording and playing of music in the form of the phonograph. Now music or other sounds could be played from a 10-inch disc by means of the phonograph record player. Today, just over one-hundred years since the introduction of the phonograph, a whole new revolution, in the way music is recorded and stored, has come about. Of course, it is the compact disc player that we are talking about.

The compact disc player is similar to the phonograph player in concept only. Like the phonograph, the CD player reads data from the disc; but does it with a laser instead of a needle. This is better than a needle reading the music because a needle can wear out a record where as a laser will never damage the disc with the recording on it.

Another important quality of the disc is that music is recorded on the disc with very close reproduction of the original recording of the music made in a recording studio. The clearness of the sound is much greater on a CD than on a conventional record. Also, the CD is very small and portable and takes up little space.

Soon to follow the CD players is said to be the CD Videos. They look the same as regular CD's except they produce a video and have the same quality recording as CD's with music.

Compact disc's have become the new music wave of the future. They will eventually go on to replace records (LP's) altogether.



## Schools Censored

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof, or abridging the freedom of speech or of the press; or the right of the people peaceably to assemble, and to petition the government for a redress of grievances.

Most people could tell you what this saying is and where it comes from. Many journalists know it by heart and quote it to you again and again. However, since the Supreme Court ruling, it wouldn't matter if high school students knew it or not because freedom of press and speech no longer apply to them.

The entire controversy started in Hazelwood, Missouri, a suburb of St. Louis, when Principal Robert Reynolds pulled pages out of the local high school paper. His reason was that the content of the stories were

inappropriate for the younger readers.

The Supreme Court ruled against the students with a 5-3 majority. This new law will allow a school's administration to censor newspapers, yearbooks, plays, and any other forms of public expression used by the students.

Justice William Brennan, who strongly disagreed with the ruling, said that Reynolds had "violated the First Amendment's prohibitions against censorship of any student expression that neither disrupts classwork nor invades the rights of others."

Until the issue is brought to the Supreme Court again, and the decision overruled, students will have to deal with the school's interference in their publications.



Sophomore Bobbi Peters reads the PANTHER PRESS before class. A Supreme Court ruling has given the school administration the right to censor school publications.



# Mellencamp Rocks

"that's when a sport was a sport and grooving was grooving and dancing meant everything. We were young and we were improving." The words of "Cherry Bomb" filled the Horizon as the lights began to go on. Concert goers were on their feet going wild and waving their hands as one.

On a rainy night many students headed towards the Rosemont Horizon. Neither the weather nor anybody, for that fact, could have stopped these devoted fans from attending this concert.

December 7, 1987 "Seymour, Indiana Sensation" John Cougar Mellencamp performed his first of two performances he would be giving in Chicago. A variety of people young and old showed up to see the native resident live.

Mellencamp opened the show with the music of "Paper and Fire." This one and many other songs performed

came from his newest album: "The Lonesome Jubilee."

After the first number it became evident to the crowd that this would be an unforgettable concert. He rocked the stage from that point on while playing one hit after another. Much to the crowds enjoyment, he played the more familiar former hits like: "Jack and Diane," "Play Guitar," "Small Town," "Tumblin' Down," "Pink Houses," "R-O-C-K in the USA," and "Scarecrow."

Mellencamp also showed the crowd how much he cared about what was happening in the world. He talked about things like Farm Aid and how people pulled together for a cause. Also, he made clear his feelings about using songs in commercials. When the Beatles wrote "Revolution," he's sure they had no intention for it to be used in a Nike commercial.



A piece of memorabilia. Many people who go to concerts save their ticket stubs to keep as a souvenir.



U2 tape cassettes, T-shirts, bandanas, and many other concert memorabilia were things commonly seen when U2 became popular.

## U2 Hits America

The modest lead singer and lyric writer. Bono of the band U2 (the name suggested by a local musician pal, refers ironically to the high-altitude spy plane), does not think they (U2, which has gone through a variety of names, including the *Hype*) are really that good. He claims they are overrated which would explain his saying that "U2 will be the band that's always coming and never arrives."

U2's sixth and best album, *The Joshua Tree*, proved Bono wrong because U2 has arrived. The new album appeared in stores in March of 1987, hit No. 1 on *Billboard's* chart for the week of April 27. The album's 1st single, *With or Without You*, made the band's heaviest mark on Top 40 radio. Other tunes on *The*

*Joshua Tree* are likely to join it on the charts. U2 started its scheduled 18-month world tour in Arizona in early April 1987. The band played the United States through mid-May, then went on to perform in Europe most of the summer, then finally returned to the States in September.

The band consists of a four-member lineup: lead singer Bono, 26, lead guitarist; the Edge, 25; drummer Larry Mullen Jr., 25 (who added Junior to his surname after his father began to receive large tax bills meant for his prosperous son); and bass guitarist Adam Clayton, 27.

Now to clarify the origin/significance of two of the band member's names. Bono, born Paul Hewson, got his name off a sign advertising Bono Vox of O'Connell Street, a hearing

aid store in Dublin. Not until later did Bono learn that the phrase meant "good voice" in cockeyed latin, but he has long since dropped the Vox. Bono came up with the name for David Evans. "The edge is the border between something and nothing," announced Bono. Although, the Edge claims he is not a particularly edgy person. (source *People Magazine*).

*The Joshua Tree* is dedicated to the late Greg Caroli, U2's twenty-six year old personal assistant. The album title does contain some symbolism. The Joshua tree is supposed to be the oldest living organism in the desert. The trees age cannot be determined because when it is cut, there are no rings to determine how old it is. And thusly, U2 felt this was a good sign for the record.

Although to some people it may have seemed like small talk, but to the clubs and organizations it meant great dedication. Students who were involved in these various activities spent many hours after school coming up with new ideas and ironing out the final details of old ones. Much time and effort was put into the fundraisers for each organization. The money from some such clubs was put back into the club itself. Some organizations chose to give the money to people who needed the help outside of the school. Some fundraisers didn't involve money but rather people who wanted to give more than money to help others.

### *Small Talk*



Senior Theresa Joseph takes senior Mike Smolek's temperature before he could donate blood for the Honor Society's annual blood drive.



Junior Heather Garvey looks over her notes before the student council meeting starts to be sure she knows all the points she wants to bring up.

"Can we have a motion to adjourn this meeting?" Senior Julie Russell raises her hand to carry out this motion.

"It's fun being a part of decisions for our class because maybe something that I've decided on will be used for many years to come." - Senior Christine Carter

# Government

## Members Make Decisions And Improvements For The Student Body

If one wishes to someday be involved in politics, he can get experience in high school by being a member of the various student governments.

How do you get involved? A student who wants to join must have a paper signed by twenty-five students and three teachers. All the names are then put on one sheet and the students vote. Elections are held in the spring and the members are elected by "popular vote."

The Student Council sponsors several activities throughout the year. One of the biggest events is planning Homecoming. The council decides on a float theme, the different days of spirit week, and the Competitions for Activities Night.

The activities include sponsoring the food drive during Thanksgiving and selling Santa-grams during Christmas. "The Santa-grams are our biggest fundraiser of the year. A lot of students participated in it and it went over well. I think it

gets the kids into the holiday spirit and it lightens the mood of a blah kind of winter," said junior J.J. Boylan.

This year there was a change in Student Council. Mrs. Barbara Deleget became co-sponsor along with Mr. Weaver. Many students feel this was a positive change. Senior Joe Buchko said, "It's good to know that more teachers like Mrs. Deleget, are becoming interested in Student Council. I hope this interest continues in the years to come."

Some students feel that some improvements can be made in student government. Most feel that more students need to get involved. Junior Adrienne Companik said "Maybe getting more people involved would improve the council. Sometimes people are upset with choices made and they complain but they don't do anything about it."

The Student government also consists of three executive councils. The senior class spon-

sors the Homecoming dance, but their most important event is Graduation.

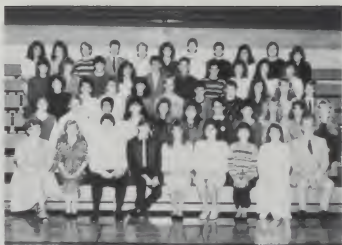
They meet several times, a year to discuss the details of graduation day. Deciding on class colors, flowers and the class song is a part of their responsibility. "It's fun being a part of decisions for our class because maybe something that I've decided on will be used for many years to come," said senior Christina Carter.

Planning Prom is the main event for the juniors. To help raise money for Prom they sold magazines and entertainment books.

A task for the sophomore class is planning Turnabout. First they must decide on one theme and colors. "Our class council had meetings to form groups for the D.J., flowers, programs, etc. There was five or six people on each committee who decided what we were going to have," said Sophomore class president Pam Muha.

Junior Desa Stepanovich quickly takes notes on the Student Council meeting that she is involved in.





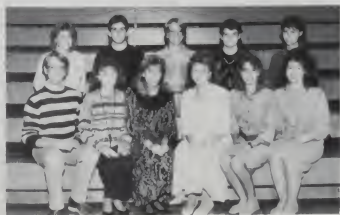
Student Council: Back Row Tammy Childers, Colleen Dangelo, Mike Lake, Joe Buchko, Jeff Mitchell, Heather Meyer, Jeff Herr, Todd Hoot, Denise Guevara, Ryan Carell, Stacey Baker Fourth Row Marcie Dresbaugh, Lisa Segally, Frank Rigas, Julie Russell, Steve Allison, Dan Leslie, Amy Bohnney, Jennifer Stokes, Mary Hoffman, Tracy Zebracki Third Row Chris Kleimola, Debbie Parr, Lori Russell, Kris Bowron, Matt Lake, John Aldrin, Chris Hawkins, Deanne Knezavich, Deann Tanis, Frank Romano, Second Row Debbie Miller, Pete Schlagerl, Theresa Joseph, Theresa Kung, Pam Muha, Lazette Leal, Keith Galocy, Desa Staponovich, Denise Hotchstetter, Kylee McLellan, Adrienne Companik Front Row Mrs. Barb Deleget, Toni Morrison, JJ Boylan, Dave Lee, Kim Companik, Heather Garvey, Pam Wiltfong, Melissa Moore, Mr. Weaver



Junior Student Council: Back Row Chuck Moore, Patti Roach, Denise Mikulski, Heather Garvey Adrienne Companik, Laura Garcia, Lyzette Leal Third Row Keith Miller, Carrie Rodriguez, Tracy Zebracki, Amy Bohnney, Marylin Marszalek, Deann Knezavich, Second Row Ryan Carrell, Denise Guevara, Deanne Tanis, Denise Hotchstetter, Mary Hoffman, Alan Maugherman Front Row Stacy Baker, Dancy Staponovich, Kieth Galocy, Leanne Nichols



Senior Class Council: Back Row Debbie Parr, Heather Meyer, Chris Bowron, Becky Hoot, Kelly Mish, Middle Row Melissa Moore, Tammy Childers, Jamie Budak, Marjana Balac, Sue Simon, Front Row Julie Russell, Theresa Joseph, Kim Companik



Sophomore Class: Back Row Lori Russell, Todd Hoot, Mike Lake, Chris Hawkins, Marcie Dresbaugh, Front Row, Matt Lake, Pam Wiltfong, Pam Muha, Jennifer Bednar, Kylee McLellan, Colleen Dangelo





Varsity Club: Back Row Branko Staponovich, Heather Meyer, Mike Wlazlo, Brett Zabek, Mark Osmolski, Phil Katona, Earl Schriber, Mary Jane Grubach, Dave Ardit, Rick Benjamin, Derek Tucker. Sixth Row Laura Covarubas, Carrie Rockell, Brian Kretz, Dave Harretos, Andy Huss, Jeff Sweeney, Greg Steapelon, Mike Anderson, Troy Toweson. Fifth Row Steve Allison, Joe Buchko, Christine Royce, Michelle Castillo, Pam Wiltfong, Pam Muha, Jamie Davis, Laura Preste, Shelly Marshall, Deann Knezevich. Fourth Row Kim Companik, Heather Grobowski, John Jordan, Gojko Cuzcuz, Jeff Gifford, Joy Torrez, Stacey Baker, Deanne Tanis, Frank Regis. Third Row Sue Kwasny, Toni Morrison, Keith Galocy, Mike Baby, Dan Leslie, John Lesniak, Bill Curtis, Tim Galambos. Second Row Tammy Whitfield, Angie Gullotta, Lea Dickson, Stephanie Bronson, Pam Bishop, Jamie Budack, Chris Bowron, Julie Russell, Theresa Joseph. Front Row Tricia Grandys, Paula Batliner, Polly Byrd, Ray Jajowka, Kenny Herd, Tim Grecivich, Julie Ortiz, Christine Tanis, Jenny De La Vega.



National Honor Society: Back Row Michael Gaby, Chris Broelman, Pete Schlager, Karen Beasley, Chris Kleimola, Theresa Joseph, Dan Leslie, Heather Meyer, Jeff Heir, Tom Zapinski. Middle Row Paul Barenie, Melissa Moore, Pam Bishop, Lyzette Leal, Deanne Tanis, Deann Knezevich, Stacy Baker, Ryan Carrell, Dale Verkuilen. Front Row Jamie Budack, Julie Russell, Theresa Kung, Debbie Parr, Amy Bohnney, Chris Karp, Steve Allison.



Boys and Girls State: Back Row Julie Russell, Debbie Parr, Deannete Deboer, Theresa Kung. Middle Row: Greg Kemp, Paul Barenie, Bob Troska, Mike Gabey. Front Row Jamie Budack, Theresa Joseph, Mary Jane Grubach, Chris Kleimola.



Quill and Scroll: Kris Bowron, Tammy Childers, Lyzette Leal, Sue Hickey, Tim Yoko, Amy Bohnney. Front Row Mirjana Balac, Miss Julie Marcinek, Brian Kretz, Becky Hoot.

After giving blood, Senior Jenny De La Vega enjoys juice and cookies which is given to the patients after giving blood.

"Quill and Scroll recognizes outstanding journalists in much the same way NHS recognizes outstanding students." -Miss Julie Marcinek

# The select few

Working Hard And Having Fun  
Students Accomplish Their Goals.

**M**any people get honored in many different ways. One way many get honored is academically. These are the students who work very hard to achieve a specific grade point average.

Another way to be honored is by receiving a letter in a Varsity sport. This allows one to become a member of the Varsity Club. Junior Polly Byrd explains how she got into Varsity Club. "When I was a freshman, I lettered in swimming on the Varsity team. So then I qualified to be in Varsity Club." Senior Joe Buchko explains how he got into Varsity Club and what it means to him. "I basically joined Varsity Club because I enjoy being in group activities and working with others. An added bonus to being in

Varsity Club is the prestige. Saying you are a letterman is fine but, it adds a touch of class if you say you are a member of the Varsity Club." Quill and Scroll is another honors group. Advisor of Quill and Scroll Miss Marcinek says, "Quill and Scroll recognizes outstanding journalists in much the same way NHS recognizes outstanding students. Those students initiated, have made significant contributions to either Panther Press or Reflector during their high school tenure. It is comprised of the "upper crust" of the publication staff." Senior President Brian Kretz explains how he got into Quill and Scroll, "I was elected President by the students in both Reflector and Panther Press."

if you are at the top of your

class, you may be in Honor Society. Senior Heather Meyer says why she likes being in Honor Society, "People recognize you as a smart student. It looks good and will benefit me on my college application." Honor Society sold candy bars, student directories, and sponsored the blood drive. Sponsor Mr Besch said, "This year went very well, the students were very cooperative. As of now, there are no changes for next year. We had an excellent Blood Drive this year. Which was held on February twenty third in the fieldhouse. Introduction Ceremony was on March twenty ninth and Recognition night is being planned for this year's end."

High blood pressure? Junior Denise Hochstetler gets it checked before giving blood at the Blood Drive.

Showing school spirit, Junior Tom Zapinski plays the school song during halftime at one of the football game.

"I feel that band has potential, if the people would put their hearts into it."  
-Senior Paul Barenie

# Different Beat

## Band Students Learn To Work As A Group

Many students like to spend their time after school doing various things. Like going to the mall, working, or being involved in a school sport. But there are students who devote their time to band. There are three types of bands. One type is Concert Band — which is the main group. They play at the ISSMA contests. They are guided under the directions of Mr. Noel Cross. There is a routine each day before class or practice starts. They spend a few minutes tuning up the instruments and practice a selection of music. Sophomore Dave Thompson says what he thinks of band, "I feel that band is a way to help me relax from the every

day normal class load." Junior Paul Barenie explains his feelings towards band, "I feel that band has potential, if people would put their hearts into it. I have stayed in band because I wait for the day that the band will play well. Also, if people would take band class as a band class and not as a talk hour, we would get something accomplished." Sophomore Terry Rudzinski tells how he feels towards band, "Band lacks one thing — a band." Students do many things in band. Such as going to camp in the summer. Junior Michelle LeGear says, "People go to band camp because it is fun. But there is a lot of work to be done too. You have to practice

eight and a half hours a day. There are some advantages and disadvantages when you are in band. Junior Michelle LeGear talks about one advantage and one disadvantage, "You get to meet new people, and it is fun but you have to be serious at times too." Students have to be dedicated to band. Junior Scott Patka said, "You have to practice as much as possible to get the right notes." Some band members say a dedicated student is someone who pays attention in class, works hard, and goes to music concerts. The band has many fundraisers. Such as cheese and sausage sale — which takes place around Thanksgiving.

During a football Pep Rally, the band helps with school spirit as they play a tune for a Pantherette routine.





Concert Band Back Row Dave Thompson, Billy Markvey, Scott Patka, Chris Karp, Keith Miller, Tom Zapinski, Aaron Shurke, Michelle Martin, Joe Last Third Row Mike Gaby, Heather Garvey, Heather Meyer, Rick Sell, Chris Doppler, Mike Beasley, Debbie Webb, Theresa Joseph, Paul Barenie, Michelle LeGear, Terry Rudzinski, Leanne Rafa, Bobby Peters, Ray Webb, Greg Kemp, Mike Martin Second Row Pete Schlager, Jennifer Cherven, Veronica Czeseski, Karen Beasley, Dan Dewar, Stacy Goff, Paul Burdsal, Dawn Redman, Rodney Anderson, Tina Patrick, Jennifer Muirnan, Dawn Degani, Brandi Rentschler, Colleen Deangelo, Diane Kendall Front Row Doug Fulkerson, Alan Nauglerman, Chris Broelman, Shelly Marshall, Dan Leslie, Amy Haskins, Terri Rovleski, Becky Fuehrer, Leazette Leal, Chris Houchin



Jazz Band Back Row Aron Schuheke, Scott Patka, Paul Burdsal, Rodney Anderson, Thomas Zapinski, Chris Karp, Pete Schaefer Middle Row Terry Rudzinski, Mike Beasley, Heather Garvey, Mike Gabey Dan Dewar Heather Meyer Front Row Shelly Marshall, Theresa Joseph, Michelle LeGear, Paul Barenie, Greg Kemp, Amy Haskins



Pit Band Back Row Dawn Redman, Tom Zapinski, Rodney Anderson Third Row Michelle LeGear, Bobby Peters, Heather Meyer, Steve Allison, Greg Kemp Second Row Heather Garvey, Lisa Tumbula, Karen Beasley, Chris Broelman, Mike Gaby Front row Kris Houchin, Amy Haskins, Pete Schlager



Band Majors Heather Garvey, Pete Schlager



Booster Club, Jackie Cobb, Lucy Bapst, Ange Clark, Cheryl Mitchell, Dave Lee, Greg Spohn, Heather Hayer, Branko Stapanovich, Tim Greenreich, Ray Fines, Ryan Staszewski, Dave Harrois, John Jordan, Phil Katona, Troy Towson, Derek Tucker, Mark Osmulski, Seventh Row: Dianne Kendall, Olga Casarez, Melissa Morris, Julie Kilgore, Shelly Tucker, Mary Tingey, Deena Weselowski, Christina Vasquez, Judy McKnight, Rick Benjamin, Ken Nerd, Dave Ardit, Mark Anderson, Allison Testor, Michele Casillo, Ginny Huddleston, Wendy Mares, Leslie Stupeck. Sixth Row: Andy Hartman, Kristian James, Kim Meuch, Joy Torres, Deann Knezevich, Toni Morrison, Paula Christensen, Jenny Stokes, Becky Baker, Pete Schlapel, Lisa Tumbula, Rich Lata, Lea Dixon, Denett Debor, Jean Storky, Donna Stakinn, Laura Garcia, Tammy Sands, Chris Kleimola. Fifth Row: Jeff Mitchell, Dodie Hall, Dawna Fryman, Michelle Maglish, Liane Patrick, Mirjana Balac, Kris Bowron, Potty Byrd, Angela Gulotta, Paula Batliner, Steve Allison, Stephanie Bronson, Lenette Rafe, Denise Hochstetler, Deanne Tans, Julie Hedges, Leanne Nichols, Denise Mikulski, Stacy Baker. Fourth Row: Mary Hoffman, Rich Bach, Julie Navicki, Tonya Parsons, Kelly Wilkey, Lyzette Leal, Marilyn Marszalek, Kendra Davis, Tiffany Griffie, Irene Djukic, Sue Simon, Jenny Kirk, Julie Ortiz, Debbie Dominguez, Adrienne Compans, Denise Guvava, Leslie Harren, Melissa Moore, Debbie Parr. Third Row: Barbie Gal, Jennifer Goody, Carrie Rodriguez, JJ Boylan, Chris Carter, Deanna Seberger, Pam Bishop, Shelly Marahall, Jenny Atkinson, Kim Tilston, Terri Winkler, Mary Jane Grubach, Donya Crock, Julie Scott, Lisa Segally, Chris Tans, Jenny De La Vega, Tammi Billingsley, Michelle Jones, Christine Reymore, Charlot Krooswyk, Debbie Webb, Marcy Dresbough, Lori Russell, Amy O'Donnell. Second Row: Veronica Czechaki, Kylee McEllan, Jennifer Bednar, Jamie Davis, Pam Muha, Patricia Maguire, Colleen Dangelo, Julie Planer, Ann Pucinski, Michelle Graham, Tammy Chiders, Miss Kay Blount. Front Row: Sara Luszcz, Jenny Cobb, Jennifer Schroeder, Rhonda Reed, Heather Grabowski, Desa Stapanovich, Kim Compans, Christine Paluch, Kim Moriarty.



Pantherettes Fourth Row: Jenny Stokes, Sue Simon, Jenny Kirk, Dianna Seberger, Irene Djukic, Tiffany Griffie, Mary Jane Grubach, Patti Roach. Third Row: Pam Bishop, Michelle Maglish, Stephanie Bronson, Donya Crock, Lenette Rafe, Deana Weselowski, Cheryl Mitchell, Christine Carter. Second Row: Adrienne Compans, Amy O'Donnell, Kristin Birk, Julie Hedges, Laura Garcia, Leanne Nichols, Donna Stakinn, Lisa Maggio. First Row: Jenny De La Vega, Jenny Atkinson, Kendra Davis, Debbie Parr.





This is Panther country! At the Homecoming Pep Rally, students get ready for the evening's game, by cheering for their team.

"Pep Club encourages the players to play harder and gives them more of a drive to win."

— Junior John Popyk

# pep effort s

## Boosting The Team's Spirit And Morale

**L**et's go team, Let's go! Those are the hollars and screams heard from the section called Pep Club. It consists of the Cheerleaders, Pantherettes, Sweatergirls, Booster Club, and Lifters. They all share a strong common bond — spirit. It is this school spirit that motivates them to sacrifice their time and effort into supporting their teams. Junior John Popyk said, "Pep Club encourages the players to play harder and gives them more of a drive to win." These groups not only express their own spirit, but bring out the school spirit in everyone. Being involved in Pep Club means taking on a lot of responsibilities. On Thursdays, these

groups gather together to make posters to let the players know they are rooting for them. They also get involved in things like hoop-making, selling raffle tickets during the games, and locker buddies. Senior Sara Luszc said, "It is worth it. Especially when we accomplish our goals." Locker buddies are picked each new season. Each person chooses a player's locker he or she would like to decorate. They must decorate that player's hall locker for all away games and their gym locker for all home games. Cheerleaders are not the only group that motivates the crowd. Pantherettes "pep up" the crowd during the games and especially during halftime. Senior Pantherette

Debbie Parr said, "The best thing about Pantherettes is getting to know new friends, dancing, and using your talent to create new routines." An often overlooked and underpraised part of the Pep Club has been the sweatergirls. One would think that after making posters, and hoops, or even after selling raffle tickets, the sweatergirls would receive some sort of thanks. Senior Christine Palucki asks, "Why am I a sweatergirl? What else can you say but — it is fun!"

Our basketball season gave us a first look at our Lifters. These are male students who have volunteered to help out the varsity cheerleaders.

During spirit week the Pantherettes performed one of their many routines as they do so often during the basketball season.

At a Pep Rally, students gathered together for the spirit week candidates. The basketball team was also honored.

Junior, Samantha Rosa works her fingers to the bone while finishing up her career prep assignment.

"DECA is a great organization to get students involved in school activities and to prepare themselves for future job performance." -Junior, Jodee Meadows

# Work pays off

## For Every Effort Put Into Competition And Fundraisers

**G**oodies sold here, 15¢ or 25¢ apiece. That is what you see at the DECA bake sale every Friday morning. DECA (Distributive Education Clubs of America) is an organization whose purpose is to prepare students for the outside field of work. It also helps them to make their career goals. Junior Priscilla Polatewicz said, "People in DECA have a lot going for themselves. Besides what your employer thinks of it, it can be a lot of fun." Junior Jodee Meadows said, "DECA is a great organization to get students involved in school activities and to prepare themselves for future job performance."

Members of DECA are involved in various activities. In the past, they have built a float for Homecoming. They have sold candles, Christmas cards, shoveled sidewalks for senior citizens, and had a care tree at Christmas time. The money they make from these fundraisers is not used for the or-

ganization, nor for the school. It is sent to the Griffith Emergency Fund for needy families. Senior Julie Lamprecht said, "Being in DECA is an experience to me. I feel good knowing that the money we make from the fundraisers is going to people who need help with surviving."

Members of DECA compete in contests yearly with local schools. In order to win regional competition, the student must do well on the written test and in competitive events. Students then go on to state competition and compete with students from different parts of Indiana. Whichever student wins in state competition, goes on to the national conference which is held in Salt Lake City, Utah this year. To become a DECA member, a student must take marketing and career preparation. They also must pay a fee of six dollars.

Senior Denise Shaffer said, "DECA is really fun. It gets me prepared for the future. It helped me choose what I wanted as a career. I have learned how to relax during an interview, how to dress for an interview, how to write a resume, and what certain questions to ask the interviewer." Senior Leigh Daugherty said, "I am very glad I joined DECA. This is my second year in it and it has been really fun. I have been able to meet new people and got to know about choosing a career that is right for me. It was fun to get to compete with other schools around GHS. Sure, I was nervous about competing for the first time. But it was fun and worth it."

"DECA is used to continue working towards the idea that GHS students care about their school and community in which they live," said DECA sponsor, Dick Reymore.

Space out in class? Not if you're in Mrs. McNabney's Career Prep class. Junior, Aaron Smith is attentively listening.



DECA Regional Winners. Back Row: Greg Spohn, Tim Dutkiewicz, John Loomis, Andy Hartman, Sara Lutz, Bob Kane. Middle Row: Julie Davila, James Crute, Shelly Bank, Sharon Owszack, Kelly Zyl. Chris Pramuck. Front Row: Kelly Mash, Lisa VanAuken, Karen Parsons, Stacey Mahina.



DECA Officers: Lisa Van Auker, Kelly Mish, Shelly Banik, Tina Felski.  
Back row, Sponsor Mr. Dick Reymore.



DECA Back Row: Julie Lamprecht, Janet Hall, Brenda Collins, John Loomis, Lori Okley, Tina Toren, Dave Pogue, Kevin Tucker, Andy Hartman, Tim Dutkiewicz. Fifth Row: John Swenconek, Danielle Healy, Erik Getz, Greg Spohn, Frank Alvarez, Lisa Maggio, Joanna Grandys, Terry Reising, Mitch Ward. Fourth Row: Denise Shaffer, Kim Hinch, Leigh Daugherty, James Crute, Jenny Cook, Rob Shinkie, Pete Panos, Jamie Ferns. Third Row: Priscilla Potalewicz, Kelly Zyl, Scott Saberniak. Second Row: Missy Lee, Vicki Thron, Charla Mitchell, Melissa O'Halloran, Polly Byrd, Scott Saberniak. Second Row: Chris Pramuck, Bonita Hennagel, Bob Kane, Sara Lusuz, Camie Redman, Julie Davids, Michelle Blank, Sharon Chazaraki. Front Row: Jodie Meadows, Stacy Maho, Kelly Rich, Mr. Richard Reymore, Lisa Van Auker, Shelly Banik, Tina Felski, Joy Torres.

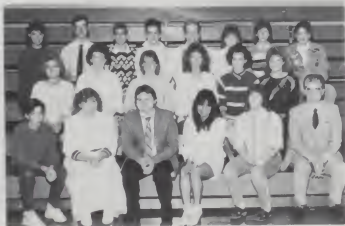




Movie Workers Back Row Melissa Thompson, Sue Hickey, Deanna McLaughlin Dale Verkuilen, Jason Gonzalez, Mike Anderson, Andy Huss, Carl Kammer, Julie Planer. Third Row Charlott Krooswyk, Rich Latia, Pete Schlager, Karen Beasley, Diane Kendall, Mike Beasley, Dawn Dunette, Jeff Mitchell, Jamie Feris, Michelle Spohn. Second Row Tammy Hageman, Lucy Bapst, Lisa Tumbula, Marcey Dresbau, Jenny Chervin, Amy Bohnay, Beth Galinski, Tonya Parsons, Jason Kirk. Front Row Kelly Wilkey, Paul Barenie, Michelle LeGear, Theresa Joseph, Christine Palucki, Debbie Parr, Sara Luszcz, Theresa Kung, Debbie Webb.



Bowling Club Back Row Jason Gonzalez, Mitch Ward, Tom Kitzmiller, Dennis Glover, Jim Toren, Brad Adams, Mike Gaby Third Row Mike Beasley, Paul Barenie, Deanna McLaughlin, Paula Irvin, Rebecca Fueher, Leanne Patrick's. Second Row Dori Hobbs, Terri Robleski, Amy Haskins, Karen Beasley, Mary Ward, Crystal McCarty, Christine Palucki. Front Row Dale Verkuilen, Julie Navicki, Jeff Herr, Doug Fulkerson, Thomas Zapinski.



Stage Crew Back Row Marcey Dresbau, Dale Verkuilen, Mike Beasley, Dawn Dunnet, Jeff Mitchell, Sarah Luszcz, John Faris, Carl Kammer. Middle Row Ann Plucinski, Deanna McLaughlin, Diana Kendall, Jenny Stokes, Allison Textor, Deana Wesolowski. Front Row Doug Demeter, Jenny Chervin, Joe Magiera, Ruth Rodriguez, Karen Beasley, Mr. Weaver.





Lights, camera, action. Stage Crew workers Senior Jeff Herr and Sophomore Mike Beasley work the lights.

"In the bowling club you get to meet new people. This is the only time all my friends and I can get together during the week."

Junior Paula Irvin

# Students Unite

## Clubs Occupy Students In After School Activities

Some students are involved in extracurricular activities and not always it is a sport. Many are involved in either being a movie worker, being in the bowling club, or being on stage crew.

Movie workers put in some hours on Friday and Saturday nights. There are different jobs to do. Such as ushers — who seat the customers in the auditorium and keep people from getting rowdy. Ticket sellers — sell the tickets and handle the money. Ticket takers — take the tickets at the auditorium door.

There are some advantages and disadvantages in these clubs. Junior Jamie Faris says, "An advantage being a movie worker is, you get to see a movie for free." Junior Kelly Wilkey said, "One disadvantage is it is

on Friday and Saturday nights and you have to devote your time to it."

Another extracurricular activity is the Bowling Club. The club meets once a week. Each team has three players on it. The teams compete against one another. Junior Paula Irvin said she joined bowling club because, "I am able to be with my friends and I am able to improve my bowling." Junior Mitch Ward explains why he joined, "It is an experience sport and a lot of fun to bowl and receive awards." There are some advantages and disadvantages too. Junior Paula Irvin tells about one advantage, "You get to meet new people. This is the only time all my friends and I can be together during the school week." Junior Mitch Ward tells about one

disadvantage, "Getting rides there and coming up with the money sometimes is kind of hard. Especially if you do not have a job."

A group of people who help produce the play is the Stage Crew. These people go to school Saturday mornings and even stay late after school to put finishing touches on the scenes. Senior Joe Magiera comments about it, "I did not just join Stage Crew. I joined the play. When you join the play, you are automatically in Stage Crew. Even if you have a part in the play, you end up helping out other people put in the finishing touches." Senior Ruth Rodriguez says why she joined, "I did not get a part in the play, so I decided to at least be a little part of help. It is a lot of hard work, but it is fun."

While working the movie projector on Saturday night, Senior Jeff Mitchell is able to see a free movie.



Life needs a little balance every now and then and one of the major things that needs balancing is the heavy, everyday school work load.

One of the things that can help balance out school work is extra-curricular activities like clubs and sports. By being on a sports team, one can learn to compete, learn how to work with people, become more athletic, or just meet new people.

For the school, sport teams provide a school spirit that is obvious during events like spirit week and homecoming. This gives the school the something extra that it needs.

## *Pep Talk*



Junior Phil Katona tries to sneak in a shot, but is caught off guard as the opposing Calumet player steps in.



Coach Gurrado proves to bystanders that there is more to sports than the players and the game. Cheerleaders are very important to the game.



Head Coach Les Thornton and players look on as the team carries out one of their strategy plans. The defense is standing on the sidelines.

# PANTHERS TACKLE TOUGH SEASON

**T**he field lights fade, the stands grow silent, and eventually the scars of the turf will heal. But, the memories of the 1987 football season will burn for a long time to come.

Head football coach Les Thorton felt that, "We could have went further in the Sectionals this year." He also noted, "I knew that Highland, Munster, and Crown Point would be very strong this year but I thought we could have at least had an even 4-4 season."

Senior Ken Herd adds, "The greatest letdown of the year was the Lake Central game. We should have won that one." This season's performance can be epitomized through that game. "We proved we had the ability to score but we just got beat on the long

pass coverage."

Senior leadership always plays a key role in any successful team. According to Sophomore Bill Cox, "At first I thought we would be getting our butts kicked in by the seniors. I thought we would be picked on all the time but it really wasn't bad. They helped us adjust really easy."

For most, the transition from the freshmen level straight to the varsity level would be difficult at best. Sophomore Joe Sainato found, "The biggest difference was going against guys that are 50 to 100 pounds bigger than those in the freshman games. They also hit a lot harder and were quicker." Even though the varsity games were more physically punishing, Joe admits, "The crowd made it

enjoyable."

Junior Brian Waddle felt, "Playing J.V. and only a little varsity was very frustrating and it really affected my game. I was always down on myself and I know a lot of other guys were affected in the same way."

Sophomore Ryan Staniszeki claims that, "By playing varsity and junior varsity I gained a lot of experience and it was a lot of fun too." Going both ways wasn't always fun and games tough. "I would have to go through practice with the varsity on Mondays and play in the J.V. games that same night."

With promising upperclassmen starters for next year, the football team will work to top this past season's record.

"Throughout the whole season no matter how down we were, we'd always keep up, we'd never quit."

-Senior Ken Herd



Redgold 23. Coach Anderson signals in the plays from the sidelines using Griffith's first audible system.



Part of the job. Everytime a running back gets the ball, he knows he's going to get hit as Sophomore Mike Raketch finds out.



#### VARSITY

OPPONENT	WE	THEY
Horace Mann	17	16
Lowell	40	22
Munster	12	27
Crown Point	9	49
Columel	39	20
Lake Central	30	32
Highland	0	29
Kankakee Valley	25	0
Andreon	21	28



Into the deadend zone. It takes team precision to allow Junior running back Troy Toweson to break through the line.



Tour de force! Sophomore Joe Sainato proves that no matter what size you are, persistency is the key to success.

When you can't find a blocker, Junior Troy Toweson finds that using the old head fake can be the next best thing.

Take down. Success in football takes teamwork as junior Sean Farley and sophomore Joe Sainato show.



JV Football: Front row: Mike Raketich, John Mowery, Chuck Moore, Greg Rowe, Lonnie Byrd, Rich Salcedo, Ken Moore. Second row: Greg McCauley, Chris Anderson, Mike Kelderman, Ryan Staniszeski, Brian Waddle, John Bogner, Joe Peters, Steve Trivunovic. Third row: Monica Rocha, Coach Komara, Joy Torrez, Doug Keen, Doug Lovin, Sean Farley, Carl Grin, Jeff Burks, Bryan Textor, Marilyn Marszalek, Coach Kiechle, Deann Knezevich. Fourth row: Eric Selfner, Mike Dorelli, John Yonan, Tim Dutkiewicz, Bill Cox, Eric Smith, Todd Hoot, Gene Jorden, Jason Gilbert, Branko Stepanovich.



Varsity Football: Front row: Mike Raketich, Ken Herd, Mike Dorelli, Mike Anderson, Steve Trivunovic, Joe Sainato, Ryan Staniszeski, Mike Kelderman, Brian Phillips, Jeff Gifford. Second row: Greg Rowe, Pat Murdock, Troy Toweson, Jason Gilbert, John Mowery, Bill Cox, Gene Jorden, Ken Moore, Brian Waddle, Greg Steapleton, Mike Wlaslo. Third row: Deann Knezevich, Monica Rocha, Assistant Coach Reymore, Joy Torrez, Assistant Coach Komara, Assistant Coach Anderson, Jeff Sweeney, Sean Farley, Phil Katona, Mark Osmulski, Derek Thornton, Marilyn Marszalek, Assistant Coach Kiechle. Fourth row: Chuck Moore, Earl Shrieber, Brett Zabek, Brad Steapleton, Tim Dutkiewicz, Branko Stepanovich, Dave Arndt, John Yonan, Joe Peters, John Jorden, Rick Benjamin, Joe Buchko, Gajko Cucuz, Tim Greevich.



Football practice might be an ugly word to many of those who endured them, especially the infamous "day camp". But, it was the practices that strengthened the panthers mentally. As senior captain Ken Herd puts it, "Throughout the whole season, no matter how down we were, we'd always keep up. We never quit." sophomore Carl Grin agrees that practice is essential for improvement. "Football had changed me by challenging me to try and strive to become better." Junior Troy Toweson, all conference running back - second team, found the challenge and the result a pleasant surprise. "I didn't think I would be one of the top rushers. I just tried to set some average goals for the season." According to Troy, "Pre-season training

and Wishbone camp really gave me an edge but I still had to push myself during practices."

Senior captain Dave Ardnt also discussed the personal goals. "Before the season started, I knew that I wanted to work hard for the team to make the most out of my last year. I never expected to win the MVP award."

This year's award recipients were: Dave Ardnt; most valuable player, Joe Sainato; best defensive back, Phil Katona; best defensive lineman, Brett Zabeck; best defensive linebacker, Rick Benjamin; best defensive end, Troy Toweson; best offensive back, Ken Herd and Tim Grcevich; best offensive linemen, Joe Sainato; best receiver, Sean Farley; most improved offensive lin-

eman, Brad Steapleton; most improved offensive back, Phil Katona; most improved defensive lineman, Troy Toweson; offensive star, Brett Zabeck; defensive star, Brian Phillips; kicking star, and Pat Murdock and Ken Herd; senior leadership award.

The overall 1987 football season disappointed many people, chalking it up as another "rebuilding year". Assistant varsity coach Dick Reyon assures that next year the Panthers will be a team to be reckoned with. "We have an experienced front line coming back. Also we have a starting quarterback and an experienced back field. Next year should be a very interesting year; I wish we could start it right now."



On the prowl. Junior quarterback Brad Steapleton fades back to gain a clear view over the defensive line.



Huddle up! Talent and determination are key elements to win in football but coach Thornton knows that guidance is essential.

# RETURNING WITH STRENGTH

**B**y being put out of the spotlight by the bigger teams, many of the smaller teams can get really discouraged. Having hardly any fan support can hurt a team mostly during the close games when fans would really help. This season the boys' tennis team made it without the fans and ended with a season of 12-4.

The boys' tennis team record this year was one of the best Griffith has had. Senior Paul Doctor said the highlight of the season was "winning the Lake Station Invitational." Also early in the season, they beat Crown Point whom they haven't beaten in seven years. James Sanders, junior, said "Through some hard work, determination, and gutsy play, our team pulled it all together."

Coach Gary Dixon said of the season, "The team's

strengths were number one Jason Beloshapka (junior) and number two Andy Huss (junior) who were used to playing their positions. Everyone else was playing a new position. Most of them played a lot last year and did quite well. Really more than quite well they did an excellent job. Paul Doctor did a fine job at number three singles and both doubles teams did well."

Junior Jason Beloshapka said, "The team's strong points would have been Mr. Dixon holding the team together through some tough times."

In general the team's attitude was good. Beloshapka said "The team's attitude was one of utter enjoyment of life."

Although the team was serious when they had to be, they never forgot another

necessary aspect of the game — having fun. Sanders said, "Having fun created a positive atmosphere — one conducive to positive play. So when our tennis team set out for competition, we didn't set out only to win. We also set out to have fun".

Team award winners were: Most valuable player, Jason Beloshapka; Best Mental Attitude, Andy Huss; Most Victories, Jason Beloshapka.

The team will only lose one player for next year and will gain many players with experience. The outlook for next season is one of high hopes. Coach Dixon said, "It's going to take a lot of dedication, but next year we can be the finest team Griffith has ever seen."

"Through some hard work, determination and gutsy play, our team pulled it all together."

-Junior Dan Lavin



Varsity Boy's Tennis. Front Row, James Sanders, Dan Lavin, Paul Doctor; Second Row, Mark Chestnut, Jason Beloshapka, Kurt Anderson, Coach Gary Dixon.

# Boys' Tennis

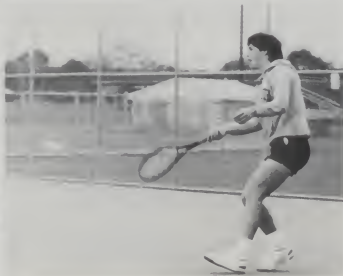
Hammond Clark	5:0 W
Crown Point	5:0 W
Morton	5:0 W
Munster	0:5 L
Hammond Gavit	5:0 W
Calumet	4:1 W
Hammond High	4:1 W
Lowell	5:0 W
Highland	1:4 L
River Forest	5:0 W
Lake Station	5:0 W
Lake Central	1:4 L
West Side	5:0 W
E.C. Central	5:0 W
Gary Wirt	5:0 W
Highland invitational	
4th	
Lake Station Invitational	
1st	

Eye on the ball. Junior Jason Beloshapka sets up to return the ball across the court in hope of victory.

Comin' at ya! The sport of tennis requires quick reflexes and a sharp eye as junior Dan Lavin discovers.



Sideswipe! Carefully volleying the ball, junior Jason Beloshapka hopes to force his opponent to the net.



Ready, Aim, Fire! Junior Kurt Anderson serves the ball to his opponent during a practice match.



# ENDURING THE LONG ROAD

**Y**ou're ahead of the pack. For as far as you can see, there's no one else around. There are no fans, no shouts of joy from the crowd. Your only companion is the steady sound of your pace.

As a rule, Cross Country at GHS has been a sport of little recognition and at the same time, one of high achievement.

"It helped me grow as a person. It gave me confidence and built a stronger will inside."

-Junior Ed Senzig

"The year before, we had an outstanding season and we graduated some excellent runners. This year we thought the program would take care of itself but I was disappointed somewhat with the senior runners," said Coach Ron Divjak. "Overall, the runners that stuck it out did a good job."

As with any sport, the road to success lies in hard

work and dedication. According to junior Ron Knes-trick, "We just stuck to Coach Divjak's schedule and ran everyday."

Coach Divjak also commented, "Training is an all year job. Those who don't train in the off-season will not succeed. You have to train constantly in all seasons and all weather."

It takes a special kind of athlete to totally commit himself to a sport but as junior Ed Senzig puts it, "It's a lot of hard work but it all pays off."

Many times long distance running can become disheartening and more than once the runners are tempted to pause for a breather. And yet, the team pulled together and got the job done.

Junior Mike Letts credits this to the runner's attitude towards one another. "Cross Country is more like a family because we cheer each other on when some people are done or in back of the pack. We give each other the effort to run."

Junior Ed Senzig also commented, "It helped me grow as a person. It gave me confidence and built a stronger will inside me."

Coach Divjak's outlook for the future is one of concern. "It's questionable right now. We don't have the numbers we'd like to have. Right now we only have four or five good runners but if one of them should happen to get hurt, it would jeopardize the team."



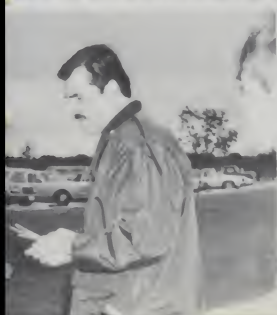
Cross Country team: Front row: Don Hill, Brian Mounts, Chris Decker, Mark DeLaVega, Chris Dills, Mike Letts. Second row: Coach Divjak, Keith Miller, Mario DelPero, Ron Knes-trick, Rich Phillips, Ed Senzig.



Poetry in motion Running takes a great deal of concentration and Senior Mario DelPero uses that to keep himself going.



No sweat! Senior Rich Phillips makes the difficult task of running look easy as he strides his way through the meet.



Movin' on. Coach Ron Divjak helps set the pace for the team by evaluating the progress throughout the season.

Home at last! Junior Mike Letts pushes himself to the limit as he nears the finish of the long road.



# LADY PANTHERS FALL SHORT

**I**t's down to the wire; victory in the air. You time your leap with the ball's descent, pounding a spike through the heart of the opposing defense. The crowd roars. Welcome to volleyball.

Most spectators of volleyball believe it to be a season full of excitement and quick-paced action. For those who have played volleyball at GHS, the realization of hard work is clear.

"I knew we would be in for a long season," explained Coach Don Whittemore. "We only had three returning players from last year's team and we also had to break in two new setters. This year we were very inexperienced."

Senior Angie Covarrubias adds, "The fact that we had only two seniors was a major weakness for the team."

No team likes to be la-

beled as "inexperienced". It not only hurts individual efforts but, it can also cripple the effectiveness of teamwork. Amazingly the Lady Panthers used their inexperience to strengthen their efforts as a team.

"I don't think any one person played a greater role than the other members this season," claimed Senior Stephanie Villalpando. "It was the whole team that got the job done."

Coach Whittemore also felt the team's attitude was very good this year. "They knew we were inexperienced and they realized that we were learning 'on the job'."

Junior Julie Palmer explained about one of the 'on the job' situations this season. "The highlight of the season was the game we played against Merrillville in a tournament. We played to-

gether as a team and we played well."

Award recipients this year were: Most Valuable Player; Angie Covarrubias, Most Improved Player; Laura Covarrubias, Best Mental Attitude; Jayme Davis, Best Server; Angie Covarrubias, Best Spiker; Angie Covarrubias, Best Defense; Angie Covarrubias, Best Blocker; Jayme Davis.

"We are very excited about next year. Although we'll lose two seniors, everyone else is returning," commented Coach Whittemore. "We also have eight players with considerable varsity experience, so from that standpoint, we will be way ahead of this year."

Julie Palmer feels, "Our team is young; we do have a lot of talent, and I think we can be a really good team if we can put it all together."

"I don't think any one person played a greater role than the other members this season. It was the whole team that got the job done."

Senior Stephanie Villalpando

It's not over till it's over. Communication among the players is vital to insure success.

Go for it! Junior Stacy Baker goes up for the ball while her teammates stand ready to help.



Hit me the ball! Sophomore Jayme Davis waits to cover the return from the opposing team.

Poised and ready. Teamwork and support were critical to the lady Panthers this season.



Girls' Varsity Volleyball. Front row: Christine Royce, Michelle Castillo, Jenny Bednar, Julie Palmer, Angie Covarrubias. Second row: Jennifer Harder, Stacy Beker, Tricia McGuire, Coach Don Whittemore, Jayme Davis, Stephanie Villalpando, Tammy Austin, Lyzetter Leal.

# THAT'S THE BREAKS

**Y**ou have trained harder than you have ever thought you could. Long hours of practicing to prepare yourself mentally and physically for the upcoming season have paid off. You've never been more ready to start the season. The next thing you know your ankle is in a cast and all your hopes are shattered.

Accidents and injuries seem to be inevitable in high school sports. Sometimes it just comes with the territory. But, some sports injuries can be prevented. According to Coach Ron Divjak, "If you follow the instructions of your coaches the chances of you getting hurt will be slim." He went on to say, "There are two things you have to do on your own to prevent injuries. One is take your time and do the drills properly. Two is stay in shape all year round. If an athlete just starts getting in shape during their season. After the season ends they stop being in tip top shape and when they come back, they get hurt during their first week of practice."

Some players feel that stretching is boring and a

waste of valuable time. However, junior Brian Phillips feels differently. "Stretching is important. If you think of it, it only takes ten minutes and if you don't stretch you could pull something. Then you'll be wasting even more time getting back into shape."

Coach Divjak agreed by commenting, "The overall preventer (of injuries) is the warm up. Stretching is probably the best warm up that anyone in any sport can do."

No matter how well you prepare to prevent injuries, they do happen. Somethings are just inevitable, but once it does happen the big question is - How will this affect me?

Senior Kim Companik explained, "I might have a fracture so I'm going to get a bone scan. Even if it is pretty bad, I've got a high tolerance for pain so I'm going to go out for track." She continued to say, "I really don't think this injury will set me back much. I've been working on strengthening myself so I can come back faster than everyone expects."

Senior Brian Mounts commented on his personal in-

jury. "I had a hip injury during Cross Country because I was trying to lengthen my stride to do better. As it turned out I just put myself out. After three months out of training I came back but ran with pain."

Junior Brian Phillips explained, "During our soccer game against Andean I got a head injury where I had to go to the hospital. I wasn't out long and when I came back everyone thought I wouldn't be aggressive, that I'd be psyched out. But, I wasn't. Nothing's changed."

Injuries can bring problems for more than just one individual. Many times these situations cause problems for the coaches and the other teammates.

According to Coach Ron Divjak, "Statistically a win or loss can be the result of injuries. The athlete is playing with the team but not at full strength, so therefore the team loses because the player has an injury that prevents them from doing their very best. That can't be shown on the statistic sheets."

"The athlete is playing with the team but not at full strength. That can't be shown on the statistic sheets."

Coach Ron Divjak

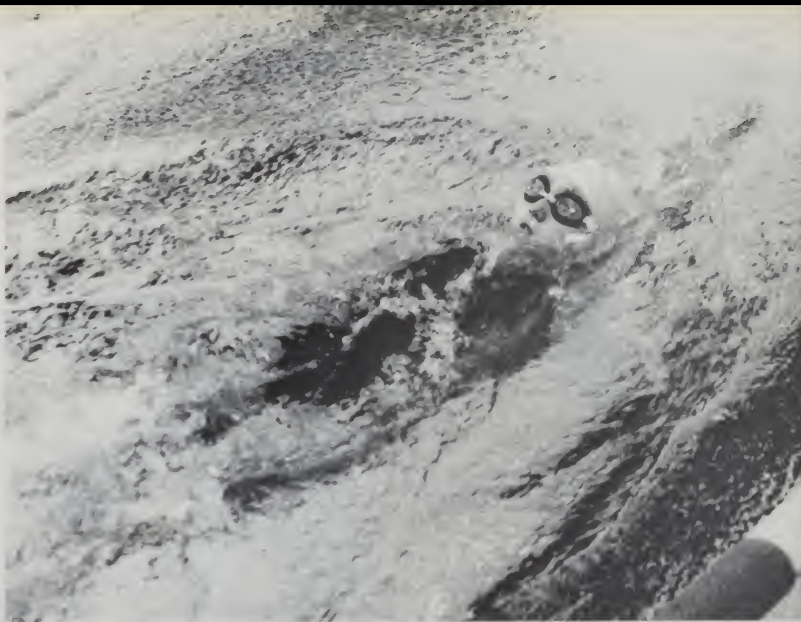


Junior Brian Phillips lies motionless after sustaining a head injury during a soccer game.

Senior Craig Gall relaxes in the training room while taking care of an ankle injury.

Senior Joe Buchko secures his ankle with an aircast. Many athletes must play with pain.





Making waves, Junior Polly Byrd slices her way through the water in hopes of breaking her time.

Flying by. Style and form play an important part in the butterfly stroke as Junior Polly Byrd shows.



Movin' on. Senior Amy Pement shows that it takes precision to win in breaststroke as she bobs for air.



Ready set Senior Amy Pement knows that mental preparation is as important to winning as a practice is.



# A SHALLOW SEASON

**P**ush it, push it! C'mon reach! If you've ever been to a girls swim meet you've heard these shouts of encouragement echo in the pool area. They are the sounds of spirit.

This year's girls' swim team had an abundance of team spirit. The major element that they were missing was numbers. Senior Shelley Marshall explains, "The biggest disadvantage we had was definitely our size. Even the small schools beat us because of our low turn out. If we even got a first place in a few events, we'd still end up losing because our girls would be exhausted or because we didn't have enough swimmers for all the events. We had good swimmers, we just didn't have enough!"

Lack of swimmers is nothing new to the swim team. Over the past two years the

number of girls on the swim team has steadily decreased.

"We only had three returning lettermen and five others who came back," commented junior Dawna Fryman.

Although numbers are important to any team, attitude is just as, if not more, important to a team's success. Dawna Fryman felt, "The attitudes of most people was that if you didn't get a first, you might as well quit." Senior Amy Pement added, "It wasn't so much the number of girls that came out that brought us down a lot, it was because of the people that quit. The people that did stay this year though had a lot of spirit. But, spirit only won us one meet."

"The future outlook for girls' swimming looks pretty good," said junior Cindy

Campbell. "Even though we'll have a lot of new freshmen coming to the team next year, we'll still need to keep up a good attitude and never stop trying to improve. In the beginning of the season nobody was really mentally ready. Nobody knew how to pace themselves."

In the beginning of the season the girls took a realistic approach in determining their goals.

"We wanted to get to be friends and learn the value of teamwork. We also knew that we had to work on our mental attitude," commented Shelley Marshall.

Cindy Campbell explained, "We were a young team and nobody expected a lot out of us. All in all, the season turned out very well."

"Even the small schools beat us because of our low turn out. If we even got a first place in a few events, we'd still end up losing."

Senior Shelley Marshall



Girls Swimming: Front row: Shelly Marshall, Polly Byrd, Dawna Fryman, Amy Pement. Second row: Regina Haag, Cindy Campbell, Lisa Mullinez.

# REACHING NEW HEIGHTS

**Y**ou hustle down court, sprinting to receive the breakaway pass. Shoes squeaking, you catch the ball in mid-stride to face the last defender. A head fake and spin move later, the ball rolls through for two points closer to victory.

The 1987-88 basketball season held some doubts in its beginning. With most of last year's starters graduated, the team had to set some realistic goals.

According to head coach Jerry Gurrado, "I had high hopes but we were fairly realistic going into the year. Ninety percent of our scoring and eighty-five percent of our rebounding had graduated." He added that, "We knew we would be long on desire and short on experience."

Senior Brian Kretz also

shared some basic goals. "Realistically we wanted to finish at .500 or above. Also we wanted to win in the Sectionals."

The GHS basketball team has never been known for its raw talent yet, the program itself has often led its teams to reach unexpected heights. One of the main reasons that can be attributed to this minor miracle is the closeness between the players and the coaches.

"Our talent was made up of strong character but not so much pure talent. We had people who were all-state in perseverance but in talent there were few times we took the floor being just flat better than someone else," commented Coach Gurrado.

"The thing about basketball is you're always working together with others to-

ward a common goal," explained senior Craig Gall.

Sophomore Mark Osmulski added, "Team support was important. It's good to know that your work is appreciated. Also, it's important because your teammates are always pushing you to work harder."

One of the obvious results of working hard is a winning season. But, not all results of hard work are clearly visible. Senior Pat Murdock explained, "Playing basketball has made me a lot mentally tougher. I don't think there are many things in life that I can't handle now."

Junior Sean Farley commented, "Basketball, Coach Gurrado in particular, helped all of us grow up. He took a bunch of boys and made us into men."

"Basketball, Coach Gurrado in particular, helped all of us to grow up. He took a bunch of boys and made us into men."

Junior Sean Farley



On the prowl. Weaving between the defense, junior Sean Farley fights his way under the basket for a clear shot.

This better work. Senior Pat Murdock passes the ball to a teammate past his opponents outstretched arms



Shooting for the stars. Grrrr! With a panther roar, junior Phil Katona charges through to the basket for two points.



Against all odds. Going straight up the middle, senior Brian Kretz looks up through a trio of trouble.

Shooting for the stars. Sophomore Joe Sainato proves that often times the underdog can rise above.



Oops! Hustling to regain the ball, sophomore Matt Barett breaks his stride toward the hoop.



Heads up! Sophomore Frank Sainato passes off the ball in hopes of setting up a good play.

Coming through! Sophomore Steve Trivundvich charges the base line to gain position under the basket.



Award recipients this year were: Mr. Hustle, Joe Sainato; Mr. Defense, Pat Murdock; Super Sub, Craig Gall; Most Improved, Joe Sainato; Best Attitude, Brian Kretz; Most Valuable Player, Sean Farley; Best Free Throw Percentage, Pat Murdock; Best Field Goal Percentage, Sean Farley; Leading Scorer, Mike Jovanovich; Leading Rebounder, Mark Osmulski; Ironman (most minutes), Pat Murdock; Most Assists, Craig Gall; Leadership Award, Craig Gall, Pat Murdock and Mark Osmulski. All Conference-Honorable Mention, Mike Jovanovich.

This year's JV team shared a very similar season with the varsity. The team had young inexperienced players and the odds were stacked against them. But, just like the varsity, attitude brought them together and

pulled them through.

"Everyone had a good attitude," claimed sophomore Frank Sainato. "Even though we worked hard at practice, Coach Hastings still made it fun."

Junior Doug Keen explained, "I felt we had a very good attitude. Everyone stuck together like a team."

Experience and consistency were the two biggest problems the JV team faced this year. Sophomore Frank Sainato felt, "The team had no consistency. We played strong in some games but in others we just faded out." He went on to explain, "One of the reasons for this was our lack of experience. We had a lot of sophomores but not many juniors."

Junior Doug Keen added, "We didn't have anybody come back from last year so in the beginning of the sea-

son we had to start fresh."

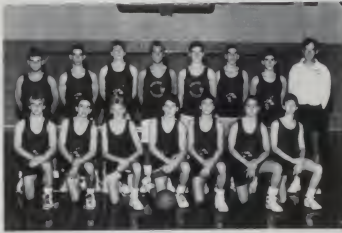
"In the beginning of the season we not only hoped to do well in every game but we also hoped to improve as the season progressed," commented sophomore Jeff Burks. "We fulfilled the improvement part but we didn't win as many games as we would have liked. The games we did lose though weren't blow outs; we stayed in the game the whole time."

"It was our competitiveness that kept us going all year," added sophomore Frank Sainato. "We were serious about practices as well as games. No one fooled around or went his own way."

After increasing their experience and maturity, next year's varsity and junior varsity teams should reach new heights.



Varsity Basketball Front row: Monica Taylor, Deann Knezovich, Sue Hilde, Second row: Coach Hastings, Coach Garrido, Coach Dilling, Third row: Pat Murdock, Joe Sainato, Dan Shadwell, Craig Gall, Brian Kretz, Ray Fines, Back row: Jeff Strack, Mike Jovanovich, Phil Katona, Mark Osmulski, Sean Farley, Steve Gordon



Junior varsity Basketball Front row: Mike Raketchik, Steve Spitz, Brian Weyhe, Tom Sippel, Matt Barrett, Frank Sainato, Jason Hendrix, Back row: Steve Trivnyovich, Dan Shadwell, Doug Keen, Jeff Strack, Jeff Burks, Jeff Harder, Todd Hood



Aiming high. Blocking out everything from her mind, junior Stacy Baker concentrates on making her free throw.

Hurry up! Junior Stacy Baker waits and looks to see who's open for a pass during a throw in.



Pushing ahead. Juniors Tammy Whitfield and Tracy Zebrecki work to gain position over their opponents.



Up, up, and away! Senior Heather Meyers springs up to tip the ball to give her teammates first possession.



# GIRLS SHOOT TO IMPROVE

**T**ime seems to be frozen still as you go up for the ball. Wrenching it away from your opponent, you explode toward the backboard. Heart pounding, you fake left, cut right, and time your shot perfectly.

In the beginning of the season the girls basketball team had hoped to make a turnaround after last season's performance. To achieve this, the girls needed to work on the basics.

"There was no doubt that we wanted to become better players," explained junior Tammy Whitfield. "We had to work on improving our fundamentals. By the end of the season we achieved what we set out to and we basically improved as the season progressed."

According to senior Heather Meyers, "We really didn't expect much so we just wanted to go out and give it one hundred per-

cent."

At the start of a season every team has its weak points and the girls basketball team was no exception.

"We just had poor shooting and dribbling because no one worked much over the summer," commented junior Tammy Whitfield.

"We were basically a very young team with no experience," claimed sophomore Tricia McGuire.

Senior Heather Meyers agreed saying, "We were inexperienced. There was only a handful of experience between the seniors and juniors. The team was mostly made up of sophomores."

Junior Tracy Zebracki adds, "We didn't have a lot of height and although that hurts, you can't change that. We also were lacking the leadership and experience of seniors."

Attitude is often the deciding factor of a team. That

was the strength of this year's team.

"Everyone tried their hardest and hung in there. Nobody gave up" explained junior Tammy Whitfield.

According to sophomore Tricia McGuire, "Attitude and support are very important. Knowing that people are on your side brings everyone into the game and that pushes you on."

Senior Heather Meyers commented, "Everyone had a really good attitude. We never quit, we just stayed right with the other team to the end."

Junior Tracy Zebracki explained, "Playing basketball taught me to carry on and not give up in a tough situation. You realize you can't give up on other people but that you have to keep trying so you don't let them down. That's what teamwork is all about."

"Knowing that people are on your side brings everyone into the game and that pushes you on."

Sophomore Tricia McGuire



Girls Varsity Basketball. Back row: Kathy Loch, Jayme Davis, Heather Meyers, Tricia McGuire, Coach Adelsberger. Second row: Lea Dixon, Stacy Baker, Tracy Zebracki, Tammy Whitfield, Michelle Castillo. Front row: Jennifer Bednar, Julie Palmer, Janet Lukacs, Cristine Royce.



Nose to the grindstone. Sophomore Lonnie Byrd shows his opponent how hard work and practice pay off.



Under pressure. Freshman Eric Mesmer struggles to regain the upper hand to win the match.

And the winner is... Victory is not easy to come by and yet junior Joe Powers prevails in his efforts.



# STRUGGLING FOR SUCCESS

**W**ith every movement comes a flood of alternatives, both to you and your opponent. Almost instinctively you rush him, not anticipating his counter move. Though your timing was near perfect, in a flash you're lying on your back.

Before the season began, the wrestling team anticipated an improvement over last year's record and an improvement in team depth. According to senior Steve Allison, "This year we mainly concentrated on winning our dual matches against the other conference teams, such as Munster."

Junior Derek Tucker commented, "This year our main goal was to beat a 500 record and we wanted to beat at least one conference team which Griffith hasn't done in the past 10 years."

Before a team can go out and win as a unit, self-evaluation and personal goals must be considered first.

"Being my last year, I

wanted to make it down state," explained senior Jeff Gifford. "To get there I knew I would have to work harder during practices."

Junior Mike Dorelli shared similar views, "I basically wanted to have fun but I knew if I wanted to get anywhere I had to build my strength up so I could have a more successful season than last year."

Setting goals and reaching them are two different matters. In order to achieve goals, two key areas are a must: practice, and a positive mental attitude.

"In the beginning of the year we had a good attitude," claimed sophomore Ryan Davis. "As the season went on though, everyone got on each others case. They wouldn't try hard at practice and even when they got on the mat they'd go out not caring if they'd win or lose."

Senior Steve Allison added, "We started out with a

good attitude and about forty people. But, after a few weeks everyone seemed to leave." He went on to say, "As the season went on we got discouraged with only the regulars left. We weren't winning as much as we could have if we had the support from the school and the other members of the team."

Senior Jeff Gifford sums it up as, "We did alright but individually we all could have worked a lot harder."

Although this season's performance was a little dim, next year seems to hold a bright spot for the wrestling team. Sophomore Ryan Davis concluded, "We should have a pretty good season next year. We'll have good wrestlers in the lower weights and we'll have strong heavyweights too. Also, now we have more experience so we should be a lot better."

"Being my last year, I wanted to make it down state. To get there, I knew I would have to work harder during practices."

-Senior Jeff Gifford



The Wrestling team. Front row Brian Messmer, Jeff Gifford, Damian Navarro, Paul Doctor, Greg Rowe, Chris Rigas, Second Row: Bob Toley, Joe Powers, Tom Collins, Mike Dorelli, Tony Casillas, Ryan Davis, John Bogar, Lonnie Byrd; Back row Coach Komara, Steve Allison, Corey Millen, Derek Tucker, Dave Comer, Gene Jordan, Coach Thornton.

Junior Bruce Copper concentrates on grace and poise hoping to score much needed points during the diving competition.

Moving Along. Senior Greg Steaple ton glides easily through the water trying to perfect his backstroke.



Stroke! Stroke! Morning practices may be monotonous but the extra effort can be rewarding.

And they're off! Swimmers have to use the starting blocks to their best advantage. In a meet it can give a valuable edge over opponents.





# SPIRITS SOAR HIGH

**Y**our arms cut smoothly into the water as your feet churn and propel you forward toward your goal. Water splashes against your goggles and the only view you manage is the side-long glance you receive with each short gasp of air. In your mind there are no other swimmers, just you and the stopwatch.

The thought of beating personal bests is first and foremost in every swimmer's mind. Whether that time breaks state record or if it's just a small step in the right direction; improvement is what truly counts. In order to improve over last year's season, the boys concentrated on two main areas: attitude and numbers.

"The team did have a positive mental attitude

throughout the season," explained junior Dan Leslie. "But, we lacked spirit. The team just didn't get as hyped-up for the meets as we used to."

Sophomore Doug Lovin felt, "We had a pretty good attitude. We were a close group, kind of like brothers to each other - always encouraging one another."

"Although the team's spirit suffered a lot when Coach Leslie got sick, our attitude remained strong," added senior John Lesniak.

Lack of spirit wasn't the only thing that seemed to weaken the boys swim team this year. As in the past, numbers were hard to come by.

"In the beginning of the season we had a good deal of swimmers," stated senior

Greg Steapleton, "But by the end of the season we lost a lot of people. Because we didn't have enough swimmers, we couldn't fill all the needed events."

Sophomore Doug Lovin agrees, "If we had more guys we might have been able to beat some of the important smaller schools. Lack of team depth really hurt us."

So long as the teams stays consistent, the outlook for the 1989 swim season seems to offer improvement.

"Next year looks like it's going to be a good year," claimed junior Dan Leslie, "We have a young team this year and if we get all our current team members coming back, we should have a strong season."

"We lacked spirit. The team just didn't get hyped-up for the meets like we used to."

-Junior Dan Leslie



Swim Team. Front row: Scott Leslie, Brian Sweeney, Jason White, Chris Vestile, Zeke Flannery. Second row: Dan Dewar, Bruce Cooper, Greg Steapleton, Darren Anderson, Chad Aldrin. Third row: Coach Dan Leslie, Tom Wright, Doug Lovin, Mark Wiley, Coach Wayne Govert.

# SWINGING INTO ACTION

**O**ptimism was what surrounded the girls' tennis team. With six returning lettermen and many people who worked hard over the summer, everyone knew of the team's potential.

The girls' season ended with a record of 8-6. The main goal of the team was to end up with a better than .500 record, and that's exactly what they did. It couldn't have been done without the team's overall attitude of "we can do it."

Number one doubles player senior Heather Meyer, said, "We all got along well and if there were problems, they were put aside for the purpose of playing kick-butt tennis."

Coach Gary Dixon said, "The team had an enthusiastic attitude for this season. Everyone seemed ready and anxious for the season."

The conference consisted of tough teams like state

ranked Munster and Lake Central plus Crown Point. Third singles player, junior Marilyn Marszalek, said, "Our conference is really tough, but I feel that no one ever gave up. They always hung in confidently even up with the very best of them."

The whole team agrees that the year's biggest highlight was in the Lake Suburban Conference tournament. First doubles team, seniors Julie Russell and Heather Meyer took second team all-conference by beating Lake Central's number one doubles team.

Coach Dixon said, "Our strengths, as last year, were our doubles and our depth. With five seniors sharing the doubles spots, they were our most sure points. Pam's (Muha, sophomore) number one was a big surprise. We never won a match without her."

Junior Toni Morrison who

played number two singles said, "The team's strong-points were the number of returning lettermen and the doubles teams." Number one singles player sophomore Pam Muha felt that experience helped in performance.

Coach Dixon feels confident about next year's performance. "Next year we'll have three solid singles players returning, hopefully, with a summer and winter of experience added to them. The doubles will be new but I can already see some people who can take their places. The potential for a good team is certainly there."

Marszalek added, "Every match had its moments, but the memories are the best parts. I'm really going to miss the seniors because of how close we are, but next year is our year."

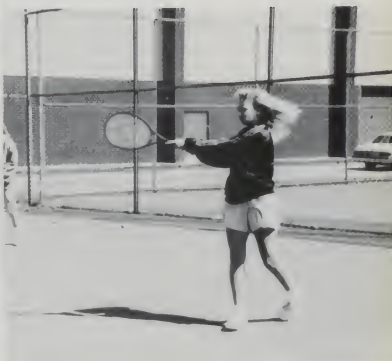
"We all got along well and if there were problems, they were put aside for the purpose of playing kick-butt tennis."

Senior Heather Meyer



Griffith Tennis. Front row Coach Dixon, Julie Navicki, Nichole Bowran, Lori Russell, Cathy Kleimola, Laura Heindrics, Mari Ward, Paula Irvin. Second Row. Chris Kleimola, Marilyn Marszalek, Julie Russell, Mirjana Balac, Tony Morrison, Pam Muha, Melissa Moore, Denise Guevara, Heather Meyers.

Hit or miss, Senior Julie Russell concentrates and takes aim in order to put it over the net.



It's a hit. Junior Marilyn Marszalek follows through after hitting the ball.

The love connection. Junior Denise Guevara's quick reflexes allow her to return the ball just in time.



# THE ROAD WARRIORS

**Y**ou're racing down the field, your spikes digging into the soft turf. You're wide open and as you glance sidelong for the pass, the ball flies at your face. Your first instinct is to duck but, taking command over your fears, you head the ball into the back of the net.

The game of soccer takes a great amount of self-control and quick thinking. Unlike many sports where there are set plays, the pace of soccer is constantly changing and shifting, forcing players to calmly look at all options while opponents rush them.

Sophomore Mike Steele felt that, "The team developed an overall good attitude and cut down on horseplay during practices. We also put a lot into training during the summer." He went on to say, "We had better control this year because we were more confident of

our ability and conditioning."

According to sophomore Ryan Davis, "The strength of the team was our conditioning. During the whole game we'd never let up or even slow down."

Sophomore Matt Lake thought that experience seemed to be the team's strength. "We had a majority of our players returning from last year and the hard work they put in between seasons really paid off."

And the pay off was much more than most people expected. Since soccer first came to GHS four years ago, its performance improved gradually year after year. But, due to an all away game schedule, no one expected the panthers to make a good showing this year. Yet, the players took the attitude of being "road warriors" and came away with a surprising 11-1-1 season.

Coach Ron Knestrict attributed that success to the dedication of the senior players. We had seven seniors, many of whom were with the program when it started. They provided the team with drive and pride. Their drive, combined with their commitment and skill, proved to carry us when we needed it." He went on to say, "I feel this is now instilled in our juniors and sophomores and will continue for as long as we have young men who are willing to lead by example."

Senior captain, Rich Phillips' attitude and hopes for the 1988 season seem to reflect that of the whole team. "I really didn't have any personal goals. I was just trying my hardest to get the team to win conference and go on to South Bend for the championship."

"I was just trying my hardest to get the team to win conference and go to South Bend for the championship."

Senior Rich Phillips



Griffith Varsity Soccer. Front row: Brian Jamison, Matt Galocy, Bill Lightcap, Eric Woodward, Brian Messmer, Mike Steele, Eric Deck, Andy Lane. Second Row: Mike Lake, Scott Jajowka, Matt Lake, Ray Jajowka, Troy Lokeima, Brian Phillips, Dave Crosley, Ron Knestrict, Doug Ostrowski. Back Row: Coach Ron Knestrict, Steve Allison, Joe Buchko, Devon Enloe, Erin Sheffer, Troy Dumps, Mark Wiley, Cris Swatts, Ryan Davis, Rich Phillips, Mario Del Pero.



On the ball. Alert at all times, senior Devon Enloe rushes to defend his territory against the opposition.

Alive and kicking. Freshman Andy Lane practices hard to keep up his record of only allowing seven goals all season.



Practice makes perfect. In order to insure success in games, the players must put forth effort in practices.

Goal hungry. Sophomore Mark Wiley shields the ball from his opponent in an effort to get a clear shot at goal.



Keeping pace. Keeping a smooth, even pace, senior Brian Mounts continues the relay race in confidence.



Down the stretch, Junior Keith Miller pushes on down the track towards his destination.



Homeward bound. Striding along, junior Mike Letts gains some distance over his opponents.

Breaking away. Senior Chris Decker puts all of his energy into sprinting out the final lengths of the race.



# PAVING THE WAY

**C**rouched in anticipation, you rise to your mark and ready yourself for the start. Muscles tense and as the gun goes off, you thrust yourself into action, beating a quick pace toward the finish line.

To many people, the first impression they get from track is simply running ... boring running. But, track is much more than what most people think. Running, or sprinting, isn't the only aspect of track. There are also field events such as the discus, pole vaulting, shot put, and others such as the long and high jumps. For those that do run though, it isn't boring. Pure competitiveness drives them on; competitiveness against the clock, against their opponents, and against themselves.

"Work hard, run fast, eat

right, stay healthy, and maybe get a bird's-eye view for state." According to junior Mike Letts, this is the key to success. But success is different things to different people.

"This year I personally wanted to keep improving my throwing at each meet ... just to throw a little farther every time," commented junior shot putter Joe Nichols.

Junior Kevin Lee explained, "I wanted to qualify for Sectionals in the 400 relay and in the hurdles. I basically was just trying to get all I could out of the season."

According to senior Chris Decker, "As a team, our first goal was to beat any team that we could but we knew that this year was primarily a rebuilding year. We want-

ed to get the underclassmen to work hard and get serious." He went on to say, "We got some pretty strong performances out of the freshmen so they should do fairly well in the years to come."

Attitude plays an important part in any teams' improvement. Junior Mike Letts felt, "In order to improve, the team has to work together in its own groups - the runners here, the shot put there, etc. It's pretty hard to unify a whole track team."

Junior Kevin Lee explained, "We're only losing two seniors so we gained a lot of experience for next year and we've got a lot of promising freshmen. If our attitude becomes more serious, we'll have a definite improvement next year."

"Work hard, run fast, eat right, stay healthy, and maybe get a bird's-eye view for state."

Junior Mike Letts



Griffith Varsity Track. Back Row: Coach Turner, Brian Mounts, John O'Connell, Chris Decker, Mike Patterson, Doug Lovin, Jim Schuhke, Joe Nichols, Coach Keller. Second Row: Phil Isaacs, Mike Letts, Kevin Lee, Mark DeLa Vega, Ryan Keen, Ed Senzig. Third Row: Coach Zemen, Keith Miller, Joe Judge, Tim Dickens, Nick Stur, Don Hill.

Junior, Sue Kwasny is ready at the line in starting position. The winner of a dash can be determined in the first few steps.



Keeping stride. Sporting Griffith's black and gold is Sophomore Pam Wiltfang who is at the moment part of the relay team.



With baton in hand, and ready to hand-off is Junior, Julie Hedges. The exchange of the baton is one of the most crucial parts of a relay race.

Gaining speed is Junior Becky Baker. Timing one's breath in relation with step is a technique serious runners use.



# OFF TO A LATE START

**T**o sum up the past season in a brief statement was Coach Lee Bollhorst. "We went from the top of the mountain, to the bottom of the valley." Last year the girls' track team had a record of 13 wins and 5 losses. Which is a far cry from this year's record of 2 wins and 8 losses. The indoor season was eliminated this season due to a late start by the team. The 86-87 season would be the final season for Coach Bollhorst as he would announce his retirement. But then before the beginning of this past season he changed his mind and came out of retirement to coach again.

Senior Kim  
Companik

The 87-88 season would be the smallest team ever coached by Bollhorst con-

sisting of only 22 members. As in every sport, a team loses valuable, experienced athletes as they graduate. "Seven seniors who were double and triple winners from last year's team were lost, and this was the first time that the team was ever hit so hard from the loss of graduating upperclassmen," said Coach Bollhorst.

Two outstanding team members included Junior, Dori Hobbs in the 400 meter, and Junior, Dawna Fryman in the 300 meter low hurdles. This past season Dawna happened to break the school's record in the 300 meter low hurdles set by Debbie Regeski in 1984.

Two outstanding freshman included Chris Zebracki in the 100 meter low hur-

dles, the long jump, the high jump, and the relay team. Also included is Laura Shoulders in the 800 meter and 1600 meter distance runs.

Also not to go without mention is the 1600 meter relay team made up of Captain Dori Hobbs, Captain Julie Hedges, Captain Paula Christensen, and Dawna Fryman. Coach Bollhorst added, "I look forward to this relay team next year since they all will be returning as seniors."

When asked about the performance of the team this past season, Senior, Kim Companik had this to say, "The whole team's season wasn't that good, but I think a lot of individuals did really well this year."



BACK ROW: Head Coach Lee Bollhorst, Asst. Sherry Volkman, Mgr. Julie Ortiz, Tina Kilgore, Heather Grabowski, Trisha Grandys, Paula Batliner, Dawna Fryman, Mgr. Angela Gulotta MIDDLE ROW: Mgr. Kim Moriarty, Karen Beasley, Diane Kendall, Chris Zebracki, Todre Monier, Dori Hobbs, Kathy Lach, Jen Murrian, Mgr. Sherri Slacanian FRONT ROW: Susan Kwasny, Becky Baker, Kim Companik, Jennifer Goolky, Dana Anderson, Laura Shoulders, Mary Tingley, Wendy Mares, Julie Hedges (not pictured: Paula Christensen, Mgr. Genny Huddleston, Pam Wiltfong)

Cutting loose, Junior Phil Katona gives it his all as he smashes the ball deep into the outfield.



All wound up. Preparing to fire the ball right down the middle, senior Dom Chidichimo winds up.



Ready for action. Junior Keith Galocy stands ready for the pitch to come across the plate.

Pushing it to the limit. Junior Phil Katona gives his pitch some extra umph to strike out his opponent.





# TEAM PULLS TOGETHER

"Teamwork helped me deal with different situations under pressure."

Senior Brian Kretz

**Y**ou are safe! Panthers win another game. That is heard often at Griffith's boys varsity baseball games.

The team ended the season with a record of nineteen wins and nine losses. In the Lake Suburban Conference, their record was seven wins and five losses. Coach Jim Anderson said, "This year looked pretty good. We are losing seven senior starters, but next year looks like a rebuilding year. Some players made goals for themselves. Senior Brian Kretz said, "My goal was stealing 25 bases. I have stolen 27 this season." Teamwork seemed to be an important part with the players. Junior Phil Katona said, "The team worked really well together. We all got along and we

know how to handle each other."

Senior Brian Kretz said, "Teamwork kind of helped me deal with different situations under pressure." Coach Jim Anderson said, "Teamwork is the most important aspect — this is a team sport. An individual can not do it by himself. It takes total effort from all the players on the team."

Also, to have a team, the players must have good attitudes. Senior Brian Kretz said, "The team's attitude seemed to be good. Sometimes when some players were not able to play, they would not have the best attitude." Senior Pat Murdock said, "The attitude to me seemed good. Everybody pulled for everyone else."

Senior Dave Arndt said, "I thought the team's attitude was okay. Some players had their differences with other players but, since we were a team, we stuck together." Coach Jim Anderson said, "The teams overall attitude was rather positive. Individually there were a few problems, but things were solved." Now the season has come to an end. Senior players are moving on, and Freshmen players will be moving up. Senior Brian Kretz said, "I was happy to be on the team. It was an experience for me. I strived for my goals and I am happy to have achieved them." Coach Jim Anderson said, "We are looking forward to next year, it will be another good year."



Griffith Varsity Baseball. Front row Mgr. Leann Patricks, Dave Harretos, Mike Gilton, Pat Murdock, Keith Galocy, Mgr. Jennifer Shroeder. Second row: Mike Gaby, Frank Rigas, Brian Kretz, Brett Zabeck, Alan Maugherman, Mgr. Mary Hoffman. Back row Coach Anderson, Dom Chidichimo, Dave Arndt, Phil Katona, Dan Shadwell, Tim Dutkiewicz, Coach Foster.

# LADY PANTHERS HOLD ON

**A**s you stare out across the infield, you lower the visor of your hat and glance at the other bases. One's at first. Suddenly you hear a loud crack as a bat connects with the pitch. Running hard to your right, you stretch to just barely catch the line drive. Quickly regaining your balance, you fire the ball directly to second as the advancing runner slides in a cloud of dust.

This year the Lady Panthers continued their tradition of hard work and dedication, showing their "panther pride" in the 1988 softball season.

After a slow start, the girls' softball team finally pulled together and picked up some momentum. According to Head Coach Jerry Gurrado, "We finished in third place in the Lake Sub-

urban Conference with a record of 7-5 after getting off to a shaky 3-5 start."

Feeling confident and very enthusiastic about the season, the girls softball team set some very high goals early in the season. Goals that proved to be just out of reach.

Junior Stacy Baker explained, "Before the season began, the players all listed their team goals for the season. After a few games though, those goals began to seem unrealistic." She went on to say, "We had hopes of a conference championship, but we soon dug ourselves in a hole. Instead of just rolling over and dying, we finished at 3rd. Although we didn't achieve our original goal, we were extremely successful in that we never gave up."

"Early in the season we wanted to win first place in our conference but we only got third. We also wanted to go as far as we could in the Sectionals yet, we only achieved runner-up. However, we did accomplish one goal; we were over .500 in the season," commented junior Julie Palmer.

With a record of 15 wins and 7 losses, the girls pulled up another winning season and even broke a few records along the way.

"I felt the highlight of the season was our winning of seven consecutive games," commented sophomore Jennifer Bednar.

Achieving a goal such as that is no small accomplishment. In order to do so, the girls had to constantly be mentally prepared and total-

Continued on page 87

"Although we didn't achieve our original goal, we were extremely successful in that we never gave up."  
Junior Stacy Baker



Heads up! Senior Stephanie Bronson prepares to throw her opponent out at base after scooping up the ball.



Make my day. Tensed and ready, sophomore Jayme Davis awaits the ball to make the big play

Ready for anything. Standing in the infield, junior Stacy Baker relies on her quick reflexes and accurate throwing arm.



Slugging it out. Senior Stephanie Bronson swings at the ball in grim determination, hoping to drive it as far as she can.



A little help from our friends. Coach Gurrado gives some advice to the players during a break. Team support was important to the team members.

Patiently awaiting the pitch, sophomore more Carrie Rockhill fixes her stance and lines up to the plate

Taking off. Sophomore Jayme Davis starts her run towards first base after connecting with the ball for a hit



Lashing out. Sophomore Michelle Castillo unleashes a powerful pitch toward home plate in an effort to strike out the batter.

Just try it. Guarding home plate, Sophomore Jennifer Hamilton holds her opponents at bay.





Continued from page 84  
ly dedicated.

Junior Julie Palmer explained, "Playing softball helped me learn to discipline myself and to try and improve each and every day."

"It made me a stronger person mentally. Softball also taught me leadership, perseverance, and responsibility," commented junior Stacy Baker. She continued to say, "It showed me what it's like to go up against the odds and come from behind to achieve a goal. Most importantly, I learned to believe in myself and never give up."

Junior Carmen Lopez commented on the teams' attitude as a whole. "In the beginning of the season, the teams' attitude wasn't the

best because people played more for themselves than for the team. But, as far as the season went on the attitude improved tremendously. We started playing like a single unit rather than as individuals. We never gave up which was good since in the middle of the season we weren't looking too well. But I think it was our attitude that kept us up and led us to our winning season. I guess you could describe our attitude in the words that Coach Gurrado told us to believe in: play together; play hard; pride."

"We played with our hearts instead of our heads," stated junior Stacy Baker.

And if playing with their hearts is a crime then the lady panthers are certainly

guilty. With their tradition of having a gutsy attitude, the girls softball team looks to make a strong return next year.

Sophomore Michelle Castillo commented, "We will be the team to beat next year. I think we can go all the way if we just set our minds to it. We've all been on the field with each other and we know how each person's ability is, so we know how to all work together and hopefully win next year."

Award recipients for this year were: Best mental attitude; Deanne Tanis, Most improved; Jayme Davis, Co-MVPs; Michelle Castillo and Julie Palmer, Leadership award; Stacy Baker, Stephanie Bronson, and Christine Royce.

"I think we can go all the way if we just set our minds to it."

Sophomore  
Michelle Castillo



Griffith Varsity Softball. Top row. Coach Darrel Carstenson, Fred Besch, Jayme Davis, Becky Fueher, Amy Strack, Stacy Baker, Chris Austin, Jennifer Harder, Coach Jerry Gurrado. 3rd row Iyonne Hernandez, Carmen Lopez, Deanne Tanis, Stephanie Bronson, Jenni Hamilton, Tina Felski, Julie Palmer, Tricia Turner 2nd row Jennifer Bednar, Kelli Ford, Tricia Butler, Pam Stanford, Michelle Castillo, Carey Rockhill, Jenny Bubala, Danielle Hanson. Front row Lisa Osmulski, Christine Royce, Laura Preste, Alicia Raketich, Michelle Zebracki, Stephanie Gilbert.



Fore! Poised for the strike, senior Craig Gall starts his opening drive in hopes of reaching the green first.

Hey, did anyone see a ball go by here? Junior Mike Anderson discovers the joy of ball hunting after hitting the ball out of view.



Reaching for a victory Retrieving his golf ball, junior Mike Anderson makes sinking the putt look easy.

Decisions, decisions Choosing the correct club to use is vital in the game of golf To junior John Mowery, it's second nature



# INTO THE SWING OF THINGS

With a swing of the club, the ball lands twenty yards from the green. Another shot and the ball is put on the green. Then the tension is mounting, time for the putt. He swings and the ball moves slowly across the green and falls into the cup. "I shot par," he says.

All golfers wish it was this easy, but it's not. Playing golf takes a lot of skill and practice. The members of the varsity golf team found this out. The team consisted of: senior Craig Gall, and juniors Rob Shinkle, John Mowery, Mike Anderson, Tom Zapinski, and Ryan Carrell. Zapinski said, "At the beginning of the season I was playing well. The last two weeks I started playing bad, but in sectionals I

played well."

The team ended up with ten wins and nine losses and they placed fourth in conference. Coach Keith Shorb said, "Our number one player, Craig Gall, was our strength. His experience and willingness to practice set an example for the whole team." Shorb also added, "Our weakness was depth. Out other men played inconsistently."

The team has also improved since last year. Shorb said, "Craig and Rob Shinkle improved the most from last year, by improving their play off the tee. They both hit more fairways which helped their scoring."

Zapinski also thinks he has improved. He said, "I am hitting the ball better and hit-

ting a lot more greens in regulation."

When asked who he thought contributed the most to the team, Shorb replied, "Craig Gall, because he has leadership, skill, experience, and a willingness to help others." Shorb added, "Craig was also number one in our conference and has qualified for the regional tournament."

The season award winners were: Low Medalist for the season, senior Craig Gall; Most Improved Player, junior Rob Shinkle; Most Valuable Player, senior Craig Gall; All-Conference First Team, First Player, senior Craig Gall; Qualifier for Regionals, senior Craig Gall.

"Craig Gall was our strength his experience and willingness to practice set an example for the whole team."

Coach Keith Shorb



Griffith Golf Back row John Mowery, Craig Gall, Greg McCauley, Coach Shorb. Front row Ryan Carrell, Mike Anderson, Rob Shinkle, Dan Dewar, Tom Zapinski

# SCHOOL SPIRIT GETS A LIFT

**T**he score is tied; 2 seconds left on the clock and the visiting team is shooting a free throw. It seems as though all hope is lost and yet the "Pep Club" rallies on as fiercely as they had in the opening of the game.

Cheerleaders and Lifters work so effectively with the fans because they all share a strong common bond-spirit. It is this school spirit that motivates the cheerleaders to sacrifice their time and effort into supporting their teams. They not only express their own spirit but bring out the school spirit in everyone.

According to cheerleading sponsor Miss Julie Marcinek, "We put greater emphasis on crowd involvement and the addition of the lifters definitely riled up the crowd in addition to making

the cheerleaders more professional-looking. We also did morale boosting things for the team. These were well-received because it proved we were really backing the team and not merely for 'show' as some believe."

"I've been told by coaches that the team really needs that extra support during the crucial moments in the game," comments senior cheerleader, Chris Kleimola. Not all cheerleaders receive that positive incentive, though. Tammy Childers, cheerleading captain explains, "Sometimes the crowd does not respond to what you're doing. It's like they're saying, 'Would you please move, I can't see the game!'"

School spirit at GHS is so great that it is always expanding and reaching new

levels. Last year Mr. P, the panthers' mascot, made his first appearance while this year a debut of another kind was seen. It was the male cheerleaders, or lifters: as they are called, that caught the crowd's attention.

Junior Branko Stepanovich explains, "I felt it was worth it because the crowd was really great and that made me feel real good about it. In the beginning, I thought they all would tell us to wear skirts or something, but by the end of the year everyone was rooting for us."

"At first I thought they would respond rather negatively," remarked lifting captain Ray Jajowka, "But it turned out pretty good, we got all positive reactions and I just hope it continues in the years to come."

"Sometimes the crowd doesn't respond it's like they're saying, 'would you please move, I can't see the game!'"

-Senior Tammy Childers



Junior Varsity Cheerleaders. 1st row- Genny Huddleston, Kristen Reymore  
2nd row- Kylee McLellan, Wendy Mares. 3rd row- Lesley Stupeck.



Varsity Cheerleaders: Front Row- Denise Hochstetler, Tammy Childers, Deanne Tanis. Back Row- Mary Hoffman, Chris Kleimola, Colleen Dangelo.



Who was that masked man? Junior Brett Zabeck was one of the new faces spotlighted with the new male lifters.



Go-fight-win! The cheerleaders try and bring out the crowd's spirit during the Homecoming game against Highland.

Giving it her all. Cheerleaders like junior Deanne Tanis must sacrifice much of their personal time in order to prepare for games.



Senior Joe Buchko researches information on the Superbowl for his journalism deadline.

## Twins Take All

The pitch comes at you at one hundred miles an hour. You, the batter, swing. The ball hits the bat and it goes out of the ballpark. You have just won the World Series for your team. It may seem like a fantasy or dream but for the Minnesota Twins it's a reality.

It took them seven games, but the Twins defeated the St. Louis Cardinals in baseball's most prestigious moment, the World Series. In game one the Twins showed the Cards what they were made of. They won by a score of 10 to 1 which was sparked by Frank Viola's pitching. The Twins keep rolling in game two as they beat the Cards 8 to 2. Game three finally went the Cards way. They won 3 to 1 under the pitching of

John Tudor. Game four was a key game for the Cards. They tied the series by winning 7 to 2. The Cards were on a roll, and kept it going in the fifth game. They defeated the Twins by a margin of two runs, 4 to 2. Game six would probably be considered a blow out. The Twins smashed the Cards 11 to 5. Game seven would be the crucial game. The series was tied and the toughest team would win it all. The game was full of all the excitement of baseball — Good pitching, batting, and fielding. Controversial calls were also a determining factor. In the end, the Twins defeated the Cards 4 to 2. After the series was over, Frank Viola, Twins pitcher, was named MVP.





# Sports Mini-Mag

## Skinning

Indians have been known to inflict some of the more famous massacres in history, the Battle of Little Big Horn being a prime example. Yet, on February 7, 1988 history records another massacre . . . Superbowl XXII.

In the first quarter of the game everything went like clockwork for the Broncos. The Redskins were playing a slow game as predicted and Denver took advantage of the situation by throwing a long touchdown pass. But, by the second quarter it was a different ballgame.

Coming out of nowhere, the Redskins turned the game around with William's 80 yard touchdown pass. Washington wanted anything other than a quarterback showdown with

Elway. Constantly switching from the pass to the run and using all of their receivers instead of only the veterans, the Redskins swept up a commanding lead.

Washington played more than just an impressive offensive game. The Redskin defense shook the Broncos for continual losses play after play. Superbowl MVP, Dexter Manley, crippled Denver's passing game by forcing the Broncos to keep one of their receivers in to help block him out.

After their second straight shot at winning the Superbowl, the Denver Broncos cracked under the pressure of the underdog Washington Redskins 46-10.

Suffering a disappointment in the Winter Games of the Olympics, the U.S. teams look forward to the summer.



## Seeking The Gold

Every four years, the best in the world of sports come together to compete. This year was an Olympic year. The winter games were held in Calgary, Canada and began on February 13.

The opening ceremonies let the games begin. Twelve year old Robyn Berry lit the torch. This was the first time in the history of the game that a child had done this. She represented the youth of the world.

Early into the games, there was the tragedy of United States speed skater, Dan Jansen, losing his sister due to leukemia. The same day his sister died, Jansen fell while skating the 500 meter race which he was favored to win the gold in. Then again a couple days later, he fell in the 1000 meter race.

The United States did come up with medals in the speed skating category. Eric Flaim won a silver medal while Bonnie Blair won a gold medal and a bronze medal.

Men's figure skater, Brian Boitano, grabbed the gold away from Canada's favorite Brian Orser. One stumble in Orser's long program compared to Boitano's flawless performance was what made the difference.

U.S. women's figure skating champion, Debi Thomas, faced a challenge skating against former gold medalist Katarina Witt from East Germany. Being in first place before the long program, Debi was the favored. But immediately when her program began, so did the problems. She ended up with the bronze medal.

After beating the St. Louis Cardinals in the final game, the Minnesota Twins won the World Series.

## Sweet Good-byes

There can be no doubt that there has never been a runningback quite like Walter Payton. No matter how you try to evaluate his accomplishments, mere words cannot capture the true spirit of the man behind the jersey.

As number 34 of the Chicago Bears, Payton set innumerable records. At the end of his thirteen year career Walter Payton ran for over 16,000 career yards, 21,000 plus combined yards (rushing, receiving, kick returns), and has scored more touchdowns rushing than any other player of the NFL. Also, he has been chosen to play in the AFC-NFC Pro Bowl nine times. Of all his records, the one that is most impressive and typifies the true Walter Payton is his

durability. In the thirteen seasons he has played, old 34 has only missed one game and he still claims he could have played that game too.

Walter Payton is more than just the best all-around football player the game has ever known, but he is also the most admired and respected man in the NFL.

In an interview with Jet magazine, Walter Payton commented, "The hardest thing for me is knowing that I can play. I want to play, but I'm going to stop. I can't explain it now, it's something I feel I have to do for myself and for a lot of other people."

Payton claims that football doesn't owe him anything but the game itself will always miss a little bit of Sweetness.

## Jayhawks Fly High

The ball bounces off of the rim. The player grabs the ball and passes it out to a guard. He dribbles down court and sets up the play. There's an opening on the baseline. He passes it down to the forward. He shoots and scores. These are the things a college basketball game is made of.

On April 4, 1988, the Kansas Jayhawks showed the Oklahoma Sooners what they were made of. They executed a perfect victory over the Sooners by upsetting them 83 to 79. The Jayhawks were sparked by their 6' 10" stand out Danny Manning. Manning scored 31 points, had 18 rebounds, 5 steals, and 2 blocked shots which astounded his oppo-

nents. Manning couldn't have done it by himself. He had the help of Chris Piper, Milt Newton, Clint Normore, Kevin Pritchard, and Scooter Barry. But the big help came from Jayhawk coach Larry Brown. Without Brown, the team couldn't have worked together to become the NCAA champs.

Making it to the Final Four was a tough job for both teams. But when they got there, they gave it their all. Kansas played the Duke Blue Devils in their semi-final game. They beat Duke 66 to 59. Manning had another superior performance which isn't too surprising. Oklahoma played the Arizona Wildcats in their semi-final game and won 86 to 78.

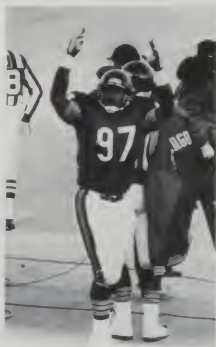
In the end, Kansas was victorious.

The Superbowl was an event that was watched by many around the nation. This year Washington skinned the Broncos alive.





Teamwork has always been important to #34, Walter Payton. He's been an inspiration to the public as well as to his teammates.



#97, Sean Smith, tries to stir up the crowd to help push Walter Payton on during the last game of his career.

## Tyson's Terror

Ten years ago a man by the name of Leon Spinks created the upset of the decade. On February 15, 1978, Spinks defeated Muhammad Ali in the heavyweight boxing championship. Since then the title of heavyweight champion has been divided into three separate divisions: the WBC, the WBA, and the IBF.

On August 8, 1987, 21 year old Mike Tyson united all three titles becoming the only person in the last ten years to be known as the heavyweight champion of the world.

In the first round of the match, Tyson just charged right into his opponent, the 6'5" Tony Tucker. Lifting the shorter Tyson off of his feet with an uppercut, Tucker continued to batter away Tyson's efforts for the

rest of the round.

Then in the second round, Tyson made another opening charge but this time Tucker was surprised by the sudden attack. Trying to defend himself, Tucker hurt his hand and refrained from using it against Tyson for fear that it might break. Using that handicap to his best advantage, Tyson hammered away at Tucker's lower body and worked his way up to the head in the following rounds.

Although the fight lasted the full fifteen rounds, Mike Tyson claimed that Tucker stopped fighting in the fifth round; from there on he was just out to survive.

The match ended in a unanimous decision declaring Mike Tyson the heavyweight champion of the world.

Working to achieve the best, the Indiana State Legislature set up new academic standards for schools everywhere in Indiana. The new law requires students in certain grades to take tests. If students fail to acquire the designated points they will be *required* to take summer school. The new system will be keeping check on students as well as teachers. The upcoming school years are going to get tougher. Seniors will no longer get their diplomas free and all students will have to work harder for the grade they want. To the students at Griffith High School, it's worth mentioning.

## Worth Mentioning



Sophomore Lori Russell reads for her own enjoyment in the few minutes she has left to relax in class.



Doug Fulkerson, senior, utilizes his calculator to solve the difficult Algebra problems on his make up test



Brett Zabek, junior, looks over his answers before going on to the next question of his history assignment



# Math

## To Study Or Not To Study

**A** gust of wind blows a cool breeze through the room. Ann feels a drip of sweat drip down her face. She is trembling all over. She can't sit still. Being so nervous, Ann doesn't even realize that she bit off the tip of her eraser. Then the test is passed back to her. She stares at it in utter amazement. The quadratic formula has disappeared from her memory banks. She starts to go crazy.

This is a familiar scene to many students. Minutes before a major math test, students are infatuated with learning that last formula. When they get the test, some students totally blank out and others just go crazy with confusion. It doesn't always matter what type of math class the student is in or who the teacher is, the situation is always the same: a nervous breakdown.

Sometimes preparing for the test can be as nerve racking as taking the test itself. Some students stay up late to study, while others don't even bother to waste their time. Other math students study for hours for a test they didn't have to study for in the first place. Sometimes they end up knowing so much, they try using advanced techniques for a simple equation such as  $2 + x = 4$ .

But on the other hand, there are students who don't need to study at all for tests. Math is like a second language to them. These students are known as "math whizzes." They know every formula for every question. Not only that, they even know how to apply these formulas to various story problems. But even the best of them blank out; there-

fore, they buy one hundred dollar calculators to store their equations in just in case. To these students getting 99 out of 100 points on a test is way below their average.

Overall, studying for any test is nerve racking to say the least. But math tests seem to be the hardest for most to handle. Many students have different opinions of studying for math tests. Junior Ryan Carrell said, "Math tests are easy to study for. All you have to do is memorize the formulas and the rest is a cinch.

Junior Amy Bohny had a different opinion. she said, "Math is a more difficult subject for which to study because it requires more than just memorization. You must be able to understand the concepts you are using and why you are using them so that you can apply them to more complex problems."

A passing student summed up math tests like this. "Math tests are easy if you have a programmable calculator. Most teachers will catch you if you try to staple the answers to your hand or write them on your finger nails. If you have a calculator that can store letters, it can make the test a bit easier. The best thing to do is to program the equations that you were supposed to memorize into your calculator. Best of all, if a teacher suspects you of cheating, all you have to do is press the reset button and presto, you're an innocent student. So, good luck on your next math test.

Studying for math tests is different from student to student. But how and how much one studies is basically up to the individual.



"Math is a more difficult subject which to study because it requires more than just memorization. You must be able to understand the concepts."

Junior Amy Bohny



*I better hurry up. Junior Dawna Fryman rushes to get her homework done. Students prepare for tests by doing their homework.*



Could you please explain this question to me? Mrs. Elnaggar looks over Sophomore Gina Ortiz while taking an Algebra test.

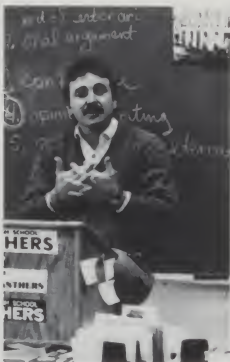
One for you and one for you. Math teacher Mrs. Susie El Naggar passes out tests from person to person to make sure no one is cheating.



This problem is easy. Senior Karen Beasley works on her calculus during class time. Many students think homework is a good way to prepare for a test.

Can you help me out with number 20? Sophomore Deena Wesolowski asks math teacher Mrs. Susie El Naggar a question. Homework prepares students for tests.

Senior Jamle Budack stares at the board wondering if she should or shouldn't take notes. Many students think that taking notes is a waste of time.



Everyone take good notes, we're going to have a test tomorrow. Jerry Gurado, government teacher, lectures to his class about the Judicial system.



Pick me, Senior Chris Kleimola raises her hand to ask a question during a government activity. Seniors Michele Foreman, Kris Redar, and Julie Ortiz watch.

Seniors Rich Bach, Jamie Budack, Barbara Burkema and Dom Chidichimo listen intently in a lecture in government class. Lectures are a good way to learn.



# ODARRUG

## The Students' Country

I want to vote on a closure," says Ted.

"Closure vote," says the Omnipotent One. "Bill closed for discussion. Let's vote," he replies next. "Fifteen approve and three oppose, the bill carries and becomes a law," he states clearly.

If you were a senior and you were in Mr. Gurrado's Government class, you would have experienced a new encounter in learning. It is where the students participate and teach each other about how our United States Government works. They formed their own government.

The country is "Odarrug", Gurrado spelled backwards, and it has the same population as Griffith High School does. The job of the students is to form the foundation of the government from scratch. First, each student must make a government on his or her own for a grade. They had to include a Preamble, a Constitution, and a Bill of Rights. They had to explain, in detail, the functions and rules of the three branches of government. Executive, Legislative and Judicial. Then Mr. Jerry Gurrado, the Omnipotent One, divided the students into three political parties. The parties were the O'crats, the Dents, and the Licans. The O'crats and the Licans were the two main political parties. They developed political platforms for their specific party. The Dents, the smaller political party, were just set aside and the two major parties had to convince them to go along with their platforms. After this, Mr. Gurrado divided the class into the three branches of government. Then each branch had to make bills pertaining to their specific branch to introduce to the other two branches. Then all

three of them discussed the bill and made the proper changes. After this discussion, the branches voted on the bill. If a simple majority voted "yes", the bill would carry and it would become a Law of Odarrug. If a simple majority voted "no", the bill wouldn't be passed and it would be thrown out. If the bill had been discussed for too long, someone could have asked for a closure vote, a vote to close the bill for discussion. This action would cause a vote to be taken. A seventy-five percent vote of "yes" had to be received to close the bill. If a bill was closed, it would have to be voted on to see if it would become an official Law. After all the branches introduced their bills, they combined together and formed a Bill of Rights. These are universal rights, or rights that everyone has. They were formed by anyone who wanted to propose one. After the necessary universal rights were passed, the government was closed and the learning part was over. Then the classes discussed the proceedings. They compared it with our own government. They also decided that it would probably not work too well.

Many students enjoyed participating in this activity because it taught them about how our own government works. Paul Rodell, senior said, "Mr. Gurrado's student government was beneficial in advancing my views on just how a government is set up and how it conducts its duties."

Rich Bach, senior, also found it helpful. He said, "The student government that we participated in was found by me to be very helpful in understanding the way in which our government works."



"The student government that we participated in was found by me to be very helpful in understanding the way in which our government works."  
Senior Rich Bach



# Academics

## We're Moving Up

In one competition all the crowds eyes are on her. Suzy sits patiently and waits for the next word for her to spell. Then the word is given out by the announcer. "Indigestion," he says. Suzy spells it correctly and helps her spell bowl team win first place.

In another competition nine students are crammed into a small room. They work together to finish the tests they have been given. If one person doesn't know the answer, one of the other eight might know it. After two and a half hours of agonizing testing, the answers are handed in. After all the grading has been done, the competitors find out that Griffith Senior High School is the winner.

Academic competitions are a new activity at Griffith High School. A couple years ago Griffith wasn't even well known academically. But over the years, hard studying and great coaching by Mr. Howard Besch has brought Griffith good academic recognition.

The first of these academic competitions was the Hoosier Spell Bowl. At first the school competed at regionals, then semi-state, and finally the team went for the top honor, state. The team was well prepared for the competition by using many hours of studying to prepare for the competition. The long hours of studying paid off because the team took third in state. The Hoosier Spell Bowl isn't like a spelling bee. The team members sit down and are told words which they try and spell correctly. If they do they get a point. At the end, the team with the most points is declared the winner. The members of the team that placed third in state were

Bill Curtis, Mike Gaby, Chris Hawkins, Karl Kammer, Theresa Joseph, Matt Lake, Mike Lake, Lyzette Leal, and Frank Romano. When a senior, Mike Gaby, was asked about his performance at the spell bowl, he said, "I was happy with it." He also said, "I'm glad I was part of the team because we had a good team that made it down state."

The other academic competition was the Indiana Tournament for Academic Competition, ITAC. The competition was based on team work. The nine team members were put into a room and given a series of tests. All the members helped out, because each had his or her own specialty. This competition was also a high point for academics at our school because the team finished first in the ITAC. The ITAC, like the Hoosier Spell Bowl, required a lot of hard work and studying. The members of this team included Steve Allison, Rich Bach, John Dorelli, Greg Kemp, Chris Kleimola, Theresa Kung, Dave Lee, Deanna McLaughlin, and Julie Russell. Mr. Besch also coached this team to victory. Senior Julie Russell said, "I liked that it was a team test. It took a lot of pressure off of each of us. It was also thrilling to bring home the first place trophy." This is what many of the other team members also thought about the ITAC.

Most of the members of the team said that they gained a free lunch. They also gained the pride of being on a winning team. Senior Chris Kleimola said, "I gained the proud feeling of being on a winning team." Senior Deanna McLaughlin said, "I gained the experience of working as a team."



"I liked that it was a team test. It took a lot of pressure off of each of us. It was thrilling to bring home the first place trophy."

Senior Julie Russell

I know I took notes on that. Senior Teresa Joseph studies her Calculus notes in preparation for a test. Joseph was on the Spell Bowl team.







What page was that on? Sophomore Mike Lake finishes his reading assignment. Lake was in the Spell Bowl.



I can't figure this problem out. Senior Teresa Kung works on her homework during class. Kung competed on the ITAC team.

Now isn't that interesting. Sophomore Matt Lake studies for a history test. Matt, brother of Mike, was also on the Spell Bowl team.

Sophomore Laura Covarrubias looks over her notes before taking a test in Spanish. She's hoping to remember everything.



How do you translate that word in Spanish? Sophomore Mike Raketch asks Mr. Ray Weaver for some helpful advice on speaking the Spanish language.

Get a piece of paper and a pen ready. Junior Ryan Carroll gets prepared to learn more about France. Many students like learning about foreign cultures.



# Language

## Learning Is A New Culture



"I learned a lot about the culture of the Spanish speaking people. They have many different customs that we don't."

-Senior Jeff Herr

**P**ete is walking down the hall and he hears strange noises coming from a room. Being as curious as he is, Pete searches for the sounds. First, he peeks into one room and hears people speaking what he thinks is French. Then Pete skips across the hall and hears some more strange sounds. He listens in and it sounds like it could be Spanish. Pete has entered another dimension of language - the foreign language zone.

Many students have this feeling when they walk through the halls or enter a foreign language class for the first time. The title of the class explains it all. It's foreign because students don't know what it is. But pupils of these classes soon find out what they are all about. After weeks of adjusting from English to French or Spanish one starts to think in the foreign language that one is talking. That's what these classes are all about. They make the students think like French or Spanish people do.

For the first year students, the basics of the language are taught. Things like counting, the alphabet, various words and their tenses, and basic sentence structure. This is just to give the student a feel for the language being taken and to see if he or she will like it. Senior Jeff Herr said, "I expected to learn enough Spanish to converse with other Spanish speakers."

Senior Jeff Sweeney had a different opinion on what to expect. He said, "I wasn't quite sure what to expect be-

cause I've never taken a class like this before."

The second year involves a multitude of different things. The student broadens his or her vocabulary and learns advanced sentence structure. This is a year to learn all about the culture of the people of Spain or France.

Finally during the third year of having taken French or Spanish the student becomes a master of foreign language. Just like the second year, students learn more about sentence structure and vocabulary. This is the year one fully begins to understand why one has taken the class. This last year is possibly the most fun because you know the teacher and other students well after being in class with them for three years. Also you begin to perfect your speaking abilities.

These foreign language classes are a good learning experience. They have taught students about how the Spanish and French have influenced our own American culture. Herr also added, "I learned a lot about the culture of the Spanish speaking people. They have many different customs that we don't."

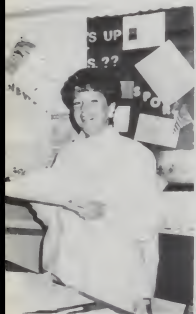
Junior Sue Hickey said, "I've learned a lot about the influence the Spaniards had on our American heritage. It's also interesting how many Spanish words sound like our English language."

Overall taking a foreign language class is like history. Students learn how to speak and they compare different cultures.



Miss Bette Weber, French teacher, discusses a serious matter with student Joel Krafft. She is explaining that in order to learn the French language effectively, you must concentrate on your work. One must do his homework everyday as soon as it is assigned.

Newcomer to the faculty, English teacher Kay Blount smiles at the grades received on the last quiz.



Diligently working, senior Paul Mathews hurries trying to finish his English assignment before class ends.

Senior Scott Queen remains in deep concentration while reading Julius Caesar. It is difficult to read because the story is written in old English.



Senior Sara Luszczyk stumbles through her vocabulary list trying to think of a unique sentence to use one of the words in.



# Research - Paper Livens Up Class

**T**he English department consists of good teachers but they could do something to liven up the classes," said junior Gojko Cucuz. Many teachers in the English department as well as those in the various other departments do at most take these types of remarks into consideration.

Solving the problem is the first thing the teacher has to think about. The solutions to this problem vary. Some think of fun in class assignments while others decide to assign a nice long research paper to get the kids spirits up. Talk about livening up a classroom in a hurry! The research paper usually does the trick.

When teachers make the exciting announcement most students respond with, "You've got to be kidding!" The serious student always comes back with, "What would you like for us to do in this research paper Mrs. So and So?"

Fear is what crosses most students' minds at the mention of the words research paper. Just the thought of actually being required to put some effort into a paper usually makes the student break out in a cold sweat.

Senior Liane Patrick said, "What I fear about research papers is the pressure involved in getting the research done, writing it, and typing it in the given period of time."

Most students seem to dislike research papers because of the amount of time they require to process. First, there is the research that is involved. That's when you go to the library with all your notecards and find absolutely any information you can find on your specific topic. This is usually the most time con-


suming. Secondly, you have to write an outline. Remember: the more detailed the outline, the easier it is to write the paper. Thirdly, a rough draft is written and corrected so that it can finally be typed.

Everyone fears for the student who waits until the last minute. The one that about two days before the due date decides it may be time to begin. Since his paper is supposed to be 8 to 10 pages long, he begins to panic and throws anything together. He's hoping the teacher will have some mercy on him for having the courage to put his name on the paper.

Elsa Cazares, senior, said, "I always kind of wait until the last minute to do things like that. It really puts the pressure on me because I know it has to be done."

A teacher doesn't assign a research paper to penalize the student, although that is what many think. In Beginning Composition and Advanced Composition the purpose for which they are assigned is to prepare students for college. In other classes such as biology or economics the paper is assigned to make a student more familiar with a certain topic.

Of course there are the few students who would rather write research papers than do other various "fun" activities. Senior Kris Bowron said, "Believe it or not, I thought that writing my advanced composition research paper was much easier than giving any speech. I'd rather sit down, observe the teacher, and take notes than stand in front of the class and be observed upon by my peers."



"What I fear about research papers is the pressure involved in getting the research done, writing it, and typing it in the given period of time."

Liane Patrick  
senior



Push it. Senior Norman Navarro spots as Senior Jeff Sweeney lifts a heavy load. Physical strength is one of the many factors stressed in gym.



What's the game plan? Sophomores Lonnie Byrd and Bill Cox and Senior Norman Navarro discuss their team's strategy.



Now listen up girls. Mrs. Bernice Koby, gym teacher, tells her class about the activity they are about to participate in.

Look at her go. Senior Mary Jane Grubach and some of her classmates watch as the rest of their classmates run around the track.



# Gym

## A Break During The Day

**P**ete and Joe walk down the hall with each other before going to class. Pete heads off to gym in the fieldhouse while Joe goes off to math class upstairs. After the class they have been in has ended, an hour later, they meet and discuss their class. Pete asks Joe, "How was math?"

Joe replies, "Same old stuff, equations, graphs, and a million problems for homework. How was gym?"

Pete says, "It was great. We played dodge ball and I almost knocked off Keith Wilson's head. I'm glad I have gym because it gives me a break during the day and I can blow off some steam."

Then Joe says, "I wish I had gym instead of Algebra II with Mr. Tinkle."

This is why many students take physical education. They take this class to get a break from the studying and homework of the academic classes. This class lets the student compete in physical activities that let him or her blow off some steam which has been building up from all the pressure of teachers and homework throughout the day.

There are many things that are done in physical education. Most of them are physical, unlike school work which is mostly mental work. Students play soccer, basketball, softball, they lift weights, and run track. Not only do the students gain agility and strength, but they gain knowledge on the rules and regulations of the physical activity or sport they are studying. The students of physical education also learn about sportsmanship. They are taught not to be a sore winner or on the other hand a

sore loser. They can also learn how to improve on physical skills that they know how to do but are not perfect.


Physical education is an important part of school. Students should compete so they can be in better physical shape. They also need this class to blow off steam and give their brains a rest. Because most people can't go all day learning new things, their heads might explode. On the other hand, a student should not ask to take physical education, better known as gym, if he or she does not have a specific amount of academic classes that are taken. Some students just take gym to have an A on their report card, but this shouldn't be the case.

Senior Devon Enloe said, "I like physical education because it gives my brain a rest from the school work during the day."

Senior Mary Jane Grubach also likes gym. She said, "Gym has been very, very good to me—nothing like getting physical to give your day a good lift." And this is why many people like to take physical education.

Senior Jeff Sweeney said, "I like gym because it gives me a chance to blow off some steam during the day. It's also an easy class to take if you have a hard schedule."

Anyway students look at it, they like gym. Even if they are just taking it to give their brain a rest or to let off some steam. If gym could be taken every year, a student would probably take it. So gym seems to be one of the more favorite classes at our school.



"Gym has been very, very good to me—nothing like getting physical to give your day a good lift."

Senior Mary Jane Grubach



Come on, you can do it. Sophomore Lonnie Byrd watches as Sophomore Bob Tully tries to squat ninety pounds of steel.

I see the problem. Senior Craig Barus checks his car to see if there are any problems that might slow him down on the road.



Can you help me out? Junior Brian Textor asks drafting teacher Mr. Larry Parker for a helping hand on his latest drawing.

It takes a steady hand. Senior Craig Gall strategically places a piece of wood to his house as Junior Paul Burdsal gives him some helpful advice.



# Shop

## Students Using Their Hands

**S**ounds of Van Halen are coming from a blue convertible while cruising down Highway 1. While the tunes are playing from inside the car, steam is radiating from underneath the hood. An hour later, the driver disgustingly looks under the hood of the broken machine.

An architect sits wondering about which style of house to design and how to go about it. Only a professional architect would know exactly what to do in this situation. But a beginning drafting student would know only the basic steps of designing a home.

In both cases, industrial arts classes may help students prepare for the future. Two industrial courses offered are power mechanics and drafting. Both classes contain helpful learning information for the future.

Drafting starts students thinking about a career in architecture. Two courses are offered in the drafting field: drafting and architectural drafting. In these two classes, computer aided drawing, CAD, programs are used to help students face the computer age. The CAD system is helpful to those students interested in computers and the designing of projects by use of computer graphics. Mr. Larry Parker said, "I use the CAD programs to prepare students for college drafting classes and for them to experience some highly technical drawings."

Senior Rich Bach said, "It (CAD) allows me to complete an elaborate drawing in very little time with excellent precision."

The other industrial arts course is power mechanics. This course is of-

fered to those students who are interested in small engines and cars. The first year students learn about the basics of small engines and about the safe and proper use of tools. The second year a two hour block of power mechanics is offered. This class is mainly concerned with work on automobiles. Students do simple things such as tire changes to hard things such as building engines. This class gives hands on training to a student who wants to take up a career as an auto mechanic or just learn more about his or her automobile. Mr. Joe Glassford said, "I teach this class to teach my students how to work on their cars and to gain knowledge on how expensive car repairs are."

Senior Rod Anderson really likes auto shop class. He said "Taking a shop class gives me a break during the day. It also prepares me to get a job as a mechanic."

On both cases industrial arts classes may be helpful for students' future plans. The future will have a demand for people with technical training to help others solve their own industrial problems. Problems will need to be solved and this early industrial training will help students get ahead in life. Industrial arts students are taught to use their mind in all aspects of life and to solve these problems which might have otherwise been too tough for an inexperienced individual to handle.

Besides providing students with a good learning experience, these classes prepare industrial arts students for the future. Now instead of being thinkers, they can be doers and help others.

"Taking a shop class gives me a break during the day. It also prepares me to get a job as a mechanic."

Senior Rod Anderson



Need some help? Mr. Joe Glassford gives some helpful advice to a student working on his car. Mr. Daryl Carstenson lends a hand.

# Science

## Labs Aid Learning

**M**ix one half ounce of hydrogen and one half ounce of chloride," the teacher says.

So Ed, being the conscientious person he is, does just that. All of a sudden the chemical mixture starts to bubble and oozes out of the mixing container and onto the counter. Ed calls the teacher over to his lab station. By now this HCl combination has burned a hole into the counter and dripped on the floor to eat it away. Now the chemistry class can see what the advanced biology class is doing thanks to Ed.

This probably doesn't happen much in any of our science classes, but many students wish it would. It would add a little excitement to the study of science which is an important part of our lives. Everything that we do is somehow or another related to the study of science.

There are three types of science at our school. They are biology, chemistry, and physics. The first year, if students decide to take a science, students have to take first year biology. This basic class is mostly to get students acquainted with the study of life. The students learn about cells, microscopic organisms, internal and external organs, and the body's basic life systems. If students want to learn more about biology they can take advanced biology. This class takes students one step further. It teaches them about the same things in a more complicated manner. There are also more lab situations in advanced biology which makes it more interesting to learn.

Chemistry is pretty much the same format as biology classes. The only dif-

ference is that students study chemicals instead of life. Students learn many chemical properties and laws. This class is also taught by giving students hands on experience through labs. Mix ing chemicals and trying to find out what they are is a main reason why this class is one of the more difficult science classes.

Physics is the highest science one can take to advanced biology. Physics is the study of physical sciences. This class is lab oriented just like the others. Students learn many laws and properties that are used in many technical professions of our day and age. The physics student does many experiments and exercises to prove these laws. This is probably the hardest science class our school offers because of the material involved.

Many students have different choices on which science class they prefer the most. Senior Steve Gordon said that he liked chemistry. He said, "Mrs. Davis is very patient and never gets mad at students. She sits and teaches everyone the easiest way to comprehend."

Junior Tom Zapinski said that biology was his favorite science class. He said, "It (biology) is the easiest class I ever took. The teacher goes over the material so well that you don't have to study for the test. The hardest thing is the panel presentations, especially when you wait until the night before. The worst thing is doing doodles before tests, but it does help."

"Mrs. Davis is very patient and never gets mad at students. She sits and teaches everyone the easiest way to comprehend."

Senior Steve  
Gordon



I hope this works. Senior Greg Kemp tests out one of the many physics laws during an experiment. Many laws are easily proved by experiments.







*A little more to the left, Seniors Greg Kemp and Jerry Last conduct a Physics experiment. Labs are a main part of science.*



*The esophagus connects to the      Senior John Lesniak traces the digestive tract of his fetal pig. The dissection of the pig is interesting to students.*

*What did you get for number five? Senior Donya Crock asks seniors Paul Barenie and Mike Anderson for some help*

# Singing

## Brings Students Together

Choir is one of the most popular classes taken by students. This year approximately 100 students were in choir, which is about one-sixth of the number of students in the high school. Why is choir so popular among students? Sophomore Kristin Birk said, "I took choir because I love to sing and perform. Choir gives you a chance to be with other people who really love to sing too. That makes it all the more fun and interesting."

Sophomore Kris Sutkowski said, "I took choir because I have always enjoyed singing. Also, I love to take every chance I get to play piano."

Junior J.J. Boylan said, "I want to go into music after I graduate so a majority of my time is devoted to music and everything I do is based on music. I love to sing and write music of my own. But the best thing about music is the director, Mrs. Spejewski."

There are three performances that all the choirs participate in. These are the Fall, Christmas, and Spring Concerts. The Spring Concert was the highlight of the year. It was a tribute to Irving Berlin in honor of his 100th birthday.

Besides the three concerts, Chorale also does some performances on their own. They had performances at the Rotary Club and Southlake Mall. Also, at Christmas they went caroling at Munster Community Hospital. Choral Department President senior Julie Russell said, "Being in Chorale is very different from being in any other choir. We have more performances than the other choirs and have to work twice as hard to learn the extra music. The perfor-

mances make the work worth it and I enjoy it!"

Both Concert Choir and Chorale are also involved in Festival. Festival consists of the mixed choirs of several surrounding schools. They meet at one school and all day they rehearse the numbers selected by a guest conductor. That night they put on a concert with those songs and each individual school performs two numbers. Sutkowski said, "I really enjoyed Festival. I always like these kinds of things because you become closer with people you come in contact with every day. It was also a good learning experience. You have about six hours to put together a concert with people you've never seen before."

Another opportunity to learn outside school is at the ISSMA contest. Judges are brought in from other regions, and they score the students on such things as tone quality, rhythm, and general appearance. Medals are given to those who receive a first or second place.

This year all of the large ensembles were awarded firsts and were given the opportunity to go down to the state contest in Indianapolis. This year was unique because both girls choirs, which consist of mostly sophomores and some juniors, were given this opportunity. It is very unusual to qualify for state as a sophomore.

"What I like best about choir is the outside projects and concerts. You have a lot of fun putting everything together and performing," said Senior Tammi Billingsley.



"I took choir because I love to sing and perform. Choir gives you a chance to be with other people who really love to sing too."

Kristin Birk,  
Sophomore



Concert Choir: Back Row: Ed Senzig, Eric Heinrichs, Mike Lake, Judi McKnight, Dianna Seberger, Chris Karp, Matt Lake, Chuck Donaldson, Terry Reising. Seventh Row: Rhonda Reed, Pete Panos, Carrie Rodriguez, Jean Stucky, Tracey Zebracki, Charla Mitchell, Shelley Marshall, Kristine Sutkowski, Jeff Burks. Sixth Row: Deanna McLaughlin, Christina Carter, Jenny Cobb, Lenette Rafa, Stephanie Botcher, Tammy Whitfield, Tricia Turner, Ron Chonski. Fourth Row: John Bogner, Tammy Dallas, Jennifer Schroeder, Sara Luszc, Mike Steele. Second Row: Melissa Moore, Tonya Parsons, Adrienne Green, Dave Meyers. Front Row: Tammi Billingsley, Kelli Wilkey, Becky Baker.



Here we come a caroling. Senior Christine Tanis carols through the halls during Christmas. The Chorale does so every year



Choralettes: Back Row: Tera Braddam, Jennifer Cook, Marcie Dresbaugh, Laura Heinrichs, Michelle Serrato. Fourth Row: Leslie Stupeck, Michelle Castillo, Kristina James, Kelly O'Dea, Jenny Hamilton. Third Row: Kylee McLellan, Katrina Gasper, Christine Royce, Adrienne Compagnik, Jennifer Bednar. Second Row: Melissa Morris, Jodi Meadows. Front Row: Kristen Reymore



Girls' Chorus: Back Row: Lori Russell, Ann Cannon, Brandie Christopher, Angela Clark, Jayme Davis. Fourth Row: Tami Austin, Paula Irvin, Michelle Jones, Jenny Farmer. Third Row: Stacy Fields, Kathy Basler, Mary Ward. Second Row: Stefanie Church, Jenny Whitfield. Front Row: Laura Preste.



Chorale: Back Row: Deanne Tanis, Jeff Herr, Danette DeBoer. Fourth Row: J. J. Boylan, Lisa Maggio, Jill Harris, Dave Arndt. Third Row: Rob Shinkle, Jennifer De la Vega, Bill Harding, Pam Bishop, Julie Russell, Charlie Blackwell. Second Row: Ray Jajowka, Debbie Parr, Jennifer Atkinson, Pete Schlagel, Theresa Kung, Jamie Budack, Joe Magiera. Front Row: Mike Smolek, Christine Tanis.



Festival Choir: Back Row: Charlie Blackwell, Ed Sensig, Eric Heinrichs, Matt Lake, Judi McKnight, Dianna Seberger, Chuck Donaldson, Terry Reising, Jeff Herr. Sixth Row: J. J. Boylan, Rhonda Reed, Pete Panos, Carrie Rodriguez, Jean Stucky, Tracey Zebracki, Charla Mitchell, Shelley Marshall, Kristine Sutkowski, Jeff Burks, Dave Arndt. Fifth Row: Bill Harding, Deanna McLaughlin, Christina Cater, Jenny Cobb, Lenette Rafa, Stephanie Bottcher, Tammy Whitfield, Tricia Turner, Ron Cihonski, Julie Russell. Fourth Row: Rob Shinkle, John Bogner, Desa Stepanovich, Craig Cooper, Kim Compagnik, Brian Weyne, Holly Strickland, Danette DeBoer, Mike Smolek. Third Row: Lisa Maggio, Ray Jajowka, Mike Raketch, Tammy Dallas, Jennifer Schroeder, Sara Lusacz, Mike Stiele, Christine Tanis, Pete Schlagel. Second Row: Joe Magiera, Melissa Moore, Tonya Parsons, Adrienne Green, Dave Meyers, Jennifer De la Vega, Pam Bishop, Deanne Tanis. Front Row: Jennifer Atkinson, Tammi Billingsley, Kelli Wilkey, Becky Baker, Debbie Parr, Theresa Kung, Jamie Budack, Jill Harris.

# DEADLINES!

## A Staffers Nightmare

**J**oe walks into the room with an unhappy look on his face and sits down. The room is in a total uproar. On one corner people are interviewing. In another corner people are typing. In another two people are pasting up ads. Then the copy editor calls. "Everyone turn in their stories." Everybody hands in their stories except Joe. The copy editor starts to yell, "Joe I gave you that assignment five weeks ago."

Joe replies, "I forgot."

This is a familiar scene to many Panther Press and Reflector staff members. Mention "deadline" to a staff member and a chill runs down their spine. Deadlines are not liked by many. But they are important when it comes to getting the paper or yearbook out on time. They are a necessity in any form of journalistic writing. Most people don't understand deadlines until they go on staff and face them.

There are many consequences to deadlines. The good one is that the paper or yearbook will come out on time. Another good one is that, if you turn in your story on the right time you won't have the pressure of the editor bugging you everyday to turn in your story. Some bad things about deadlines are that if you have a lot of other homework, you have to hurry and get your story done along with your other homework. Also if deadlines are not met, the publications will not come out on time. The paper won't come until the next week or the yearbook won't come out until next year. Basically deadlines are good because they make things work out on time.

Many staff members hate deadlines.

Kris Bowron, senior, said "I hate deadlines. They are merely a form of power our editor loves to punish us with. My least favorite deadline was when my story on the play was due two hours after I saw the play."

Other staff members not only hate deadlines, but are pressured by them. They stay up late hours of the night or write as fast as they can one hour before it's due. Joy Torrez, senior, said, "I do hate deadlines. They put a lot of pressure on you if you wait until the last minute. You may have to rush and write anything down and stay up late hours of the night, but in the long run it's worth it."

Others also feel the pressure. Mirjana Balac, senior, said, "There's a lot of pressure during deadlines. Staying at school until sometimes midnight could really make your mind go a little. If things aren't done on time the yearbook will come out on the wrong date, which I know, won't make anyone really happy."

A few other staffers think deadlines are a pain. Tim Yoko, senior, said "Deadlines can be a real pain in the butt when you've got several other things to do like work, homework, or term papers."

Paul Doctor, senior, said, "Deadlines can sometimes be a real pain because you have a lot of other homework in all of your other classes."

But deadlines can also be good. Joy Torrez said, "If you do your work before your due date, then that's fine."

Tim Yoko also thinks, "If it weren't for deadlines, staff members would never get anything done."

"There's a lot of pressure during deadlines. If things aren't done on time the yearbook will come out on the wrong date."

Senior Mirjana Balac



Senior, Mirjana Balac searches for new ideas. Mirjana is part of the dedicated Reflector Staff, where good ideas are a part of a good yearbook.







Reflector: Back Row: Brian Kretz, Tim Yoko, Jamie Petree, Bob Troksa, Chris Galambos, Joe Buchko. Middle Row: Mirjana Balac, Julie Planer, Michelle Berens, Advisor, Miss Julie Marcinek. Back Row: Joy Torrez, Kristine Slampyak, Charlott Krooswyk, Julie Kilgore, Sue Hickey.



Reflector Staff members share thoughts in designing the yearbook. Senior Tim Yoko draws his ideas on paper as junior Sue Hickey watches them take form.

All the comforts of home. Junior Dave Nichols listens to music and reads a Chicago paper. When work is complete, staff members can relax and enjoy life.

Panther Press: Back row: Phil Katona, Dave Harretos, Frank Rigas, Pat Murdock, Brian Kretz, Mike Wlazlo. 3rd Row: Kris Bowron, Tammy Childers, Chris Galambos, J.J. Boylan, Dan Victor, Paul Doctor, Jeff Sweeney. 2nd Row Advisor, Miss Julie Marcinek, Toni Morrison, Christina Carter, Lyzette Leal, Bethany Galinski, Becky Hoot. Front Row: John Zellers, Amy Bohney, Debbie Dominguez, Julie Planer, Sue Kwasny.



Looking over some papers, senior Bill Curtis keeps pen ready to mark incorrect answers. Being an aide is a full time job when teachers can't grade assignments.

With a smile senior, Brian Kretz sees his classmates and pretends to mark them absent. Brian is an aide for Reflector Staff, where he checks attendance daily.



Senior, Bill Curtis wears shades and a captain's hat in hopes of meeting some chicks. Sometimes dressing up and wandering the halls is more fun than sitting in class.



French teacher, Ms. Weber watches over senior, Jennifer Kirk as she grades the assignments of the day. Sometimes even an aide needs the teacher's assistance.

Spending time on the phone is all in an hour's work for senior, Greg Steapleton. Greg is an office aide and may use the phone under the eye of a secretary.



# Students

## Aid Teachers

**S**uzy is sitting there grading papers while the teacher is giving notes from the board. Then a message comes blurring out from over the intercom. "Mrs. Macy, important phone call in the office," the office lady says.

"Okay," replies Mrs. Macy. "I'll be right there." Then she tells Suzy to watch over the class.

Suzy replies, "alright," as she breaks out in a sweat thinking of what will happen when she leaves. Then Mrs. Macy leaves the room. The room breaks out in an uproar. Kids are swinging from lights and others are throwing their fellow students out the window. Suzy starts to cry. Then Mrs. Macy walks in and everything is returned to normal. Suzy stops crying and goes back to her normal task of grading papers.

Teacher's aides go through similar situations like these from week to week. Teachers make their aides do various tasks. Sometimes they rearrange or grade papers, clean off his or her teacher's desk. Other times they type tests or worksheets, and then they run them off. But most of these tasks aren't brain racking. Karen Beasley, senior, said "I help out my teacher (Mrs. El Naggar) and the students in first year Algebra."

Some students that are attendance, guidance, or office aides do various other tasks. Attendance aides pick up the attendance slips and then record the people who are absent. They also run errands for Mrs. Konopasek. Guidance aides help the guidance counselors with their various jobs during the day. They go from room to room and give fellow students passes to go down and get

counseled on school and personal matters. They, like the attendance aides, also run many errands. Office aides do also run errands, but they also do many other things. They answer phones and take down messages. They also help the office ladies keep the main office in perfect working order. Office aides also put things in teacher's mailboxes and run off copies for teachers and students.


Senior, Michelle Berens said, "Being an aide is pretty cool. Since I work in the Guidance Department, I get to go to all the different classes and see all my friends. Plus, on the holidays we usually get some kind of treat. And once we get their stuff done we can work on any homework we have."

Many students, like Jeff Mitchell and Rich Bach, enjoy being an aide because it gives them a little time to relax during the day. Rich Bach, senior, said, "Being an aide allows one to have time to relax and work at his or her own pace."

Jeff Mitchell, senior, stated, "I really enjoy being a teacher's aide. I like what I do, and it gives me a little time off during the day."

Other students find that being an aide isn't all fun and games. They know that being an aide means you have to work hard to satisfy his or her teacher. Senior, Bill Curtis, who's Mr. Spejewski's aide, knows about this hard work. He said, "Being an aide is really worthwhile. There is never any homework, although there is an awful lot of grading being Mr. Spejewski's aide."

Being an aide is not all fun and games, but it helps you gain the respect of the teachers.



"Being an aide is pretty cool. I get to go to all the different classes and see all my friends since I work in guidance."

Senior Michelle Berens

People's lives are filled with many activities. Some of them are fun while others are filled with anxiety and vigor. However, teens always seem to find time to catch up on the latest news or to go out with their friends.

Most students take advantage of their hall passing time to talk to the friends they don't often see. Junior Denise Guevera said, "I use the five minutes to talk to my friends and to check out the guys who are walking by."

Although the students' conversations are often quick, they're always full of the newest news.

## *Talking Heads*



Junior Denise Hochstetler asks Mr. Platt, Algebra teacher, for help. Denise is wearing her own style of clothing to stand out from the crowd.

Seniors Mirjana Balac and Julie Russell catch up on the latest news while getting books from their lockers during passing time.

Enjoying one of her summertime pleasures, Mrs. Glassford enjoys sewing together a garment.



Mr. Mervyn Barenie, President; Mr. John I. Clorlanu, First Vice President; Mr. Richard C. Anderson, Sec. Vice-president; Mr. John Galambos, Secretary; Mr. Claude V. Hochstetler, Asst. Secretary.



Mr. Bartel C. Zandstra, School Attorney; Mr. Robert G. Kurtz, Superintendent; Mr. William C. Gall, Asst. Superintendent; Mrs. Sarah S. Cundiff, Treasurer; Mr. Samuel Cox, Principal.



Mr. David Smith, Vice President; Ms. Sue Artim, Sr. High Office Secretary; Mr. Jim Bartlett, Athletic Director; Mrs. Sandra Beahm, General Biology; Mr. Howard F. Besch, Physics, Chemistry, Department Chairperson.



Mr. William Birk, Economics; Miss Kay Blount, Practical English, Beginning Composition, Sophomore English; Mrs. Ruth Carmichael, General and Advanced Biology; Mr. Darryl Carstensen, Essentials of Mathematics, Geometry, Junior Class Sponsor, Girls J.V. Basketball Coach; Mrs. Teresa Carstensen, Geometry, Math for a Daily Living





# SUMMERTIME

Teachers do have lives after the school year is over with.

Once again another school year has passed. Summer is here and it's time for the fun to begin. Students do various things, like go to the beach, work, play softball, go to the mall or go to a friend's house. How do teachers spend their three month period of relaxation?

Mrs. Nancy Yanuzzi, Calligraphy art teacher, said, "Last year I taught at a day care center. I also was an art director and taught various calligraphy classes, but I mainly love to just mother."

Mrs. Margie Keithley, sewing and Preparation for Adult Liv-

Although not being able to see her kids as much during the year, Mrs. Yanuzzi does have some pictures.

ing teacher, said, "I do a lot of different things, I teach a Sunday school and bible school class for smaller kids and I enter various professional contests in sewing. I also like to try to redecorate at least one part of my house. I also spend a lot of time at the beach or in swimming pools and I go to the park with Clint, my son." She also added, "I do a lot of shopping too, of course, and do yard work."

Mrs. Jackie Hansen, Suspension Supervisor, also does various things with her summer free time. She said, "I usually golf and do small traveling, mainly down to Indianapolis to visit my other son and other relatives. I also babysit for my grandchildren and catch up on

things at home I don't get to do throughout the year."

Mrs. Iona Glassford, Child Development teacher said, "I usually read, sew, cook, and spend more time with my family. I also travel and have a wedding or two to attend. I catch up on what I don't have time to do during the school year. I also enjoy school a lot so sometimes I go back to school for classes. Most of all though I just like to relax. Believe it or not teachers do have a life besides sitting in a classroom, grading papers, and teaching students who usually don't care to learn. They need breaks too and use their summer spare time to do all the things they don't have time to do during the school year."



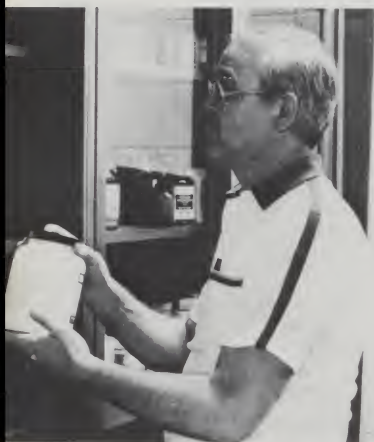
Mr. N. Cross, Band Department Chairperson, Mr. Carl Dalton Sociology, Psychology, Department Chairperson, Mrs. Martha Davis, Chemistry, Basic Biology, Mrs. Barbara Deleget, Computer Programming, Essentials of Math

Mr. Ronald Divjak, Health; Mrs. Mary L. Earp, R.N., School Nurse; Mrs. Susie El Naggar, Algebra, Analytic Geometry, Academic De-cathlon Coach, Miss Charlotte Fedorchak, Spanish

Mr. Tim Foss, Computer Literacy; Mrs. Iona Glassford, Child Development; Mr. Joseph Glassford, Power Mechanics, Mr. Jerry Gurrado, Government, US History, Boys' Varsity Basketball Coach, Girls' Varsity Softball Coach

Mrs. Jackie Hansen, Suspension Supervisor; Mr. Bob Hastings, World History, US History, J.V. Basketball Coach, Ms. Lawrence R. Hawthorne, Media Specialist, Mrs. Lynn Heller, Guidance Counselor

If I mix this one     Mr. Howard Besch,  
chemistry teacher, thinks of it as an  
intriguing hobby.



Mrs. Jean M. Herd, Library Assistant; Mrs. Betty Holmgren, Short-hand, Secretarial Practice; Mrs. Janet Howell, Guidance Counselor, Mrs. Margie Keithley, Clothing Department Chairperson, Preparation for Adult Living, Clothing; Mrs. Bernice Koby, P.E.

Mrs. Janet Konopasek, Attendance Secretary, Mr. Dick Koval, Accounting, Business Math, Department Chairperson; Mrs. Suzanne Lamfalusi, US History, Basic Economics; Mrs. Clara Lazar, Guidance Counselor; Mr. Dan Leslie, Woods

Miss Julie A. Marcinek, Sophomore English, Journalism, REFLECTOR, PANTHER PRESS, Quill and Scroll sponsor; Cheerleading Sponsor, Mrs. Margaret McNabney, Keyboarding, Career Prep; Mr. L.E. Owen, Basic and General World History; Mr. Larry Parker, Drafting, Department Chairperson; Mrs. Susan Patrick, Sophomore and Basic English, Beginning and Practical Composition;

Mrs. Kyra Perry, Typing, Office Procedure; Mrs. Joyce Petska, Basic Biology; Mr. Bill Platt, Algebra, Calculus; Mr. Wayne Price, Typing, Keyboarding; Mr. Donald Ray, Government, US History, Academic Decathlon Coach, Football and Basketball Scorekeeper



# INTERESTS

Other than teaching  
what do teachers do

Untrue to popular rumor teachers are people too. They have hobbies and pastimes just like everyone else. When asked what other interests he has, Mr. Robert Witt (ceramics, arts and crafts) replied, "I like to salmon fish on Lake Michigan, golf, collect baseball cards with my son, camp, travel, and I coach a ten and under soccer league team." It appears camping is popular in the art department because Mr. Charles Ricks (Drawing and Painting I-II, Art appreciation) favors camping also. Mr. Ricks is the owner of a motor home which he takes out West. Ricks adds, "I have a small leather business and period crafts which I take and trav-

el around with. It includes boots, mocassins, and black powder."

Slow-pitch softball, golf, and painting and decorating around the house are a just a few of the pastimes of Mr. Robert Segally. Segally adds, "I have a Tandy computer at home which is a hobby of mine. I do my household finance on it. I like to work with wood and carpentry even though I don't get many opportunities to do it. But I'll tell you what I would really like to do. That is to be an emergency medical technician. I like the medicine part of that job. However, I doubt that I will ever get to become one."

It appears that once again there are the same likes shared by members of the same department. Both Ms. Lawrence

Hawthorne and Mrs. Jean Herd (librarians) like the fine arts. More specifically, the symphony, the opera, and the ballet. "When I have spare time, I enjoy basket weaving," said Mrs. Jean Herd. "Over this past spring break I went to England and Scotland."

Mr. Richard Reymore (Career Prep) says his interests include simply, "my family and sports."

Mr. Daryl Carstensen (plane geometry) enjoys building cabinets and furniture. "I like it so much because it allows me to apply my math skills to something real."

Mrs. Judy Surovek (contemporary lit., advanced comp.) likes to spend her extra time reading and traveling in the summer.

Mr. Les Thornton warms up for his afternoon run which is one of his many hobbies.



Mr. Richard Reymore, Career Prep, Marketing, Vocational Coordinator, I.C.E. Classes, Asst. Varsity Football Coach, DECA Sponsor, Mr. Charles Ricks, Department Chairperson, Drawing and Painting, Art Appreciation, Mrs. Sharon Smith, Basic and Advanced Sophomore English, American Novel, Department Chairperson, Mrs. Cynthia Spejewski, Choir, Music Theory

Mr. G. R. Spejewski, Grammar, Speech, General Lit. Mrs. Judy Surovek, Contemporary Lit., Advanced Comp., Soph. English, Academic Decathlon Coach, Mr. Les Thornton, US History, World History, Head Varsity Football Coach, Asst. Wrestling Coach, Varsity Club Sponsor, Senior Class Sponsor, Mrs. Elaine Thrall, Beg. and Int. Foods

Mrs. Julie Turner, Secretary; Mrs. Sheila Vachlavik, Sophomore English, Beg. Composition; Mrs. Nancy Weaver, A.V. Secretary; Mr. Ray Weaver, Spanish, Asst. Drama Coach, Student Council Sponsor, G.H.S. Movies Sponsor

Mrs. Betty Weber, French, Department Chairperson; Mr. Robert Witt, Ceramics, Arts and Crafts, Jewelry; Mrs. Nancy Yanuzzi, Calligraphy; Miss Marilyn Young, Sophomore English

Contemplating whether to go back into the sun Joel Kraft, junior, grabs a snack

Taking in the sights the guys watch the girls softball team on a warm and sunny afternoon.



On a hot afternoon Junior Tony Casillas practices his pitching, soaking wet.



# GOOD WEATHER

## Along With The Sun Comes The Fun

**G**ood-bye colds and hello good weather. Everyone has suffered through the four or five months of cold weather. The gloves, heavy jackets long warm pants and sweaters are put away for the summer. Shorts, tank tops, and suntan lotions have all returned for the five or six months of fun in the sun.

Everyone starts coming out of the warmth of their homes into the warmth of the outdoors and sun.

What comes along with the sun? Open beaches swimming pools, and people. Senior Missy Grabowski said, "When it's warm I usually lay out and go to the beach a lot."

Kris Gonsiorowski, senior, said, "I ride my bike, go to the

beach and have water balloon and squirt gun fights."

Everyone seems to stay near the water and out in the hot summer sun. Junior Crystal Hinchey said, "I go to the ball games and to the beach to lay-out." She continues by saying, "I also go to Dairy Queen and I usually stay out later at night."

Junior Vicki Thirion said, "I go shopping, layout, and swim if it's really nice out. I also take my little brother to the park, sometimes."

Lisa Gniadek, junior said, "It depends on what kind of mood I am in and whether or not I'm going to do something. If I'm in a good mood I just go out somewhere. If I'm in a bad mood I just stay at home."

Sophomore Laura Covarru-

bias said, "I usually just play softball, do a lot of swimming and layout."

Junior Cindy Campbell said, "I usually have to work on nice days, but I also usually go on a vacation down to Missouri for most of the summer."

Tammy Whitfield, junior, said, "I play softball and basketball. I also go to the beach, layout, drive around and wash the car."

When good weather comes about people seem mainly to hit the beaches, pools, soak up the sun, and just go out. So everybody best enjoy it all now because sooner than one may think all the dreaded cold will be back here again.



Taking a break during school Sue Floyd runs to catch the falling frisbee.

Coming in for a break, Juniors Tony Casillas and Eric Hendricks get some refreshments.



Bradley Dale Adams, Bowling, 4, (capt.); Lynn Sue Adler, Steve G. Allison, Wrestling, 2, 4, (capt. 4), Soccer, 2, 4, National Honor Society, 2, 4, Concert Band, 2, 3, Pep Band, 2, 4, Booster Club, 3, 4, Executive Council, 2, 4, Varsity Club, 2, 4, Student Council, 3, 4, Movie Workers, 2, 3, S.A.D.D., 2, 4, (Historian, 2, 4, Pres. 4), Academic Decathlon, 3, 4, JETS/TEAMS test, 4, Valedictorian

Michael Christopher Anderson, Track, 3, Swimming, 2, 3, Movie worker, 2, 3, Stage Crew, 2, 3, Rodney Wayne Anderson, Concert Band, 2, 4, Jazz Band, 3, 4, Pep Band, 2, 4, Dave Matthew Arndt, Football, 2, 4, Baseball, 2, 4, Booster Club, 4, Concert Choir, 2, Chorale, 3, 4, Varsity Club, 2, 4, Festival Choir, 2, 4, Honorable mention, punter All Conference, 3, All Area Honorable mention, Linebacker, 3, All Conference Honorable mention, Catcher, 3.

Jennifer Sue Atkinson, Booster Club, 2, 4, Girls Chorus, 2, Choralettes, 3, Chorale Choralettes, 3, Chorale, 4, Dramatics, 2, Pantherettes, 2, 4, (Hist. 3, Pres. 4) Festival Choir, 3, 4, Pantherette workshop, 2, 4, Rich K. Bach, Tennis, 2, Booster Club, 3, JETS team 4, Boys state Alternate, 3, Jacqueline Dawn Bajza, Girls Chorus, 2

Kenneth Todd Baker, Mark Damon Baker, Mirjana Belac, Tennis, 2, 4, National Honor Society, 4, Booster Club, 2, 4, Executive Council, 2, 4, Quill and Scroll, 3, 4, (secr., treas.), Reflector, 3, 4, (Advertising Editor, Copy Editor 4, Most Promising Junior Journalism, 3, Paul Barenie, Cross Country, 3, Track, 2, National Honor Society, 2, 4, Concert Band, 2, 4, Jazz Band, 2, 4, Pep Band, 2, 4, Varsity Club, 2, 3, Bowling Club, 4, Chess Club, 3, Movie Worker, 3, 4, S.A.D.D., 2, 4, Boys' State Delegate, 3, All state Band, 4, Academic Decathlon, 4, ISSMA state finalist, 3, 4

Michelle Ann Barrell, Craig E. Barus, Karen Elaine Beasley, Track 2, 4, (capt. 4), National Honor Society, 3, 4, Concert Band, 2, 4, Jazz Band, 2, 4, Pep Band, 2, 4, Booster Club, 3, 4, Bowling Club, 2, 4, (capt. 2, sec. 4), Movie Worker, 4, Stage Crew, 4, S.A.D.D., Richard J. Benjamin, Football 2, 4, Booster Club, 4, Varsity Club 3, 4, Best Defensive End, 4, Football

Michelle Marie Berens, Gymnastics, 2, S.A.D.D., 3, Makeup, 4, Reflector, 3, 4, (Photographer, 3, 4, Business Manager, 4) Journalism Workshop, 4, Franklin, Tamara Kaye Billingsley, Booster Club, 2, 4, Concert Choir, 4, Choralettes, 3, Girls Chorus, 2, Festival Choir, 4, Make-up Crew, 4, Pam Sue Bishop, National Honor Society, 3, 4, (treas. 3) Booster Club, 3, 4, Choralettes, 2, 3, (Sec. 3, Treas. 3) Pantherettes, 4, Festival Choir, 4, Statistician Pantherette Workshop, 4, Charles E. Blackwell, Track, 3, Swimming, 2, Concert Choir, 2, Chorale, 3, 4, Dramatics, 2, 3, Festival Choir, 2, 4, Movie Worker, 2, 3, State Crew, 2, 3



# MONEY!

If given a hundred dollars a day for a year what would you do with it?

**E**veryone wishes they had the money to do whatever they wanted. Many people don't want to have to work for the money though. What if the money was given to them?

If you were given one hundred dollars a day for a year, what would you do with it? Would people save it or spend it?

Senior Pat Murdock said, "I'd put it in the bank until I had enough to buy a good car." Many people have Murdock's idea. Senior Doug Fulkerson said, "I would save it up and get a good sports car and save

for college."

There are many other ideas too. Senior Barbara Buikema has a great sounding idea, she said, "I would save it for many things, a car, clothes, house, and a super stereo system. I think one day I'd throw a big party."

Tammy Childers, senior, has bigger ideas, she said, "I'd save it for a week then I would do that one week for every month. For the other three weeks I'd save the money and buy a new house."

Junior John Jorden said, "I would save it for six months and the rest I would blow on different things."

Michelle Blahnik, said, "I'd save most of it for something I'll need after school gradu-

ation).

Senior Ken Herd, doesn't have as much confidence in himself when it comes to saving, he's a little different, he said, "If I were given a hundred dollars a day, by the end of the year I probably would have nothing to show for it. I would spend it in anyway and everywhere on absolutely nothing."

Junior John Zellers had a simple idea, he said, "I would save and keep putting it in the bank."

If it be to save it for a new car, house, clothes, graduation or blow it on absolutely nothing, everyone has their ideas of what they would do with free money. Now if only it would someday become reality for everyone."

Senior Kris Slampyak smiles while thinking of what she would do if she received money everyday



Brad Boswinkie, Stephanie Bottcher, Kristine Marie Bowron, Tennis, 2-4, Booster Club, 2-4, Girls Chorus, 2, (Sec.), Executive Council, 2-4, Varsity Club, 3-4, Quill and Scroll, 3-4, Student Council, 2-4, Panther Press, 3-4, (Reporter, 3, Copy/Design Editor, 4), Girls State Alternate

Stephanie Sue Bronson, Basketball, 2, (Girls Stat.), Softball, 2-4, (capt.), Concert Band, 2, Pep Band, 2, Booster Club, 2-4, Dramatics, 3, Varsity Club, 3-4, Pantherettes, 3-4, Nat. maid, 2, Pantherette workshop, 3-4, Leadership award softball, Joseph Clement Buchko, Basketball, 2, Football, 2-4, Soccer, 2-4, Varsity Club, 2-4, Student Council, 4, Reflector, 4, (Sports Editor), Most improved, 2, soccer, Jamie Budack, Football, 2-3, (manager, 2, trainer, 3), National Honor Society, 2-4, Booster Club, 2-4, Choralettes, 3, (Vice Pres.), Girls Chorus, 2, Chorale, 4, Executive Council, 3-4, Varsity Club, 3-4, Student Council, 2-3, Festival Choir, 4, Prom Candidate, Homecoming Candidate, Athletic Training camp, 2-3, Girls State Delegate

Barbara Sue Buikema, Tennis, 3-4, Makeup Crew, 3, Christina Lee Carter, Gymnastics, 2, Booster Club, 2-4, Sweatergirl, 3, Concert Choir, 3-4, (sec., 4), Girls Chorus, 2, Girls Ensemble, 3, Dramatics, 2-4, Executive Council, 2-4, (Vice Pres., 2), Student Council, 2, Pantherettes, 4, Festival Choir, 3-4, Make-up crew, 4, Panther Press, 3-4, (Circulation manager, 3, Business Manager, 4) Pantherettes workshop, 4, ISSMA, 4, Elsa Casares, Booster Club, 2-4, Pantherettes, 2-3, Pantherette workshop, 2-3, MITE Engineering workshop, 4.

# TRADITIONS!

Why do students keep  
the tradition of signing yearbooks?

**T**raditions, traditions, How do they last? Why do people keep them going? Obviously they keep up somehow or they wouldn't be called traditions. A popular tradition in high schools is the signing of yearbooks. It's an old tradition, that probably started with the pre-invention of the yearbook.

Every year when students get their yearbooks, they have all of their friends sign them. Once a tradition starts, it rarely changes.

Cindy Campbell, junior said, "Most students keep the tradition of signing yearbooks to keep in touch with their

friends. In years to come you can read what friends had to say about you in school."

Junior Crystal Hinchey thinks students keep the tradition because, "It gives students something to remember many classmates by."

Junior Michelle Martin came up with a logic that sounded good, she said, "People can remember what everyone thought about them in high school and since they still have all these neat little ball point pens for school and they need to write on something. For some reason, they aren't used on their homework."

Will this tradition change or

should it change? Senior Dave Arndt said, "The tradition of signing yearbooks should always be there. Later in life you'll want to look back and relive the memories and remember all your old friends."

Whether it be to remember all of their friends by or to finally have an excuse to use those 'neat little ball point pens', this is one tradition that will always remain constant. Most traditions are kept for the better.

Sophomore Lori Russell signs a friend's yearbook. Expressing your feelings isn't always easy, but Lori has no problem.



Dom J. Chidichimo, Baseball, 2,4, Tammy Jo Childers, Softball, 2, Booster Club, 2,4, Cheerleader, 2,4, (capt.), Executive Council, 2,4, Quill and Scroll, 3,4, Student Council, 2,4, Prom Candidate, Turnabout Candidate, Homecoming Candidate, S.A.D.D., 4, (Historian), Panther Press, 3,4, (Advertising Editor), Basketball Aide, Cheerleading workshop, 2,4, Jennifer Irene Cobb, Tennis, 3, Booster Club, 2,4, Sweetergirl, 3,4, (treas. 4), Concert Choir, 3,4, Girls Chorus, 2, Dramatics, 3,4, Festival Choir, 3,4, ISSMA

Ray Mark Colburn, Football, 2,3, Track, 2,4, Brenda Suzanne Collins, Booster Club, 2,3, Concert choir, 2, Choralettes, 3, DECA, 2,4, Kimberly Dawn Companik, Cross Country, 3, Track, 2,4, Gymnastics, 2, Booster Club, 2,4, (pres. 4), Girls Chorus, 2, Girls Ensemble, 2, Dramatics, 3, Executive Council, 3,4, (treas. 4), Varsity Club, 2,4, Student Council, 2,4, (Vice pres., 4), Festival Choir, 3,4, Student Leadership Institute

Jennifer Kathleen Cook, Girls Chorus, 2,4, Girls Ensemble, 4, DECA, 4, Make-up crew, 4, Angie T. Covarrubias, Volleyball, 2,4, (capt., 4), Softball, 3, Varsity Club, 2,4, Most Valuable Player, 3, volleyball, Beth Marie Cox, Girls Chorus, 2,





William Stephen Cox, Donya Rene Crock, Tennis, 24, Concert Band, 23, Booster Club, 2, 4, Dramatics, Pantherettes, 24, Pantherettes workshop, 24, William R. Curtis, Soccer, 23, National Honor Society, 4, Concert Band, 23, Jazz Band, 23, Pep Band, 23, Gull and Scroll, 4, Reflector, 4, (Copy editor), Band workshop, 23, Spell bowl team, 4, Spanish Competition team, 4, ISSMA, 2, Academic Superbowl, 4



Tammy Lynn Dallas, Booster Club, 2, Concert Choir, 34, Choralettes, 2, Executive Council, 2, Festival Choir, 34, ISSMA, 23, State, 3, Leigh Ann Daugherty, DECA, 34, Juliane Davids, Booster Club, 23, Girls Chorus, 2, DECA, 24



Kendra Kay Davis, Booster Club, Pantherettes, 24, (Vice Pres), Pantherette workshop, 24, Danette Jean DeBoer, Basketball, 24, (stats), Booster Club, 24, Concert Choir, 3, Choralettes, 2, Choral, 4, Girls Ensemble, 24, Dramatics, 2, 4, Festival Choir, 34, Girls state alternate, ISSMA, Kristen L. DeBoid, Booster Club, 3, Prom Candidate



Chris L. Decker, Cross Country, 34, Track, 34, (capt., 4), Domenick Charles Degani, Jennifer Christina Dela Vega, Track, 2, Booster Club, 2, 4, Concert Choir, 3, Choralettes, 2, Choral, 4, Dramatics, 34, Executive Council, 2, Varsity Club, 24, Student Council, 23, Pantherettes, 3, 4, (Historian), Festival Choir, 34, Marmad, 2, Pantherette workshop, 34, Douglas Paul Demeter, Bowling Club, 4, Chess Club, 3



Troy Demps, Lea C. Dixon, Basketball, 24, (capt.), Booster Club, 34, Girls Chorus, 2, Varsity Club, 34, Irene Djukic, Basketball, 2, Booster Club, 34, Pantherettes, 34, Pantherette workshop, 34, Paul Andrew Doctor, Golf, 4, Wrestling, 24, Tennis, 24, Baseball, 2, Varsity Club, 24, Panther Press, 34



John Charles Dorelli, Academic Decathlon, 4, JETS team, 4, Devon S. Enloe, Soccer, 24, (capt.), Tina Felski, Homecoming Candidate, Raymond Dale Fines, Basketball, 24, Football, 2, Wrestling, 2, Varsity Club, 24



Steve Fisher, Susan Denise Floyd, Girls  
Chorus, 2.

Michelle T. Foreman, Softball, 2, DECA, 3-4,  
Doug Wayne Fulkerson, Soccer, 3, Concert  
Band, 2-4, Pep Band, 2-4, Bowling Club, 3-4,  
Chess Club, 3

Michael Paul Gaby, Football, 2, Baseball, 2-4,  
National Honor Society, 3-4, Concert Band, 2-4,  
Jazz Band, 2-4, Pep Band, 2-4, Varsity Club, 4,  
Bowling Club, 4, Most Improved-baseball, 3, Pit  
Band, 4, Basketball (stat., 3), Spell Bowl, 2-4,  
(capt., 4), Boys State Delegate, 3, Craig William  
Gall, Basketball 2-4, (co-capt.) Golf, 2-4, Concert  
Band, 2, Executive Council, 2-4, (Pres., 3, Vice  
pres., 4), Varsity Club, 2-4, Student Council, 3  
4, Prom Candidate, Homecoming Candidate,  
Turnabout Candidate, All conference, Golf, 3-4

Alex Garcia, Baseball, 2, John Christopher  
Gearhart, Erik S. Gettig, Football, 2, Concert  
Choir, Chorale, 3, DECA, 3-4, Festival Choir, 3-4

Jeffrey Dale Gifford, Football, 2-4, Wrestling, 2,  
4, (capt., 4), Booster club, 4, Varsity Club, 2-4,  
Michelle Renee Gildersleeve, S.A.D.D., 2-3,  
Mike Bryan Gilton, Baseball, 4

Kristine Marie Gonsiorowski, Track, 2-3,  
(manager), Varsity Club, 2, Steven Bradley  
Gordon, Basketball, 2-4, Melissa Lynn  
Grabowski, Track, 3-4, Swimming, 3, Booster  
Club, 4, DECA, 3, Varsity Club, 4





# CHANGE!!

Does Griffith  
need a change?

**I**t's around the middle of March and all the major sports are finished. No more big games or dance and the only activity left is the school movies which are every few weeks. What else is there to do in Griffith?

After the regular football and basketball season what can students do? Anything? Do we need a change in Griffith?

Some students feel that we do need some kind of change. Junior Dodie Hall feels that Griffith can use a lot of changes because, "Ninety-nine percent of the teens have to go out of town for entertainment. Most of Griffith is a boring, preppy town."

Not many people like Grif-

Senior Debbie Webb definitely decided it was time for a change. She went for a change of costume.

fith's image of a boring, preppy town." (the name some people have given Griffith.)

An anonymous sophomore feels that, Griffith needs a lot of changes. There should be some place where teens can get together out of school without parents. Just so we can have fun, like a dance club."

Does Griffith have a lot to offer to students? Some kids want a place to just be able to sit and talk to someone.

The anonymous sophomore also said, "They should also have a teen counselor for kids. Most teens will go to other teenage friends for help and some don't get the help they need. Maybe some can even be trained."

If we need a change we need ideas. Hall said, "It would be nice if they re-opened the roller

skating rink on Main Street and a recreational center for teens."

Senior Sara Luszc said, "Griffith would have to be a lot bigger to make any major changes. But if it was, it would be neat to have somewhere to go dancing or roller skating, and other fulfilled activities. It's easier instead of driving to Chicago or Crown Point to have fun."

The roller skating rink and dancing club has been an idea of many students, they seem to like these ideas.

Everyone likes going out, even if it's just a place to be with others their own age. These ideas may help Griffith and many people agree that it would be nice if Griffith made a change, even a small one.



Johnna Lynn Grandys, Booster Club, 24, Choralettes, 3, (sec.), Girls Chorus, 2, DECA, 3-4, Tim Allen Greulich, Football, 24, Goyllifer, 4, Varsity Club, 4, Movie Worker, 2, Tiffany Ann Griffiee, Booster Club, 24, Concert Choir, 2, Executive Council, 4, Student Council, 3, Pantherettes, 24, (Squad leader), Turnabout Princess, Prom Queen, Homecoming Queen, Pantherette workshop, 24

MaryJane Grubach, Softball, 24, Booster Club, 24, Dramatics, 23, Executive Council, 24, Varsity Club, 34, Student Council, 2, Pantherettes, 24, Homecoming Candidate, Pantherette workshop, 24, Girls shop, 24, Girls State, 3, Sylvia Kathleen Gunter, Janet Hall

Jennifer Kay Harder, Basketball, 23, (girls manager), Softball, 24, (stat., manager), Volleyball, (stat., manager), 34, David Allen Harretos, Baseball, 24, Panther Press, 34, (Co sports editor), Jill Katherine Harris, Concert Choir, 3, Girls Chorus, 2, Chorale, 4, Girls Ensemble, 4, Festival, choir, 34

# HANGOUTS

Different places  
for different people

**"H**ey guys. What are we going to do to night?"

"I don't know. What do you want to do?" Does this conversation sound familiar to you? Are you wondering where other students go to have a good time?

Well, there is a variety of places to go and things to do. A lot of students go to fast-food restaurants. McDonald's and Burger King seem to be the favorites. Sophomore Matt Lake said, "My friends and I always go to either McDonald's or Burger King, especially after football or basketball games. There is always a bunch of kids there which makes it a lot of fun."

Senior Kris Bowron and her

friends have a different favorite place to eat. She said, "Whenever my friends and I haven't done anything together in a while, it is inevitable that the six of us will end up at Baker's Square sometime during the evening out. It has become a symbolic place for us to catch up on each other's lives. We always have a good time eating apple pie a la mode, slightly warmed, and watching our favorite cook, 'Floppy Dude'."

Other students have a different idea about where to go. Junior Amy Bohney said, "I hang out just about anywhere people engage in the festivities of dancing."

"When I go with my friends, we usually end up somewhere in Illinois. For example, a lot of

times we go to Photon. It's full of mazes and people run around shooting people," said junior Paula Irvin.

Many students like to spend time with their boyfriend or girlfriend on weekends. Sophomore Amy O'Donnel said, "My boyfriend and I usually go to the show or to one another's house. If not, we go walking round the mall."

The next time someone asks you what you're going to do over the weekend, you won't have to say "I don't know." There are lots of things to do. You just have to find the place for yourself.

Junior Tony Casillas quietly approaches the corner anticipating the expert's next move. One must be very careful.



Andy P. Hartman, DECA, 4, Danielle Lee Healy, Booster Club, 2,3, Girls' Chorus 2,3, DECA, 2,4, Kenneth Raymond Herd, Football, 2,4 (Capt), Track, 3, Swimming 2, Concert Band, 2,3, Pep Band, 2,3, Booster Club, 4, Varsity Club, 2 (pres), Turnabout Prince, Homecoming Candidate.

Brian Allen Hero, Track, 3, Swimming 2, DECA 3, Jeffrey Allen Herr, National Honor Society 2,3, Concert Choir 2, Choral 2,3, Dramatics 2,4, Student Council 4, Bowling Club 2,4 (Sec), Festival Choir 2,4, Movie Worker 3, Stage Crew 3,4, Becky Dawn Hoot, Softball 2, Booster Club 2,4 (Sec), Sweatergirl 3,4, Executive Council 2,3, Quill and Scroll 3,4 (V. Pres.), Student Council 2, S.A.D.D. 3,4, Panther Press 2,4, (Feature Ed. 3, Editor-Chief 4) Mascot 3,4, Journalism Workshops 2,3.

Katherine H. Hunt, Timothy Michael Jackomis, DECA 3, Ray J. Jajowka, Football 2,3, Soccer 2,4, Lifter 4, (Capt), Concert Choir 2, Choral 3,4, (Sec), Dramatics 2,4, Varsity Club 2,4 (V. Pres.), Festival Choir 2,4, Prom King, Homecoming Candidate.

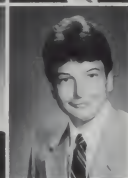




Theresa Marie Joseph, Tennis 23, National Honor Society 24, Concert Choir 24, (V. Pres. 3), Jazz Band 24, Pep Band 24, Executive Council 3 (V. Pres.), Varsity Club 34, Student Council 24, Movie Worker 24, Girls State Delegate, Robert Kane, Chris B. Karp, National Honor Society 4, Concert Band 24 (Pres. 4), Jazz Band 24, Pep Band, Concert Choir 4, Homecoming King



Gregory Allan Kemp, Concert Band 24, Jazz Band 24, Pep Band 24, Dramatics 34, Academic Decathlon 4, Jets Team 4, Jennifer Marie Kirk, Booster Club 24, Girls Chorus 2, Dramatics 2, Pantherettes 24, Pantherette Camp 24, Thomas Carl Kitzmiller, Bowling Club 4, Chess Club 3



Christine Ann Kleimola, Tennis 24, Gymnastics 2, National Honor Society 24, Booster Club 24, Cheerleader 24, Executive Council 23, (V. Pres. 3), Varsity Club 24, Student Council 24, S.A.D.D. 34 (Sec. 3, V. Pres. 4) Cheerleading Camp 24, Girls State Delegate, JETS team 4, Mark J. Klemoff, Michael David Knerleman, S.A.D.D. 34.



Brian Allen Kretz, Basketball 24, (J.V. Capt. 3), Baseball 24, Varsity Club 4, Quill and Scroll 3-4 (Pres. 4), Panther Press 34, (Cosports Ed. 4, Prom Candidate, Homecoming Candidate, Charlott Renee Krooswyk, Booster Club 24 (sec.), Sweetgirl 23, Movie Worker 34, Makeup Crew 3, Reflector 34 (Asst. Organ. Ed. 3, Photographer 4), Turnabout Candidate, Susan Anne Krug, Booster Club 3, Movie Worker 24, Makeup Crew 4, Thresa C. Kung, National Honor Society 24 (V. Pres), Chorolettes 2, Choral 34, Executive Council 24, (Pres.), Student Council 24, Festival Choir 34, Movie Worker 4, Stage Crew 2, JETS team, Girls State Alternate, Salutatorian.



Julie Ann Lamprecht, Booster Club 2, DECA 4, Jerry Last, Cross Country 2, Concert Band 23, Pep Band 23, Band camp 23, Richard Christopher-Michael Latla, Booster Club 24, Student Council 4, Movie Worker 23, David Shane Lee, Cross Country 2, Student Council 4 (Pres), Academic Decathlon, JETS team.



John Allan Lesniak, Track 3, Swimming 24, Varsity Club 24, John Loomis, Janet Louise Lukers, Basketball 23, Volleyball 23, Varsity Club 3, Robert Joseph Luque.

Sara Ann Luszc, Booster Club 24, Sweetgirls 34, Girls Chorus 2, Choralettes 3, Concert Choir 4, Festival Choir 4, Dramatics 4, Stage Crew 34, Movie Worker 4, DECA 34, Tammy Mackowiak, Lisa R. Maggio, Booster Club 24, Concert Choir 3, Choralettes 2, Chorale 4, Girls Ensemble 34, DECA 34, Student Council 3, Pantherettes 34, Festival Choir 34, Football Manager 2, Pantherettes Camp 34



Joseph John Magiera, Soccer 23, Concert Choir 2, Chorale 34, Dramatics 2, Festival Choir 24, Stage Crew 24, Laura Maglish, Booster Club 23, Girls Chorus 2, DECA 23, Turnabout Candidate, Shelley Marie Marshall, Swimming 34, Concert Band 24, Jazz Band 24, Pep Band 24, Booster Club 24, Cheerleader 2, Concert Choir 34, Dramatics 24, Varsity Club 34, Student Council 23, Festival Choir 34, S.A.D.D. 24, Boys Swimming Manager/Timer 4, Cheerleading Camp 2, Band Camp 24.



Michael A. Martin, Concert Band 24, (V. Pres 4), Paul Michael Matthews, Judi Lee McKnight, Booster Club 24, Concert Choir 4, Choralettes 3, Girls Chorus 2, Girls Ensemble 3, Festival Choir 4



Deanna Denise McLaughlin, Booster Club 34, Concert Choir 34, Choralettes 2, Executive Council 3, Bowling Club 4, Festival Choir 34, Movie Worker 4, Stage Crew 4, S.A.D.D. 4, JETS team 4, Joe Leroy McNeiley, Heather Lee Meyer, Basketball 4, Tennis 24, National Honor Society 34, Concert Band 24, Jazz Band 24, Pep Band 24, Booster Club 34, Dramatics 34, Executive Council 24, Varsity Club 24, Student Council 4, Bowling Club 23, (Capt), S.A.D.D. 34, Michelle Mellenz



Daryl W. Mikulski, Track 2, Heather Jo Millsap, Track 4 (man.), Wrestling 23, (man.), Concert Band 2, Pep Band 2, Kelly Leah Mish, Booster Club 3, DECA 24 (V. Pres 4), Executive Council 4, Pantherettes 3, Pantherette Camp 3, Cheryl Marie Mitchell, Tennis 34, Concert Band 23, Jazz Band 2, Booster Club 24, Pantherettes 24 (Squad Leader), Stage Crew 4, Make-up Crew 4, Pantherette Camp 24, Band Camp 24



Jeffrey Scott Mitchell, Student Council 4, Chess Club 3 (Pres), Movie Worker 24, Stage Crew 4, JETS team alternate, Kimberly Ann Mnich, Booster Club 34, DECA 24, Melissa Ann Moore, Tennis 34, National Honor Society 34, Booster Club 24, Concert Choir 34, Girls Chorus 2, Executive Council 34, Student Council 4, Festival Choir 3, Marie Joyce Moreno





# MOVING UP

## The Change from Junior High to High School

**W**hen students first get into high school, they do not really know what to expect. Some students think they are going to get picked on or teased because they are the youngest in school. Some may fear that they might not be accepted in certain groups or trying out in a sport and they get cut. Junior Kelly Wilkey explains how she tried out for Pantherettes in ninth grade. "I was very nervous, I wanted to make it so bad but, I messed up and got cut." Senior Stephanie Bronson explains how she felt when she got into the high school. "Everybody teased me, I was scared being with different and older people. When I was in the

junior high, I felt older. But then I got into the high school and I felt like I was starting kindergarten all over again." Things do change when you get in high school. Senior Julie Lamprecht explains, "Some classes get harder in the high school. The lockers are much smaller, there are more people walking down the halls." Senior Joy Torrez says, "When I was a sophomore, you could tell it was my first year in high school. I was always screaming and running down the halls. I would do anything so people would notice me. I laugh now when I see the sophomores. They are just as wild and wound up like I use to be about two years ago. I am glad I am a senior, but then in a way, I wish I could start all over again. My aunt always told me my high school years will go by

fast. I did not believe her, but now I realize she was right. So enjoy high school while you can, because you will never be able to go back and change anything."

Some people like coming into the high school. Sophomore Veronica Cezeski said, "I was nervous on the first day in high school. But, I realized I am getting older and moving on. I like being in class with students older than me. You get sick of being with your fellow classmates all the time. I really do like being in high school."

So there you have it, some people liked coming into the high school, but then some people did not like coming into the high school. When you just get into high school do not worry about anything, just take it one day at a time.

Senior Tim Jackonis sits back to relax and remembers how rough it was, when he was a sophomore.



Julie Ann Morgan, Booster Club 2-3, Girls Chorus 2, Kimberly Michelle Moriarty, Track 2-4 (man.), Booster Club 2-4, Sweatergirl 4, S.A.D.D. 3-4

Brian Douglas Mounts, Cross Country 3-4, Track 2-4, Pat L. Murdock Basketball 2-4, Football 2-4, Baseball 2-4, Panther Press 3-4, Prom Candidate, Turnabout Candidate, Craig Steven Nashkoff, Football 2, Track 2

Norman David Navarro, Julie Maria Nawicki, Tennis 3-4, Booster Club, 4, Student Council 4, Bowling Club 4 (V Pres.), Lori Okely.



Julie Maria Ortiz, Track, 24, (manager, 4), Wrestling, 34, (manager), Booster Club, 24, Sharon Jean Owczarzak, Gymnastics, Booster Club, 23, DECA, 24, Executive Council, 2, (sec.), Student Council, 2, Pantherettes, 23, Pantherette workshop, 23, Christine Ann Palucki, Track, 23, Booster Club, 24, (recording Sec.), Sweatergirl, 4, Executive Council, 4, Bowling Club, 34, Movie Worker, 4, S.A.D.D., 24, Basketball, 3, (stat.)

Pete G. Panos, Concert Choir, 34, DECA, 4, Debbie Ann Parr, National Honor Society, 34, (sec.), Booster Club, 24, Choralettes, 3, (sec.), Chorale, 4, Girls Ensemble, 34, Dramatics, 2, Executive Council, 34, Student Council, 34, Pantherettes, 24, (sec. squad leader), Festival Choir, 4, Movie Worker, 4, S.A.D.D., 34, Pantherette Workshop, 24, Girls State Alternate, 3, Hoosier Scholar Award, 4, I.S.S.M.A., 34, Liane Patrick, Baseball, 24, (manager), Booster Club, 24, Executive Council, 24, Student Council, 23, Bowling Club, 34, Pantherettes, 23, Turnabout Candidate, Pantherette Workshop, 23.

Amy J. Pement, Swimming, 24, James William Petree, Golf, 3, Booster Club, 2, DECA, 3, Movie Worker, 3, REFLECTOR, 34, Tracy Ann Pfeiffer, Girls Chorus, 23, Matmaid

Christine Angela Pramuk, Booster Club, 2, DECA, 4, Mat maid, 23, Regional winner, DECA, Scott J. Queen, Tennis, 23, Baseball, 3, Bowling Club, 3, Lenette Ann Rafa, National Honor Society, 2, Concert Band, 24, Pep band, 2, Booster Club, 34, Concert Choir, 4, Choralettes, 3, Girls Ensemble, 4, Dramatics, 24, Pantherettes, 34, Festival Choir, 4, Pantherettes workshop, 34, ISSBA, Kristine Marie Redar, Basketball, 24, (Boys stat., 34), Track, 2, (manager)

Rhonda Lynn Reed, Track, 2, (Girls Manager), Baseball, 3, Boys manager, Booster Club, 24, (Vice Pres., 4), Sweatergirl, 34, Concert Choir, 4, Choralettes, 23, Festival Choir, 4, Frank Steven Rigas, Baseball, 24, Varsity Club, 4, Student Council, 4, PANTHER PRESS, 4, Jennifer Lynn Robertson, Paul E. Rodell, Golf, 3, Track, 2, Dramatics, 23.

Ruth Anne Rodriguez, Gymnastics, 2, Concert Band, 2, Pep band, 2, Stage Crew, 34, Makeup Crew, 4, Matmaid, 23, Julie Anne Russell, Tennis, 24, National Honor Society, 24, (Pres., 4), Booster Club, 24, Cheerleader, 23, (capt. 3), Concert Choir, 34, (sec., 34), Choralettes, 2, Chorale, 4, (Pres., 4), Dramatics, 24, Executive Council, Varsity Club, 34, Student Council, 24, Festival Choir, 34, Prom Candidate, ISSMA 34, Scot Paul Saberniak DECA, 4, Peter Henry Schlagel, National Honor Society, 34, Concert Band, 24, Jazz Band, 24, Pep Band, 24, Booster Club, 34, Chorale, 4, Dramatics, 34, Festival Choir, 4, Movie Workers, 34, Allstate Choir, 4



# SENIORS SHINE

## SENIOR SUPERLATIVE RESULTS ARE ANNOUNCED

**A**s the school year came to a close, the annual Senior Superlatives were as follows: (F=female, M=male and 2nd name indicates runner-up)

### MOST UNIQUE

F Amy Demet, Heather Meyer  
M Rich Latta, Rocky Kolbert  
MOST LIKELY TO SUCCEED  
F Teresa Rung, Julie Russell

M Steve Allison, Craig Gail

### MOST SCHOOL SPIRIT

F Kim Campanik, Becky Hoot

M Ray Jaywaka, Ken Herd

### MOST INVOLVED

F Julie Russell, Chris Kleinola

M Steve Allison, Paul Barone

### SMARTEST

F Teresa Rung, Deanna McLaughlin

M Steve Allison, John Dorelli

### BIGGEST BROWN NOSE

F Theresa Joseph, Tammy Childers

M Craig Gail, Mike Wiazlo

### PRETTIEST HAIR

F Sue Simon, Kim Anich

M Bill Curtis, Chris Karp

PRETTIEST SMILE  
F Stephanie Branson, Kendra Davis

M Pete Panos, Steve Gordon

### PRETTIEST EYES

F Kelly Mash, Tiffany Griffie

M Brian Kretz, Don Chidichimo

### FUNNIEST

F Sue Simon, Lisa Van Aulen

M Rich Bach, Mike Gerton

### FRIENDLIEST

F Mary Jane Grubisch, Judy McKnight

M Chris Karp, Ken Herd

### BEST PERSONALITY

F Sue Floyd, Jennifer Robertson

M Ken Herd, Ray Jaywaka

### BONDIEST

F Donya Crock, Kim Campanik

M Brian Hero, Brad Boswinkel

### CUTEST LAUGH

F Jennifer Atkinson, Christina Vasquez

M Alex Garcia, John Loomis

### CLASS FIEST

F Jenny DelaVega, Tammy Childers

M Greg Spohn, Tim Grevech

### BEST DANCER

F Loraine Rafe, Dianna Seberger

M Ray Jaywaka, Pete Schiagerl

### BIGGEST PARTIER

F Tracy Pfeiffer, Irene Dzikic

M Brad Boswinkel, Mike Martin

### BIGGEST GOSSIP

F Christina Brammer, Stephanie Vitellando

M Jeff Mitchell, Brian Wall

### BEST DRESSED

F Elsa Casares, Sharon Owczarsak

M Bill Curtis, Rich Latta

### BEST ATHLETE

F Ange Covarrubas, Heather Meyer

M Pat Hurdick, Dave Arnold

### BEST LEGS

F Heather Millap, Tina Felaki

M Craig Gail, Dave Arnold

### BEST BODY

F Tina Felaki, Tiffany Griffie

M Dave Arnold, Alex Garcia

### CUTEST COUPLE

F Kara Strong, Kris Debold

M Greg Kemp, Craig Barus

### CUTEST

F Sharon Owczarsak, Kendra Davis

M Pete Panos, Steve Gordon

### MOST TRUSTING

F Theresa Joseph, Pam Bishop

M Mike Gaby, Paul Barone

### BEST ARTIST

F Julie Ortiz, Debbie Webb

M Peter Teunier, Tom Wright

### MOST MUSICALLY INCLINED

F Shelley Marshall, Lisa Turnbull

M Chris Karp, Pete Schiagerl

Senior Christina Brammer lives up to her title as she gossips into the ear of Senior Tammy Billingsley.



Jennifer Diane Schroeder, Baseball, 34, (Scorekeeper), Booster Club, 24, (Correspondence Secretary), Sweetgirl, 34, Concert Choir, 4, Choralettes, 3, Girls Chorus, 2, Dramatics, 4, Festival Choir, 4, George William Schulte, Jenny Lynn Schutz, girls Chorus, 2

Dianna Lyn Seberger, Booster Club, 24, Concert choir, 4, Choralettes, 3, Girls Chorus, Dramatics, 24, (Asst. Choreographer), Student Council, 3, Pantherettes, 24, (Squad Leader, 4), Festival choir, 4, Pantherette Workshop, 24, Outstanding Sophomore, Pantherettes, Matt W. Serratore, DECA, 3, Tricia Shadwell

Denise Lynn Shaffer, DECA, 34, Susan Carol Simon, Booster Club, 24, Girls Chorus, 2, Executive Council, 24, Student Council, 23, Pantherettes, 34, Pantherette workshop, 34, Kristine Marie Slampyak, Booster Club, 23, Sweetgirl, 3, Makeup crew, 4, REFLECTOR, 34, (Organizations Editor and Student Life Editor)

# TAKE IT BACK

If only we could  
change the past.

"Gosh, I really hate this outfit I'm wearing today. I just wish I could go home and change!" or "This country is in shambles. If I were president ..."

Everyone has something in their life they wish could be changed. None of us ever seem to be satisfied with what we have but that's just a part of human nature. Whether it's a hairstyle, or a boyfriend, or making the world a better place to live. Each of us has our own ideas of what we think is important and what should be changed.

Senior Sue Simon said, "I would change my financial status considering at this moment I don't have one."

A few girls would like to improve the male sex by changing what matters most to them. Donya Crock, senior, said, "All

men would be Italian."

Sophomore Pam Muha would like to get the boy's dress code changed. "If I could change one thing I'd eliminate all men in white turtlenecks with blue jeans and cowboy boots."

Many students agree that there are a few teachers that could be changed. Also many would like to change the school rules but hey, what's the use of complaining.

Changing a minor quality of some friends could make a few friendships even more complete. Senior Kris Bowron said, "All of my friends would be Serbian so I could get to pronounce all of their names all the times."

Senior Heather Meyer thinks that the rock world would be complete if, "I could resurrect Jim Morrison from the dead

and reunite him with the Doors."

Most students wish they could make the world peaceful and better. A big concern is feeding the starving children in Ethiopia. Another thing that worries most is the crisis in the Middle East. All we hear about on the news is that so many people got killed or that there was an attack on Iran or just anything out of the ordinary about those crazy Libyans.

Julie Russell, senior, would right now just like to make things more convenient for herself. She said, "I would make a Baker's Square on the corner of Wiggs and Pine and transfer 'Floppy Dude' to work there."

Junior Sean Farley watches, in dismay, at the last of the sectional game, as victory escapes Griffith.



Dawn Marie Smith, Michael Lee Smolek, Basketball, 2,3; Football, 2, Concert Choir, 2,3, (Pres. 2,3); Chorale, 2,4, (Pres. 2,4); Dramatics, 2,4, (Pres. 3); Festival Choir, 2,4, (Pres. 2); Stage Crew, 2, (Manager); Make-up Crew, 2, (Manager); Prom Candidate, Best Sophomore and Junior Tenor, Choir, All-State Honors Choir, 2,4, Gregory Allen Spohn, Booster Club, 3,4, DECA, 4

Gregory Allen Steapleton, Football, 3,4, Swimming, 2,4, (Capt. 4), Varsity Club, 4, Most Improved Defensive Back, 4, Football, Holly Lee Strickland, Concert Choir, 4, Choralettes, 3, Girls Chorus, Festival Choir, 4, Kara Suzanne Strong, Concert Band, Jazz Band, 3, Pep Band, 2,3, Pit Band, 3

Jeffery Michael Sweeney, Football, 3,4, Swimming, 2,3, PANTHER PRESS, (Photographer), 4, Christine Tanis, Peter A. Teumer





Kimberly Ann Tilston, Track 2, Booster Club, 2  
4, Ruth Tingley, Tina Louise Toren, Basketball, 2  
4, (Capt.), Volleyball, Concert Band, 2, DECA, 4



Joy Ann Torrez, Football, 34, (Manager), Track,  
2, Gymnastics, 2, Booster Club, 34, DECA, 4,  
Varsity Club, 34, REFLECTOR, (Organization Edi-  
tor), Matmaid, 24, Robert Joseph Troska, Bas-  
ketball, 2, REFLECTOR, 4, (Academics Editor),  
Boys State, 4), Lisa Christine Tumbula, Concert  
Band, 23, Pep Band, 23, Dramatics, 34, Movie  
Worker, 34, Stage Crew, 2



Lisa Van Auken, Christine Vazquez, Booster  
Club, 4, Girls Chorus, 2, (Sec.), Matthew D. Veron-  
esi



Stephanie Villalpando, Jeanne Vuich, Brian Wall,  
Deborah Sue Webb, Concert Band, 24, Pep Band,  
24, Booster Club, Movie Worker 24



Sherry Lynn Whitaker, Amy Wilkenning, Janean  
Carolyn Wilsey, Basketball, 23, Softball, 23, Var-  
sity Club, 34, Terri Winkler



Michael Steven Wiazlo, Football 24, Wrestling, 2  
3, Executive Council, 3, Varsity Club 34, PAN  
THER PRESS, 4, (Writer/Staff), Thomas Michael  
Wright, Cross Country, 3, Track, 24, Varsity Club,  
34, Tim Allen Yoko, Quill and Scroll, 34, RE  
FLECTOR, 34, (People Editor, 3, Layout & Design  
Editor, 4, Photographer, 34, Journalism Work-  
shop, Kelly Lynn Zylo, Gymnastics, Girls Chorus,  
23, DECA, 4, Executive Council, 23, Student  
Council, 23



Deciding where to go for vacation, Senior Kris Redar looks at travel posters.

Admiring her sandcastle Becky Hoot, senior, lays on the beach, soaking in the sun.



Taking a chance to look around him, Junior Bill Berens has a seat on a ledge.





# Dreams

If Given The Chance Where  
Would Students Like To Go

**W**hether it be the next state, across the country or around the world, many people have a place they would like to visit. If given the chance, many people would have their own dream vacation.

Junior Dawna Fryman said she would like to go half-way across the world to "Australia because I want to go diving off the Great Barrier Reef."

Also wanting to visit a place near the water and more, Tonya Parsons, junior wants to go to Maui. She said, "I love the tropical forests and bright flowers. I would give anything

though to go swimming in a crystal clear lagoon with a well-tanned, hard body of a guy in bikini trunks."

Fryman has other reasons for wanting to go to Australia. It's not always for pure entertainment. It may be entertaining to some and not others. "I also would like to study the animal life out there."

Just across the country, junior Kelly Holcomb would like to go to California. "I love being out in the sun and at the beach! That's probably where I would be most of the time. There would be so much to do you would never be bored."

Junior Michelle LeGear would go the opposite direction, she said, "If I could go anywhere in the world, I would probably choose to go into Europe and maybe live in Vienna, Austria, the city of music."

Jodee Meadows, junior, has other ideas. She would like to go around the world, she said, "I would most likely choose the foreign lands, to seek the various aspects of other cultures."

Wanting something and then getting something are two totally different things, it would be nice if everyone were able to go where they would want. Anyway- it's still nice to dream.

Senior, Mirjana Balac and junior Goyko Cucuz enjoy the company of friends and family.



Senior Shelley Marshall and junior Mary Hoffman check out the new travel brochures.

Aldrin, John  
Alvarez, Frank



Anderson, Kurt  
Anderson, Mike



Appel, Susie  
Asche, Rick



Austin, Christine  
Baker, Rebecca



Baker, Stacy  
Baldwin, Renee  
Banks, Byron  
Bartok, Doug  
Battliner, Paula  
Batusic, Reginald



Beloshapka, Jason  
Bennet, Deirdre  
Beren, William  
Biancardi, Joseph  
Bodamer, Phillip  
Bohney, Amy



Booker, James  
Boylan, James P  
Bratcher, David  
Brock, Joe  
Broelman, Chris  
Burdal, Paul



Byrd, Polly  
Campbell, Cindy  
Carpenter, Jennifer  
Carrell, Ryan  
Casillas, Anthony  
Chestnut, Mark



# EXTRA, EXTRA!!

Read all about it. The daily concept most GHS students take part in

**P**sst, Sue pass this to Sharon. Amy pass this to Sharon. It's from Kim." Sound somewhat familiar?

Everyone's sitting in history class, while Mrs. Carlton is trying to explain the Civil War. It appears nothing disruptive is going on. Nobody's noticing Kim and Sharon, until Mrs. Carlton says, "Sharon what is so important between you and Kim to disrupt my class? What is the need of passing notes back and forth?" The two girls look at each other and say nothing. The everyday concept that drives many teacher wild is writing and passing notes in class.

Angie Clark, sophomore, said, "It's easier to say all you

*Concealed within this note is the opportunity of a lifetime. Sophomore, Lori Russell receives a note sitting in class.*

need in a note instead of shouting it so everyone else hears."

Isn't anybody ever worried about the notes being taken away? Apparently, not until they're caught. Clark comments, "Usually teachers will just read the note and laugh. Except once, (sophomore) Debbie Miller had wrote a note to me and drew a picture of the teacher along with it. He saw her give it to me and took it away. He read it and saw the picture, but didn't say anything. It was funny and embarrassing."

Some never have much luck with notes and teachers. Sophomore, Melissa Morris said, "I always write notes in class, but a lot of them never make it to the people. Usually my teachers end up taking them away. Earlier this year Mrs. Petska took and read a note to the

class, they all laughed."

Other students are lucky enough to make it without the teacher finding out, but what about fellow students? Junior Ann Plusinski remembers a time when another girl took a note that was to her from a friend, "After she read the note, she told everyone about it and the guy it was about."

A few teachers don't mind, but still have their opinions. Mr. Les Thornton, history teacher, thinks, "They're a pain in the butt and a waste of time. They don't serve any purpose and show no respect for the person talking. Mainly they are silly and immature."

In reality, whether a teacher may like it or not, most aren't going to be able to stop all of the note writing going on in class.



Christenson, Paula  
Church, Stephanie  
Collins, Sandra  
Companik, Adrienne  
Conlin, Patrick  
Copper, Bruce

Crute, Jamie  
Cucuz, Gokjo  
Curtis, Heidi  
Degani, Dawn  
De la Vega, Mark  
Dewes, Roxanne

Dines, Phillip  
Dixon, James  
Domanski, Michael  
Dominguez, Debra  
Doppler, Carl  
Dorelli, Michael

Dutkiewicz, Timothy  
Faris, Jonathan  
Farley, Sean  
Finch, Craig  
Frisk, Keith  
Frost, Mary

Fryman, Deanna  
Fuehrer, Rebecca  
Furell, Gine  
Galinski, Bethany  
Galocy, Keith  
Garcia, John

Garcia, Laura  
Garvey, Heather  
Gerber, Vincent  
Gilbert, Jason  
Gillespie, Paula  
Gillespie, Christopher

Gillespie, Richard  
Glover, Dennis  
Gniadek, Lisa  
Gonzalez, Jason  
Grabowski, Heather  
Graham, Michelle

Grandys, Trisha  
Green, Adrienne  
Grin, Leo  
Guevara, Denise  
Gulotta, Angela  
Haag, Miller III



# BORING!!

Students sleep; one way  
to avoid a lecture

**T**he breeze blew across the stuffy room as the teacher scribbled quickly across the board. The class was only half over and three-fourths of the kids were sleeping. The ones who were awake weren't concentrating on Mr. Lester's lecture.

Everybody has their own way of keeping awake during teachers' lectures. Most of them have to work at it, since not many students could tell anyone what half of the lecture was about. Kelly Wilkey, junior said, "I usually act interested, but I'm just faking it. I look at the teacher and space out thinking of anything else, except what they are saying."

It seems as though quite a few students do the same. Senior Kenny Herd said, "I ask the teach if I can open the windows, then I think

about after school or the upcoming weekend and what I'm going to do."

A few kids don't have the will to stay awake. Therefore, they usually end up falling asleep. Senior Brian Kretz said, "I try to keep my head up by leaning on my hand, but I usually doze-off. I wake up when my hand slips, or somebody hits me."

Junior Bill Harding had an unfortunate experience in one of his classes. He had fallen asleep during a lecture. "One time in Mrs. Patrick's class I fell asleep while she was talking and she said, 'Would somebody like to kiss sleeping beauty over there and see if he'll wake up.'"

Some students just can't help falling asleep. Students who work until eleven or twelve o'clock and come home to homework aren't

able to get to bed until a couple of hours later. So finally when they do have the chance to sleep they take advantage of it. Mrs. Keithley, who teaches Preparation for Adult Living and clothing said, "Not many kids sleep in my classes. I have seen some tired eyes though, but I also have had students come in and apollgize before class in case they do happen to fall asleep because they worked late the night before."

Not necessarily paying attention, but just staying awake during a lecture is one of the hardest tasks for many students.

*Finally finding enough time. Junior Eric Heinrichs catches some sleep, not paying attention to what's going on.*





Hageman, Tammy  
Hall, Dorothy  
Harding, William  
Haskins, Amy  
Hedges, Julie  
Heinrichs, Eric

Hennagir, Bonita  
Hickey, Susan  
Higgins, Shawn  
Hinchy, Crystal  
Hobbs, Dori  
Hochstetler, Denise

Hoffman, Mary Ellen  
Holcomb, Kelly  
Houchin, Christine  
Huss, Andrew  
Iljanich, Tracy  
Irvin, Paula

Johnston, Scott  
Jordan, John  
Karons, Phillip  
Keen, Doug  
Kelderman, Mike  
Kilgore, Julie

Kirby, Marc  
Knestrict, Ronald

Knezevich, Deann  
Knieriemen, Daniel

Krafft, Joel  
Kwasny, Susan

Labuda, Scott  
Lamprecht, James





# NOT AGAIN!!!

It's the daily trauma  
for many GHS students

**T**he alarm buzzer rings. It's Monday morning. Waking up, and dreading the thought of going to school is the morning routine for many students. Although they don't want to go to school, most students know it must be done; however a few students who don't feel like going just ditch.

Amy Pement, senior, said, "When I ditch, it's not on purpose. I have a hard time getting up. I call in for myself and usually sleep most of the day."

Different students have different reasons for staying home. Some may have stayed out late the night before. Senior Johnna Grandys said, "I had gone to a party the night before and got totally wasted. I needed some extra sleep and didn't

feel all that well. So I called myself off and slept the whole day."

Not everybody stays home to sleep. Some people think if you're going to ditch that you might as well make the best of your time. An anonymous junior said, "I went to the mall and movies. Later that morning, Mrs. Konopasek called my house and I wasn't there. My mom was. My mom didn't do a thing. But, I did get two days suspension."

Some students come to school and then decide they don't feel like being here. Christina Carter, senior, said, "This year, my best friend and I ditched. We both came to school and decided not to stay. We went to my house and called each other off. Right when we were getting ready to leave for the mall, attendance called my house

to see if I was really home. We both panicked. About ten minutes later, her dad came and the next day she was in suspension. I was off scott free."

Students can get caught by a various number of ways. Mr. David Smith, Vice Principal, said, "Mainly by suspicious phone calls, fake notes and calling home. Once in a while we get tips from teachers or students. Occasionally we'll make house calls. Another way is looking to see if friends are absent."

All in all it can be fun or a challenge that is if you're not caught. But if one is willing to take the risk, they should be willing to pay the consequences also.

Please deposit 25 cents. Senior Jay Torres uses the phone during one of her classes. A phone call can even up the day.

Lavin, Daniel  
Leal, Lysette  
Lee, Kevin  
Lee, Melissa  
Legear, Michelle  
Leslie, Don Jr.

Letts, Micheal  
Loikema, Tim  
Lopez, Carmen  
Maglish, Michelle  
Mahna, Stacey  
Mann, David

Marzalek, Marilyn  
Martin, Janel  
Martin, Michelle  
Maugherman, Alan  
Meadows, Jodie  
Mealman, Mark

Mikulski, Denise  
Miller, Keith  
Miller, Micheal  
Mills, Donna  
Mish, Kevin  
Mitchell, Charla





Mitchuson, Mark  
Moe, Bruce

Moeglin, Joe  
Moore, Chuck

Moore, Kenneth  
Morris, Anthony

Morrison, Antoinette  
Mostello, Micheal



Mowery, John  
Nichols, Dave  
Nichols, Joseph  
Nichols, Leanne  
O'Connell, John  
O'Halloran, Melissa

Palkovich, Nate  
Palmer, Julie  
Parsons, Karen  
Parsons, Tonya  
Patka, Scott  
Paul, Douglas

Pazera, Sandra  
Peters, Joe  
Phillips, Brian  
Planer, Julie  
Plucinski, Ann  
Pogue, Dave

Polatewicz, Priscilla  
Popyk, John  
Powers, Daniel  
Powers, Joseph  
Rains, Jeffrey  
Redmon, Camie

Reeves, Penny  
 Relsing, Terry  
 Roach, Tricia  
 Rodriguez, Carrie  
 Sanders, James  
 Sands, Tammy

Schlewer, Dave  
 Schrieber, Earl  
 Schurke, James  
 Schutter, Timothy  
 Schweitzer, David  
 Senzig, Edward

Serrato, Michelle  
 Shadwell, Daniel  
 Sharp, David  
 Shinkle, Robert  
 Smit, Jennifer  
 Spickard, Brett

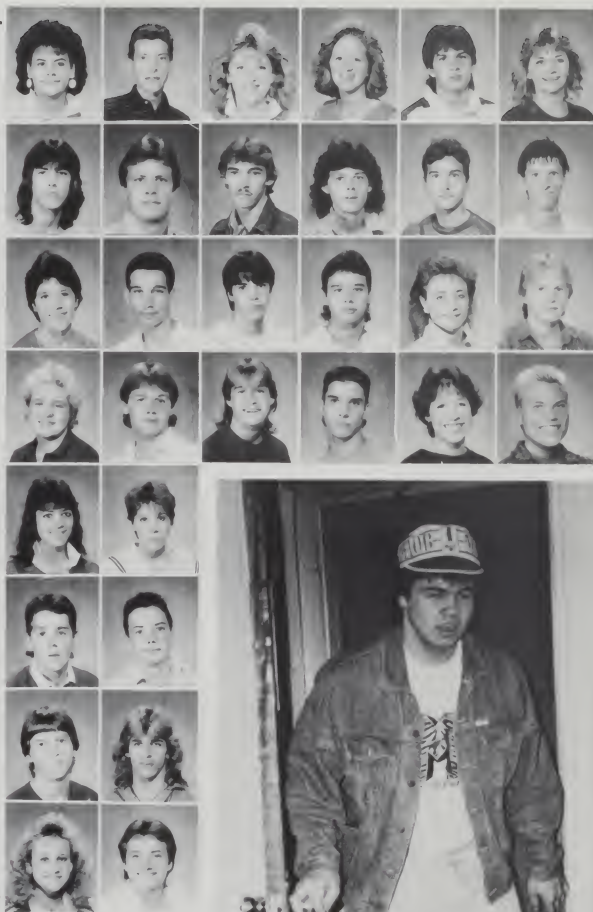
Spohn, Michelle  
 Steapleton, Brad  
 Stemert, Kevin  
 Stepanovich, Branko  
 Stepanovich, Dancy  
 Strack, Jeffrey

Stucky, Jean  
 Stutz, Wendy

Swarens, Adam  
 Swienconek, John

Stafasz, Scott  
 Szymanski, Robert

Tanis, Deanne  
 Tuemer, Wendy





Textor, Bryan  
Thirion, Vicki  
Tomasko, Troy  
Tomich, Dajana  
Toren, James  
Toweson, Troy

Tucker, Derek  
Tucker, Kevin  
Turner, Tricia  
Verkuilen, Dale  
Waddle, Brian  
Wagner, Melissa

Ward, Mitchel  
Whitfield, Tamara  
Wiley, Mark  
Wilkey, Kelli  
Wisinski, Edward  
Wroblewski, Teresa

Yonan, John  
Zabek, Brett  
Zapinski, Thomas  
Zebracki, Tracy  
Zellers, John  
Zimmerman, Leslie

# YOU'RE LATE!!

Everyday GHS students work on trying to make curfews

**P**icture this. It is 12:45. You put your key in the door and quietly slip in. Hoping your parents are in bed, you sneak toward your bedroom. All of a sudden your mom or dad appears. "Why are you so late?" they ask.

Does this sound familiar? Everyone is probably going to come home late at least once. Senior Debbie Webb said, "When I came home late I got grounded and lectured. Actually, when I got home my mom was sleeping and when she woke up she thought I came in late when I really didn't."

Junior Dodie Hall said, "When I get home late I get

grounded for two weeks." So, most students do not get let off the hook if they are late.

Some parents may be a little more lenient when it comes to making a curfew later. Senior Kris Redar said, "Usually, my mom will make my curfew a little later if I call her and tell her where I am and what I'm doing."

Junior Debbie Dominguez said, "I can make my curfew later seeing as how I made my own curfew in the first place. My mom trusts me and she knows I am not going to take advantage of her."

Junior Priscilla Polatewicz said, "I don't think my curfew of 11:00 is fair since most of my friends do not have a curfew."

Overall the students' average curfew is between 11 p.m.

12 a.m.

Whether you may agree or disagree with the curfew your parents set for you, it is set for you to follow.

Some may wonder what there is to do so late at night. Sophomore Greg McCauley said, "I go to my girlfriend's house because I do not get to see her at all during the week. So I spend my weekend nights with her."

Dominguez said, "I usually go to the movies, if there is one that late."

Polatewicz said, "We (my friends and I) usually go to the Woodmar Arcade, Chicago to party, or sometimes we just stay around boring Griffith."

Whatever reason one may have for wanting a later curfew, your best bet is to call and ask.

*Knock before entering. Junior Nate Pal-Kovich sneaks into the back door in hopes his parents won't realize he's past curfew.*



Anderson, Chris  
Anderson, Darin



Atkinson, Shannon  
Austin, Tamie



Bapst, Lucie  
Barrett, Matt



Basler, Kathy  
Beasley, Michael



Bednar, Jennifer  
Birk, Kristen



Bogner, John  
Bowman, Jason  
Boyd, Dan  
Braddam, Tera  
Bradfield, Kevin  
Brinkman, Jeneane



Brock, Den  
Bronson, Eric  
Brooks, Lawrence  
Buchanan, Ron  
Bukowski, Tom  
Burks, Jeff



Byrd, Lonnie  
Cannon, Ann  
Castillo, Michelle  
Cazares, Olga  
Cherleston, Ken  
Cherven, Jennifer



Christopher, Brandie  
Clark, Angela  
Cobb, Jackie  
Collins, Tommy  
Cooper, Craig  
Covarrubias, Laura





# RAINY DAYS!

What do you do  
to pass the time?

**I**t's early in the morning; you look outside and all you see is the rain pouring down. It looks as though it will be like this all day. What can you do to keep yourself occupied and your mind off the dreariness throughout the whole day?

Senior Rhonda Reed said, "I sit in my favorite chair, munch on popcorn, and watch really old movies the kind that make you cry."

Everyone has his or her own ideas of what they prefer to do to keep themselves occupied. John Popyk, junior, said, "I

watch a movie or play my guitar."

Junior Dave Schweitzer said, "I listen to my radio, work on my car or invite some of my friends to come over to my house and play poker."

"If I have the money, I go shopping at Southlake Mall and then go to McDonald's," said junior Tammy Whitfield.

Juniors Vicki Thirion and Heather Grabowski do about the same things on rainy days. They both talk on the phone or listen to their radios. Grabowski said, "I usually try and talk to the people I do not see a lot or have not seen in a while."

Baking something is a way to pass some of the time said a few students. While some other

students like to go do something outside in the rain.

Senior Kris Redar said, "When I have nothing to do I clean my room."

But, most students do agree that finding something to do on a rainy day isn't really that hard to do.

So, the next time you wake up and look out the window to a seemingly dull and dreary day, know that there is something to occupy your time, whether it may be talking on the phone, baking, watching television or going outside in the rain. Try to make the best of the time and find something worthwhile to do. If all of your other ideas fail, you can always clean your room!

Senior Milan Tanaskovic looks out the window, wondering what to do on this dreary, rainy day.



Cox, Bill  
Crowmover, Dustin  
Czavan, Patrick  
Dangelo, Colleen  
Darenski, Gary



Davis, Jayme  
Davis, Ryan  
Dec, Eric  
Dewar, Dan  
Dills, Kris



Donaldson, Chuck  
Doppler, Chris  
Dresbaugh, Marcella  
Dunnett, Dawn  
Dunnett, Ron



Dunning, Raymond  
Durell, Dawn  
Dwan, Matt  
Eaglin, Derek  
Elliott, Jim

Farmer, Jennifer  
Fetsch, Eric  
Fields, Stacy  
Fingar, Matthew  
Foreman, Chrissy

Foss, Chris  
Fratter, Marc  
Frey, Steven  
Fields, Michael  
Gal, Barbara

Galambos, Tim  
Galocy, Matt  
Gasper, Katrina  
Gehring, Steve  
Goff, Stacy

Gonzalez, Andrea  
Goody, Jennifer  
Graff, Lisa  
Grin, Carl  
Griseff, Tom



# WHY ME?

It's so  
embarrassing

**H**aven't you had something happen to you that made you ask, "Why me?"

An anonymous freshman/sophomore said, "I was at school in the hallway when someone came up to me and pulled my sweat pants and underwear all the way down."

Junior Tammy Hageman said, "It was Turnabout night last year when I slipped and fell down my front porch stairs. I was ok, but very embarrassed!"

"I was in my bathroom taking a shower when all of a sudden someone started banging on our bathroom window. I was so scared that I ran out of the bathroom and saw my mom

laughing hysterically. It was then that I realized I was half naked, just barely covered by a towel," said junior Tonya Parsons.

Senior Rhonda Reed said, "I was writing this really kinky note to my boyfriend when the teacher confiscated my note and read it out loud to the whole class."

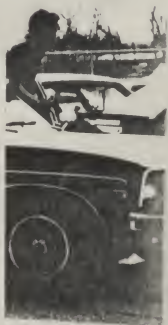
Junior Kelli Wilkey said, "My most embarrassing moment was when my boyfriend's mom made me call her and apologize for pranking them when I was in 6th grade. I had to do this before I could go out with him."

Of course, there are always one or two people who, supposedly, have never done any

thing embarrassing happen to them. Sophomore Mike Jovanovich jokingly said, "Nothing embarrassing has ever happened to me, man! I have never done anything embarrassing. I'm 'cool'!"

Not everybody can be as "cool" as Jovanovich. So, when something embarrassing happens to you and you ask yourself why did this have to happen to me? Just remember that it happens to the best of us. So, swallow your pride and try to laugh it off, because sooner or later something embarrassing will happen to you.

An anonymous student looks to see how much damage he did to the police car. Definitely a bad day for this student





Grubbs, Lisa  
Guevara, Brian  
Gunter, Sherry  
Haag, Regina  
Haas, Christina  
Hamilton, Jenni

Hawkins, Christopher  
Heinrichs, Laura  
Hendrix, Jason  
Hernandez, Ivonne  
Higginbotham, David  
Hill, Craig

Hjertquist, Jennifer  
Hoot, Todd  
Howard, Kim  
Huddleston, Genny  
Huddleston, Karen  
Jacobs, John

James, Kristina  
Jennings, Scott  
Jones, Skip  
Jones, Michelle  
Gordan, Gene  
Jovanovich, Mike

Kendall, Diane  
Kirk, Jason

Krick, Kenneth  
Krooswyk, Chad

Kuss, Brian  
Lach, Kathy

Lake, Matt  
Lake, Mike

Last, Joe  
Lator, Julie



# UNDER AGE!

What it's like not  
to have a license

**I**t's 6:30 on a Friday night. The big game starts at 7:00. Everyone is ready to go, but there's just one small problem, no one knows how they're going to get there, no one can drive, and nobody has a license.

Not having a license is a problem many high school students face; it makes trying to do things really hard. Students have to rely on parents or older brothers and sisters to get places.

Sophomore Katrina Gasper feels that, "It takes away from your independence and your freedom, you can't go out on your own, somebody always has to take you." Some students realize a license is a privilege and a responsibility they must take seriously. An anonymous sophomore said, "I'm

working hard to get my license, but until I do I'll just have to ask my parents to take me places, but I would like for once just to be able to leave. Not always battling over how I am going to get somewhere and how I'll get back. I would like to be able to just leave and not worry about anything else."

Sophomore Lori Russel feels like most of the other students without a license, she said, "It's a pain, I don't have a license and neither do any of my friends. We have to rely on parents and they aren't always available to take you where you need to go."

Sophomore Sherry Gunter said, "Not being able to drive stinks, you have to walk everywhere you go." Some students have a lot of walking to do.

Some kids, however, don't

seem to mind not having a license. They still have many ways to get around. Sophomore Ron Shadwell said, "Having no license really doesn't bother me, because if I want to go somewhere my mom just lets me take the car anyway."

Sophomore Mike Oaf said, "Fan it, if I want to go somewhere, I find a way and just go."

Whether students have to be somewhere important or not they may have troubles. It's either walking or hitching a ride from someone's parents; somehow and somehow, everyone usually is able to get where they need to go.

Two unsuspecting students crash into one another while cruising around the parking lot during their lunch time.



Lesniak, Marc  
Lipovich, Leah  
Loikema, Troy  
Lovin, Douglas  
Mangrum, Paula

Mares, Wendy  
Markve, Billy  
Mauch, Michael  
McCabe, Monica  
McCauley, Gregg

McDermott, Steve  
McGuire, Patricia  
McLellan, Kylee  
Messmer, Brian  
Meyer, Dave

Meyer, Paul  
Miller, Cory  
Miller, Debbie  
Morris, Lisa  
Morris, Melissa





Muha, Pam  
Mullinix, Lisa



Mutrian, Jennifer  
Navarro, Damion



Netos, Terry E.  
Oaf, Michael



O'Dea, Kelly  
O'Donnell, Amy



Ortiz, Gina  
Osmulski, Mark



Patrick, Tina  
Patton, Denise  
Pena, Tina  
Perez, Kelley  
Peters, Bobbie  
Peters, Jodi



Pleiffer, Tina  
Popyk, Kristina  
Preste, Laura  
Rains, Billy  
Raketich, Mike  
Raybuck, Laura



Redmon, Dawn  
Rentschler, Brandi  
Rex, Jeanelle  
Reyome, Kristen  
Richeke, Eric  
Rocha, Monika



Rockhill, Carey  
Rodell, Nanette  
Rodrigues, Dan  
Romano, Frank  
Rosa, Samantha  
Rossaschi, Jeannie



Row, Greg  
 Roye, Christine  
 Roye, Rickey  
 Rubacha, Mark  
 Rudzinski, Terry  
 Russell, Lori

Ryzewski, Don  
 Sainato, Frank  
 Sainato, Joey  
 Salcedo, Richard  
 Sanchez, Dave  
 Scheeringa, Jeannine

Schuhrike, Aron  
 Sell, Rick  
 Segally, Lisa  
 Senffner, Eric  
 Shadwell, Ron  
 Simmons, Christa

Sippel, Tom  
 Slacanin, Donna  
 Slacanin, Sheri  
 Smith, Eric  
 Smith, Randall  
 Spitz, Steven

Staniszewski, Ryan  
 Steele, Mike

Stokes, Jennifer  
 Stone, April

Stupeck, Lesley  
 Sutkowski, Kristine

Sweeney, Brian  
 Tapley, Scott

Tauber, Leela  
 Taylor, Monica





Textor, Allison  
Thompson, David  
Thompson, Melissa  
Tingley, Mary  
Trivunovic, Steve

Tucker, Michelle  
Vestal, Chris  
Ward, Mari  
Webb, Ray  
Wesolowski, Deena

Weyhe, Brian  
Whitaker, Jody  
White, Jason  
Whitfield, Jenny  
Wilken, Steve

Williams, Scott  
Wiltfong, Pam  
Wolf, Eric  
Wyrick, Michael  
Zakrzewski, Veronica

# SUBS!

How they feel about  
subbing for GHS students?

**A**s you walk into class and look toward the teacher's desk, you see that there's a substitute for the class today. What goes through the students' mind, and more importantly, what goes through the substitute's mind?

Miss Chris Seitzinger, one of the regular substitutes, said, "I'm petrified many times when I walk into a new class. Not knowing what to expect from the students or what is expected of me as a teacher scares me."

Miss Judy Barenle, another regular substitute said, "I am not nervous when I sub. The

teachers leave their instructions and I just try to follow them."

But, the subs do agree on one thing: the students will try to push the sub's patience as far as the sub will let them. "The students will try and see how far I will let them go, but I usually keep them under control," said Barenle.

Mrs. Tommi Carter said, "I remember what we used to pull with a sub when I was a student. Now, that I have been here awhile and the students know me better, they know what they can and can't get away with. I don't feel you have to be strict to be effective."

The problems the substitutes have are all basically the same: talking. Even if the stu-

dent doesn't mean to aggravate the sub, talking too loud or interrupting the sub while he or she is talking can try the sub's patience. But, "I do not hold grudges on anyone just because I had a hard time in class with them," said Seitzinger.

Subbing or teaching may or may not be for you, so McCarter said, I think if anyone is uncertain about becoming a teacher, he or she should substitute for a year or two to get the feel for it. It also lets you decide and or rule out what you would like to reach and what age group you would like to teach."

Seitzinger sums up her experiences as a sub by saying, "This is the most fulfilling and rewarding job I've ever had."

Substitute teacher Mrs. Tommie McCarter reads the Panther Press while students continue with their class work.



What's the biggest problem of teenagers and adults alike? M-O-N-E-Y. The problem is where and how to get it, whether you're 36 or 16 years old.

To the clubs and organizations money was very important. Everyone worked to think of creative, intelligent ways to raise money for their particular cause. Some raised the funds for their own use while other organizations raised them for outside causes. Student Council, one such organization, sponsored a food drive for the needy people of Griffith.

Outside businesses offered their support so let's make them the talk of the town and offer support back.

## *Talk Of The Town*



Mitch Ward, junior, purchases lunch and, of course, a magazine for his reading pleasure. 711 was well supported by high school students.



Four and five: There's your change. Jenny Senior Devon Enloe rings up senior Jenny Dela Vega at a local grocery store.



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Class



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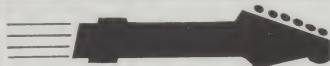
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## Students pick favorite lunch time spot

Going out for lunch proved to be a popular choice by GHS students. McDonald's, Dairy Queen, and anywhere but the cafeteria were ranked as being the top three favorite places to go according to the poll taken.

1. McDonald's
2. Dairy Queen
3. Anywhere but the cafeteria



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## Students Choose Their Favorite Rock Concert

Going to concerts has always been a favorite pastime for GHS students, but when it came to choosing his or her favorite concert the students really had three favorite concerts. Coming in first was the concert of Def Leppard. Some of the students all-time favorite songs by them are Pour Some Sugar On Me, Hysteria, and Animal. Placing second was the headbanging metal band Anthrax. And coming in a very close third was the concert of Whitesnake. Some of their greatest songs are Here We Go Again, Give Me All Your Love (Tonight) and Is This Love?

1. Def Leppard
2. Anthrax
3. Whitesnake

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Students chose  
their favorite  
all-time movies

Patrick Swayze and Jennifer Gray's *Dirty Dancing*, by far, proved to be just about everyone's favorite movie. Whether it was the gorgeous Patrick Swayze, who drew all the female watchers, or the cute Jennifer Gray, who drew all the male watchers, when they dirty dance, people watch. Going for the second place spot was *Fatal Attraction*. The suspense of the "fatal attraction" between Glenn Close and Michael Douglas, was the reason for its second place. And finally, was the movie *The Lost Boys*. The blood-sucking vampires proved to be enough for a third place finish.

1. Dirty Dancing
2. Fatal  
Attraction
3. The Lost  
Boys



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## Students Choose their favorite place to cruise

The town of Griffith proved that it is not sufficient enough to go "cruising" (driving around), so the Griffith students resort to out-of-town places to go cruising. The results of the poll taken showed that it is the bright lights, lots of people and cars, and the restaurants (though the main reason is the people). Placing second was the windy city, Chicago. The Sears Tower and Lake Michigan were the two main attractions the students were drawn to. Placing third was anywhere in general

1. Broadway
2. Chicago
3. Anywhere

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Mr. Jerry Gurrado  
Mrs. Patricks

# Congratulations Seniors

<p>Tammi · You've made us very proud of you. You're a special daughter, sister, and friend. You deserve the best, you are one in a million. Congratulations, we love you. Mom, Dad, and Nikki</p>	<p>Congratulations Debbie Parr! We are proud of you! Love, Mom and Dad</p>	<p>Congratulations Kimberly We love you M.T.Y.L.T.T. Mom, Dad Jim and Aid</p>
<p>Jeff Gifford Congratulations on your Graduation. We're so proud of your accomplishments. Best wishes for a happy future. Love, Mom, Dad, and Kim</p>	<p>Raymond Fines Congratulations from your family. Good Luck in the future With our love.</p>	<p>Congratulations Steve for hanging in there. We are so proud of you. Love, Mom, Dad, and Dave</p>
<p>Tracy, Congratulations for being on the Honor Roll this year. We knew you could do it. We're so proud of you. Love you, Mom, Dad, Tammy, and Dawn</p>	<p>Congratulations Janean! You've been all we could ask for, and we're very proud of you. Love Ya, Mom and Dad</p>	<p>Congratulations Kendra Good Luck in all your endeavors We wish you the best! Love, Mom, Corky, and Ryan</p>
<p>Jamie Budack May all your dreams come true and happiness follow you wherever you go. You have made us very proud. Thanks for being you. Congratulations. Love, Mom, Dad, and Andy</p>	<p>Congratulations Kim Love, Mom, Dad and Jason</p>	<p>Tiffany, You've given us so many proud and exciting moments. May love, friends, happiness, and success always be a part of your life. Good luck and God bless! Love, Mom and Dad</p>

<p>Generations come and go but it makes no difference. The sun rises and sets and hurries around to rise again. The wind blows south and north, here and there, twisting back and forth getting nowhere-Ecclesiastes-you will go everywhere!</p> <p>Love, S.D.F.</p>	<p>Dear Mikki,</p> <p>Now that you are out of H.S. You have to start providing your own class.</p> <p>Love, Mom, Dad, and Bill</p>	<p>Congratulations Julie! We love you and we're proud of you.</p> <p>Love Mom, Dad, Gina, Patty and Teddy</p>
<p>Congratulations Becky Hoot- We have always been proud of you and all of your accomplishments. Always remember anything worth having is worth working for. May your life be blessed with happiness and good health. You're the best!</p> <p>Love-Daddy and Mom</p>	<p>Lenette,</p> <p>My ballerina girl. You have brought much happiness to my life. Keep climbing that ladder of life.</p> <p>Congratulations Love, Mom and Dad</p>	<p>Patrick</p> <p>Congratulations! You've made us proud. May all your dreams come true.</p> <p>Love You, Mom, Dad, and Lisa</p>
<p>Lisa M,</p> <p>One of your greatest dreams is finally coming true. We are so very proud of you, and love you so much. Just stay as sweet as you are. The love is yours.</p> <p>Congratulations! Love, Mom and Dad</p>	<p>Kristen and Craig</p> <p>Congratulations and our best wishes for a future of good health, much happiness and great success.</p> <p>Love, Mom, Kim, and Chris</p>	<p>Congratulations Deanna</p> <p>On your outstanding achievements and accomplishments! We love you!</p> <p>Mom and Dad</p>
<p>Congratulations Steve Allison on the perfect 4.000 years! We wish you success and happiness in all of life's adventures.</p> <p>Love, Mom, Dad, Matt, and Mary Beth</p>	<p>Ray J.</p> <p>Congratulations! We are very proud of you and all that you have accomplished. May God continue to guide and bless you!</p> <p>Our Love, Mom, Dad, Scott, and Lauren</p> <p>P.S. Thanks for being such a great kid.</p>	<p>Chris,</p> <p>Congratulations to a great girl and a great student. We are so proud of you. We love you!</p> <p>Mom and Dad</p>
<p>Tammy Childers</p> <p>Congratulations to a wonderful daughter! You've given us so much to be proud of. There's going to be alot of changes in your life now. Just remember we love you and that will never change.</p> <p>Mom and Dad</p>	<p>Congratulations Cherie</p> <p>We love you Dad, Mom, and Paul</p>	<p>Tippy Toes Toren,</p> <p>Congratulations! You finally did it. We're all very proud of you. We wish you success and happiness in everything you do, and we also want you to know how much we love you, you're very special.</p> <p>Mom, Dad, Jim, Lori, and Toosh</p>





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# Colophon

*Now That You Mention It* was the theme for the 1987-1988 Reflector. The cover was designed by Publications advisor Miss Julie Marcinek. This year, it was decided to change publication companies. We changed to Jostens, which had a much more professional manner in their business.

The main type used throughout the book was Korinna. Body copy is 10 pt. Korinna and 14 pt. on the opening and division pages. Captions are in 8 pt. Korinna. All folio tabs are in 14 pt. Serif Gothic.

Student Life, *Can We Talk?*, has a primary head 60 pt. Brush Script with a 60% shadowed gray screen. The overlay was done in 42 pt. Brush Script. Captions had a 30 pt. Brush Script initial letter.

The organizations section, *Small Talk*, consists of a main 60 pt. Korinna Bold headline with a subheadline in 18 pt. Helvetica. The copy is surrounded by a 10% gray screen. The pulled quote is in 12 pt. Avant Garde.

The Sports Section, *Pep Talk*, has an initial letter in 60 pt. Garamont Bold. The pulled quote is in 14 pt. Korinna.

The people section, *Talking Heads*, has a main headline in 60 pt. Avant Garde Bold Italic with a 60% gray shadowing. The secondary headline is in 18 pt. Avant Garde. The body copy is 10 pt. Korinna with a 42 pt. Balloon extra bold initial letter.

I'd like to thank the staff for working hard to get the yearbook completed. For all those who supported the staff, I'd like to especially thank them. However, most of all I'd like to thank Miss Julie Marcinek for putting up with us this year. She was a tremendous help.



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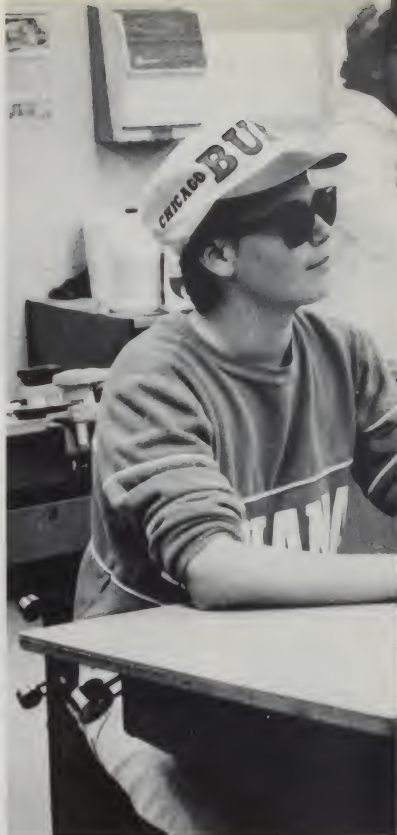
As the warm weather came upon us, students began to realize that June was rapidly approaching. No one had to mention that June brought about the end of the school year because everyone had awaited its coming.

For the seniors, it meant more than just a summer vacation, it meant the beginning of a whole new life. A life that has been awaited with great anticipation since kindergarten. Each having their own way of approaching their new life. Some went about it with a sense of humor while others were very serious and considered their college choices carefully.

However, college wasn't the only choice for everyone. There were various other areas that students looked into such as the armed forces, job, or getting married to that high school sweetheart. For some, such a step took a great deal of thinking.

Although, the seniors weren't the only ones to rejoice at the sight of summer. The Juniors and the Sophomores looked forward to walking out the school doors on that last day. The only sad thought to them was the coming month of August when they must once again return.

Upon return, a new year will be ahead of them in which they will excel further than the years before them.



Sophomore Brian Kuss can hardly wait for the final bell to ring before he slips on his shades. Sunglasses are a very popular form of summer attire.

Brett Zabeck, junior, catches a few rays on an unreasonably warm spring day. This early jump on a bronze body will put him ahead of other suntanners.





Senior Bill Curtis dons shields, captain's hat, and a Transylvania University sweatshirt during Hat, Shades and college sweatshirt day.





# Now That You Mention It

Sophomore Michelle Castillo talks over the newest plans for this weekend with junior Jeff Strack.







